LGEG
Образовательный центр

SUBJECT: HUMANITIES
TEACHER: MARGARITA
NAME:

_____

Make a plan for an ekphrastic poem:

Title of the Artwork (Insert the title of the artwork your students have chosen):

Artist (Insert the name of the artist):

Description of the Artwork (Provide a brief description of the artwork, including colors, shapes, and any notable features):

Overall Mood (What is the general feeling conveyed by the artwork? Is it joyful, melancholic, serene, chaotic, etc.?):

Emotions Evoked (List specific emotions that arise when viewing the artwork.):

Metaphors and Similes
Metaphor 1: (Create a metaphor that relates to an element of the artwork.):

Simile 1: (Create a simile that captures a feeling or aspect of the artwork.):

Metaphor 2: (Another metaphor related to the artwork.):

Simile 2: (Another simile that enhances understanding of the piece.):

Personal Reflection
Reflect on how the artwork resonates with them personally. They can consider questions like: What memories does it evoke? How does it relate to their own experiences?)

LIVEWORKSHEETS