

1 Read the story *The golden apple* again. Then circle the correct words.

- 1 A **snake** / dog / bee bites Buster.
- 2 Ben and Lucy want to go to the **school** / library / village.
- 3 An old man tells them to go to the **cellar** / waterfall / village at the top of the mountain.
- 4 Only the golden **tomato** / orange / apple can help Buster.
- 5 Horax and Zelda want to **take** / eat / cook the apple, too.
- 6 The children write **an apple** / the letter *I* / an idea in the book.

2 Write more things for Ben to say. Use the words from the box or your own ideas.

call the police make some tea take him to the vet sing him a song get help

Shall we _____ ?

Let's _____ .

We can _____ .

Do you want to _____ ?

Let's take him to the village.



3   Read the story. What can we learn from it? Draw 😊 or ☹️.



When things don't work, stop trying.



When things don't work, tell yourself, 'I can do it!'

Helen Keller is born in 1880 in Alabama, USA. When she is two years old, she has a terrible illness. She can't see and can't hear. Her parents are very sad. They can't speak with Helen any more.

The doctors can't help Helen. In 1887, her parents find her a teacher, Anne Sullivan. She tries to teach Helen the alphabet. This is very difficult for Helen because she can't see or hear.

One day, Anne Sullivan is using her finger to write water on Helen's hand. She puts Helen's other hand in a bowl of water. Suddenly Helen understands. On that day she learns 30 words.

The little girl is very clever. She soon learns how to write, and she even learns to speak. Many of the things she wants to learn are very difficult, but she never gives up. Later, she goes to university and spends her life helping other people.



Helen Keller

1



Listen and write the missing words. Then say with a friend.

1

**Kim:** _____, Daniel?**Daniel:** It's my head. It hurts.**Kim:** Shall I get you some medicine?**Daniel:** No, it's OK. It's not too bad.

2

**Tom:** What are you doing, Mary?**Mary:** I want this book. It's really good.**Tom:** Shall I help you?**Mary:** No, thanks. _____

2



Listen, point and say. Write the words.

I spy with my little eye,
something beginning with ...

Functions; phonics focus 27