

## REVIEW FOR MIDTERM 2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_

**I. Complete the sentence with the best preposition of location. Write your answer on the line.**

*Example: Molly sat on the swing.*

1. Dad put his coat \_\_\_\_\_ the closet.
2. The bus stop is \_\_\_\_\_ my house.
3. The clouds float \_\_\_\_\_ the Earth.
4. We had a carnival \_\_\_\_\_ school.
5. I put some jam \_\_\_\_\_ two slices of bread.

**II. Circle the adjectives in the sentences.**

*Example: The green gecko is hiding.*

1. The large tiger has black stripes.
2. I ate three cookies.
3. The brown rabbit quietly hid in the soft leaves.
4. The tiny lizard quickly changed color.
5. The hungry hawk swooped down on its prey.

**III. Read each sentence. Underline the adverbs.**

*Example: Tomas and Ivan talked quietly.*

1. The clouds moved quickly across the sky.
2. Mother sang softly to the baby.
3. The crowd cheered loudly for the team.
4. The quiet moth is very still.

**IV. Write a complete sentence using the adverb of time in the brackets.**

Example: I visited my grandparents. (yesterday)

→ I visited my grandparents yesterday.

1. I'll be in 4th grade. (soon)

→ \_\_\_\_\_

2. We'll be home. (later)

→ \_\_\_\_\_

3. We're in third grade. (now)

→ \_\_\_\_\_

4. Would you like to see this movie? (again)

→ \_\_\_\_\_

5. You mix the dry ingredients. (first)

→ \_\_\_\_\_

6. You put in the wet ingredients. (then)

→ \_\_\_\_\_

**V. Complete the sentences with to + verb. Use words from the box.**

donate

**answer**

wear

close

finish

ride

Example: My little brother likes to answer the phone.

1. He needs \_\_\_\_\_ a helmet when he rides.

2. We want \_\_\_\_\_ the window.

3. They love \_\_\_\_\_ their new skateboards.

4. I need \_\_\_\_\_ my homework.

5. She wants \_\_\_\_\_ her bike to someone in need.

**VI. Make each sentence negative.**

Example: She needs to buy it. → She doesn't need to buy it.

1. I need to practice my song today. → \_\_\_\_\_

2. I want to hear a funny story. → \_\_\_\_\_

**VII. Complete the sentences with the simple past form of the verbs in brackets.**

Example: The crows sat on the power line. (sit)

1. The clams \_\_\_\_\_ on the ground. (break)
2. People \_\_\_\_\_ crows food. (give)
3. A scientist \_\_\_\_\_ the tool from Betty. (take)

**VIII. Change the sentences into negative sentences.**

Example: The crows sat on the power line.

→ The crows didn't sit on the power line.

1. The crow flew away.

→ \_\_\_\_\_

2. Scientists saw Betty solve the problem.

→ \_\_\_\_\_

3. The car drove over the walnuts.

→ \_\_\_\_\_

**IX. Give the past form of the verbs.**

Example: go → went

1. come → \_\_\_\_\_

5. find → \_\_\_\_\_

2. see → \_\_\_\_\_

6. sit → \_\_\_\_\_

3. fly → \_\_\_\_\_

7. break → \_\_\_\_\_

4. drive → \_\_\_\_\_

8. give → \_\_\_\_\_

**X. Make two sentences with two verbs in the simple past forms.**

Example: sing I sang a song last night.

1. give \_\_\_\_\_

2. find \_\_\_\_\_

XI. Match A to B. Then write the parts (B) of a friendly letter in order.

| A                                    |   | B            |
|--------------------------------------|---|--------------|
| 1. Patrick                           | • | a. Heading   |
| 2. Dear Ms. Jane,                    | • | b. Signature |
| 3. The information you want to write | • | c. Closing   |
| 4. Your address and date             | • | d. Body      |
| 5. Love,                             | • | e. Greeting  |

5 parts of a friendly letter

Heading

.....

.....

.....

.....

.....

Good luck to you!