

**StartUp Level 4****Activities Unit 2, Lesson 3, Page 22**

Expressing cause and effect with *so / such...that*

**A Complete the sentences. Use *so* or *such*.**

1. Commercials from other countries are always \_\_\_\_\_ interesting.
2. This is \_\_\_\_\_ a funny commercial, isn't it?
3. The actors in some ads are \_\_\_\_\_ good that you forget they're ads.
4. This shampoo will get your hair \_\_\_\_\_ clean that it will shine.
5. It was \_\_\_\_\_ a great idea to use that model in that commercial.
6. Some of the TV commercials for medicines are \_\_\_\_\_ frightening.
7. They made \_\_\_\_\_ a bad ad that no TV stations wanted to show it.
8. I don't know why commercials have to be \_\_\_\_\_ long.

**B Combine the sentences. Use *so ... that* in 1-4. Use *such ... that* in 5-8.**

1. The cat in that ad is cute. I'm thinking of getting a kitten.

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2. The potato chips in the ad looked good. I went out and bought some.

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3. That brand of jeans is nice. I've decided to buy a pair next week.

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4. The car in the commercial is fast. It looks like it's flying.

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5. It was a long commercial. The company had to shorten it by 30 seconds.

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6. It looks like a great restaurant. We're eating there on Saturday night.

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7. It's a sad commercial. It made me cry.

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8. Michael is a good actor. Everyone wants to hire him.

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