

UNIDAD EDUCATIVA "JOHN F. KENNEDY"  José Luis Tamayo- Salinas- Ecuador Teléfono: 2775218 - Fax: 2779913	Student's Name:		Group 2
	Grade: SEVENTH	Sub-Level: MEDIA BASIC	Date: _____, 2025.
	Area: Foreign Language		Teacher: Lic. Francisco Ching Gómez
	ENGLISH EXAM - THIRD TERM		10

INDICACIONES GENERALES PARA EL DESARROLLO DEL EXAMEN			
4. FUNDAMENTACIÓN			
1. VALOR 10 PUNTOS.	EVALUACIÓN DE ESTUDIANTES Art. 18.- Evaluación de los aprendizajes.- La evaluación estudiantil es un proceso continuo de observación, valoración y registro de información Art. 21.- Tipos de evaluación.- La evaluación estudiantil será de los siguientes tipos, según su respectivo propósito:.... 2. Formativa: Se realiza durante el proceso de aprendizaje para permitirle al docente realizar ajustes en la metodología de enseñanza y mantener informados a los actores del proceso educativo sobre los resultados parciales logrados y el avance en el desarrollo integral del estudiante;	Art. 41.- Fraude o deshonestidad académica. d) Obtener dolosamente copias de exámenes o de sus respuestas; e) Modificar las propias calificaciones o las de otra persona; h) Suplantar a otra persona o permitir ser suplantado en la toma de una evaluación este tipo de actos se resolverán con mecanismos alternativos.	De acuerdo al Art. 43.- Conflictos escolares relacionados a la probidad académica, entre ellos; a) Copiar el trabajo académico de alguien por cualquier medio, con o sin su consentimiento, o permitir que alguien copie del propio trabajo académico; b) Utilizar notas u otros materiales de consulta durante una evaluación, a menos que el docente lo permita de manera expresa.
Los estudiantes que cometan actos de deshonestidad académica serán sometidos a las acciones disciplinarias establecidas en el Art. 43.- Conflictos escolares relacionados a la probidad académica – RLOEI y además recibirán una calificación de cero en la tarea o el examen en que hayan cometido el acto de deshonestidad académica .			

SECTION ONE: SIMPLE QUESTIONING

1) Match the halves with the relative pronouns; just one option is correct.

(1 pt.)

- a. This is the place...
- b. Albert Einstein is the person...
- c. This is the invention...
- d. 1990 was the year...

- 1. where the first airplane was flown.
- 2. who won a Nobel prize.
- 3. when the internet was invented.
- 4. which has saved the most lives.

- A. a:1; b:2; c:4; d:3.
- B. a:4; b:2; c:1; d:3.
- C. a:3; b:1; c:2; d:4.
- D. a:4; b:3; c:2; d:1.

2) Read and match the statements to make conditional sentences; just one option is correct.

(1 pt.)

- a. If she doesn't study,
- b. If we have time after dinner today,
- c. If we have a lot of money,
- d. If you don't like the shoes,

- 1. she won't pass the course.
- 2. we will watch a movie.
- 3. you can get a refund.
- 4. we will donate to charity.

- A. a:2; b:4; c:1; d:3.
- B. a:3; b:2; c:4; d:1.
- C. a:4; b:1; c:2; d:3.
- D. a:1; b:2; c:4; d:3.

SECTION TWO: CHOOSING OPTIONS

3) Read and tick ☒ the sentences that are **INCORRECT**.

(0.25 x 4 = 1 pt.)

- a. 1. Ryan always tells me the truth.
- b. 1. She never having arguments with her.
- c. 1. It's important to keeping a promise.
- d. 1. I listen to my friends every day.

☐
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- 2. Ryan always telling me the truth.
- 2. She never has arguments with her.
- 2. He it's important to keep a promise.
- 2. I listening to my friends every day.

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4) Read and complete the dialogue using the correct words to make and respond to offers of help.

(0.25 x 4 = 1 pt.)

Sarah: What are you doing?

Mike: I'm watching David's vlog about friendship. You watch his vlogs, ^a *aren't you?* / *don't you?*

Sarah: Yes, I do! He's really funny, ^b *isn't he?* / *doesn't he?*

Mike: Yes, he is. But I don't think this vlog is as funny as his last one, ^c *is it?* / *are it?*

Sarah: He makes those vlogs at home, ^d *doesn't he?* / *don't he?*

Mike: Yes, that's right. His dad helps him sometimes.

SECTION THREE: **SETTING AN ORDER**

5) Write the words in the correct order to make comparative sentences.

(0.25 x 4 = 1 pt.)

a.	(1) Sally	(2) tall	(3) is	(4) as	(5) as	(6) Jane
b.	(1) Dan	(2) Beck	(3) as	(4) well	(5) sing	(6) as
c.	(1) short	(2) isn't	(3) as	(4) Daisy	(5) Ted	(6) as
d.	(1) Mark	(2) as	(3) Zack	(4) is	(5) honest	(6) as

6) Number the sentences in order; just one option is correct.

(1 pt.)

COMMUNICATING WITHOUT WORDS

The language of Emojis uses pictures instead of words. From social media to text messages, from blogs to T-shirts, these little pictures are everywhere! Young people use them a lot. In fact, a survey showed that 72% of 18- to 25-year-olds think it's easier to talk about their feelings with emojis than words. Emojis have made it easier to communicate with people in different countries because we don't have to speak the same language. A report found that the emoji that is used most often around the world is the happy face 😊. It said that 70% of emojis were positive and 15% were negative. So, most people use happy emojis rather than miserable emojis.

- With emojis it's easier to talk about one self's feelings.
- Using emojis is using pictures instead of words.
- Communicating with people have been easier thanks to emojis.
- The happy face is the most often used emoji.

- a; b; c; d.
- c; b; d; a.
- d; c; a; b.
- b; a; c; d.

SECTION FOUR: **GAP FILLING**

7) Read and complete the sentences with the correct feelings.

(0.20 x 4 = 0.80 pts.)

- | | |
|---|-------------------------------------|
| a. You feel _____ when people talk about you. | <i>jealous</i> / <i>serious</i> |
| b. I feel _____ when singing in public. | <i>embarrassed</i> / <i>curious</i> |
| c. After doing yoga, I feel _____. | <i>calm</i> / <i>jealous</i> |
| d. My mom is _____. I failed the exam. | <i>disappointed</i> / <i>proud</i> |

8) Read and complete the sentences with vocabulary of inventions. Just one option is correct. (1 pt.)

- I need a better camera to do _____ as a hobby.
- The Apollo _____ took astronauts to the Moon.
- Your TV uses _____ to produce sound and light.
- If you get sick, a doctor may give you _____ to help you feel better.

- A. a: electricity; b: photography; c: spacecraft; d: antibiotics.
 B. a: spacecraft; b: electricity; c: antibiotics; d: photography.
 C. a: photography; b: spacecraft; c: electricity; d: antibiotics.
 D. a: antibiotics; b: electricity; c: photography; d: spacecraft.

SECTION FIVE: RELATION OF COLUMNS

9) Read and complete the table with expressions from English in action.

(0.20 x 6 = 1.20 pts.)

*Please, could I have a refund?
Are you sure about that?* *Personally, I think...
I'm absolutely sure.* *I'd like to complain about...
I bet that...*

<i>Giving your opinion</i>	<i>Making a complaint</i>	<i>Talking about how sure you are</i>

10) LISTEN and match the people to the feelings. Write the number next to each person. (0.20 x 5 = 1 pt.)

- | | | |
|----------|-------|-------------|
| a. Adam | _____ | 1 miserable |
| b. Sarah | _____ | 2 curious |
| c. Liam | _____ | 3 jealous |
| d. Marta | _____ | 4 nervous |

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