

## Materials

6 a) In pairs decide in which bin you can recycle these products.

- notebook • water bottle
- newspaper • fizzy drink can
- jam jar • cereal box
- soup tin • magazine
- phone book • envelope
- juice carton • paper cup
- tin foil • yogurt container
- shampoo bottle • egg carton
- shoe box • ketchup bottle
- coffee tin • shower curtain
- aerosol can • CD case



b) Listen to a talk then tell the class your answers.

You can recycle fizzy drink cans ...

## Prepositions

7 Fill in: *of, on, in*.

- 1 There are too many cars ..... the roads.
- 2 What we do has a big impact ..... the environment.
- 3 We should all be aware ..... how our actions affect the environment.
- 4 There are 1,556 endangered species ..... the world today.
- 5 Elephants, lions and leopards are all animals ..... danger.

## Environmental protection

8 Fill in: *disappear, recycle, become, protect, waste, pollute, save, throw away, donate* in the correct form.

## HELP THE PLANET

8 simple things that can make a difference!

- 1 Don't leave lights on when you don't need them. You ..... electricity this way.
- 2 ..... everything from paper to soup tins to reduce waste.
- 3 Have a shower instead of a bath. This way you ..... on the amount of water you use.
- 4 Exhaust fumes ..... the air. Use public transport or your bike as much as you can.
- 5 ..... old TVs or fridges to a charity\*. Don't throw them away.
- 6 Read the newspaper online to ..... trees from being cut down.
- 7 Don't ..... food – use what you didn't eat to make soup or sandwiches.
- 8 Endangered animals can soon ..... . Join a conservation group to help stop them from ..... extinct.

\* organisation that raises money to help people in need



9 **SPEAKING** Which of the things in Ex. 8 do you do? Tell the class.

10 **WRITING** Write an email to your English-speaking friend Olga, telling her what you are going to do to help protect the environment. Use ideas from Ex. 8.

Dear Olga,

I think we can all help save our planet.

I'm going to ... I'm also ... and ...

What are you going to do?

Write back.