

**StartUp Level 4** **Activities** Unit 2, Lesson 3, Page 22Expressing cause and effect with *so / such...that***A** Complete the sentences. Use *so* or *such*.

1. Commercials from other countries are always \_\_\_\_\_ interesting.
2. This is \_\_\_\_\_ a funny commercial, isn't it?
3. The actors in some ads are \_\_\_\_\_ good that you forget they're ads.
4. This shampoo will get your hair \_\_\_\_\_ clean that it will shine.
5. It was \_\_\_\_\_ a great idea to use that model in that commercial.
6. Some of the TV commercials for medicines are \_\_\_\_\_ frightening.
7. They made \_\_\_\_\_ a bad ad that no TV stations wanted to show it.
8. I don't know why commercials have to be \_\_\_\_\_ long.

**B** Combine the sentences. Use *so ... that* in 1-4. Use *such ... that* in 5-8.

1. The cat in that ad is cute. I'm thinking of getting a kitten.  
\_\_\_\_\_

2. The potato chips in the ad looked good. I went out and bought some.  
\_\_\_\_\_

3. That brand of jeans is nice. I've decided to buy a pair next week.  
\_\_\_\_\_

4. The car in the commercial is fast. It looks like it's flying.  
\_\_\_\_\_

5. It was a long commercial. The company had to shorten it by 30 seconds.  
\_\_\_\_\_

6. It looks like a great restaurant. We're eating there on Saturday night.  
\_\_\_\_\_

7. It's a sad commercial. It made me cry.  
\_\_\_\_\_

8. Michael is a good actor. Everyone wants to hire him.  
\_\_\_\_\_