

Full name: _____

MINI-PRACTICE TEST

Part 1

For questions 1–12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers **on the separate answer sheet**.

Example:

0 A believe B imagine C realise D suppose

0	A	B	C	D
	☐	☒	☐	☐

PAPER

‘Just (0) a day without paper,’ reads one advertisement for a Finnish paper company. It adds, ‘You almost (1) see our products every day.’ And they’re right. But in most industrial countries, people are so (2) to paper – whether it’s for holding their groceries, for drying their hands or for (3) them with the daily news – that its (4) in their daily lives passes largely unnoticed.

At one (5) paper was in short supply and was used mainly for important documents, but more recently, growing economies and new technologies have (6) a dramatic increase in the (7) of paper used. Today, there are more than 450 different grades of paper, all designed for a different (8)

Decades ago, some people predicted a ‘paperless office’. (9), the widespread use of new technologies has gone hand-in-hand with an increased use of paper. Research into the relationship between paper use and the use of computers has shown that the general (10) is likely to be one of growth and interdependence.

However, the costs (11) in paper production, in terms of the world’s land, water and air resources, are high. This (12) some important questions. How much paper do we really need and how much is wasted?

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|----|--------------|---------------|-----------------|-----------------|
| 1 | A positively | B obviously | C certainly | D absolutely |
| 2 | A conscious | B acquainted | C familiar | D accustomed |
| 3 | A providing | B delivering | C contributing | D giving |
| 4 | A task | B operation | C service | D role |
| 5 | A time | B instance | C date | D occasion |
| 6 | A called on | B come around | C brought about | D drawn up |
| 7 | A total | B portion | C number | D amount |
| 8 | A point | B goal | C purpose | D result |
| 9 | A Instead | B Besides | C Otherwise | D Alternatively |
| 10 | A method | B order | C trend | D system |
| 11 | A involved | B contained | C held | D connected |
| 12 | A puts | B raises | C gets | D places |

Part 2

For questions **13–24**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example:

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I	T																		
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COMPETITION: YOUR IDEAL SCHOOL

Is your school just as you want **(0)**^{it} to be? Or are there things you and your classmates **(13)** change, given the opportunity? This is your chance to express your ideas about **(14)** the ideal school is like. Our competition is open to **(15)** student between the ages of twelve and eighteen. You can enter **(16)** an individual or your whole class can work together on a team entry. Your entry can take any form – a piece of writing, a picture, or even architectural plans. It is completely **(17)** to you. What we are looking for is evidence **(18)** originality, imagination and, above **(19)**, the genuine views of young people.

By **(20)** part in this, you will help in a study being carried out at a leading university. All work entered **(21)** the competition will be kept at the university and used in research. Entries cannot be returned **(22)** of this. But it also means that, even **(23)** you do not win, your views will still be heard and will remain for future educationalists to study.

Entries must reach us no later **(24)** Friday 30 April. Winners will receive valuable prizes of computer equipment and software for their schools.