

## GE8 567 MIDTERM REVISION 2

1. Read and complete the following text with suitable words. Write ONE word for each gap.

### The Legacy of Historical Figures

Many historical figures are (1) \_\_\_\_\_ remembered for their contributions to society, and their achievements will (2) \_\_\_\_\_ celebrated for years to come. (3) \_\_\_\_\_ they lived in different times, their influence remains strong today.

One of the (4) \_\_\_\_\_ inspiring leaders in history was Nelson Mandela. While he was fighting against apartheid, he was imprisoned for 27 years. By the time he was released, he (5) \_\_\_\_\_ already become a global symbol (6) \_\_\_\_\_ peace and justice. In (7) \_\_\_\_\_ to unite his country, he forgave those who had once opposed him. His leadership was more influential (8) \_\_\_\_\_ many others in the 20th century, and he was one of the most respected political figures in history.

Another remarkable figure is Marie Curie, (9) \_\_\_\_\_ dedicated herself to scientific discovery. She had already made groundbreaking discoveries (10) \_\_\_\_\_ she won two Nobel Prizes. Whereas many women at that time were discouraged (11) \_\_\_\_\_ pursuing science, she proved (12) \_\_\_\_\_ determination and intelligence could change the world.

Leonardo da Vinci was not only a painter (13) \_\_\_\_\_ also an inventor and scientist. While he (14) \_\_\_\_\_ working on his famous paintings, such as the *Mona Lisa*, he was also designing machines that were ahead of his time. His notebooks, which are being studied by experts today, show his brilliant ideas.

These historical figures brought (15) \_\_\_\_\_ major changes in different fields. Their lives (16) \_\_\_\_\_ work are being taught in schools (17) \_\_\_\_\_ that future generations can learn from their achievements. Their contributions are not just part of the past; they continue to inspire us to work harder, think bigger, and strive for a better future.

2. Write a 150-word word biography about a historical figure including the following:

- Biographical details
- Historical background
- Achievements

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