

Task a. Listen and fill in the gaps

Huy: Hi, Jane. Do you have any ideas for our presentation about protecting the (1)_____?

Jane: Yeah. I think we should ban single-use (2)_____ cups from the cafeteria. We'll reduce plastic pollution if students use their own (3)_____.

Huy: Hmm. I think that will be difficult to do.

Jane: Why?

Huy: Well, what if you forget your bottle and you're really thirsty? You can't get a cup of water? That's not fair.

Jane: Hmm... do you have any ideas?

Huy: We should (4)_____ more. We already recycle paper, but we should recycle drink cans, too. If we recycle cans, we'll get (5)_____. We can use it for the school garden.

Jane: That's a great idea.

Huy: We could also (6)_____ using paper towels in the bathrooms.

Jane: Huh? Why?

Huy: It creates a lot of (7)_____. We should use electric hand-dryers instead.

Jane: Hmm... that would (8)_____ waste but use a lot of electricity. I'm not sure it's a good idea.

Huy: True. How can we reduce our (9)_____ use?

Jane: I see students leaving the lights on in the classrooms all the time. If we turn them (10)_____, it'll reduce the amount of electricity that we use. This will save the school money, too.

Huy: Great idea! I think we're ready for our presentation.

Task b. Now, listen and match Huy and Jane to their ideas.

1. Ban single-use plastic
2. Recycle more
3. Use electric hand dryers
4. Turn lights on