

Name:

Class: S6

Tel: 034.200.9294

Ngày GV giao bài: Thứ, ngày/.....

Ngày HS nộp bài: Thứ, ngày/.....



Grammar:

Reading:

Writing:

Mini Test:

GLOBAL ENGLISH 6

Unit 8: Entertainment - Grammar 1 & Writing

❖ **Lưu ý:** Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.

A. GRAMMAR: Past simple passive (Câu bị động thì quá khứ đơn)

- Câu bị động được hiểu là câu **nhấn mạnh** đến một **đối tượng chịu tác động** của hành động hơn là hành động gây ra sự việc. Trong câu, **thì của động từ trong thể bị động** phải tuân theo **thì của câu chủ động**.

- Cách biến đổi câu chủ động sang câu bị động đối với thì quá khứ đơn:

+ **Câu khẳng định:**

	Công thức	Ví dụ
Câu chủ động	S + V _{2/ed} + O.	My father built this house.
Câu bị động	S + was/were + V _{3/ed} (+ by sb/sth).	This house was built by my father.

+ **Câu phủ định:**

	Công thức	Ví dụ
Câu chủ động	S + didn't + V-inf + O.	My father didn't build this house.
Câu bị động	S + wasn't/weren't + V _{3/ed} (+ by sb/sth).	This house wasn't built by my father.

+ **Câu nghi vấn:**

	Công thức	Ví dụ
Câu chủ động	Did + S + V-inf + O?	Did your father build this house?
Câu bị động	Was/Were + S + V _{3/ed} (+ by sb/sth)?	Was this house built by your father?

❖ **Note:** S: chủ ngữ; V_{2/ed}: Động từ ở dạng quá khứ đơn; V_{3/ed}: Động từ ở dạng quá khứ phân từ; V-inf: Động từ ở dạng quá khứ nguyên thể; O: tân ngữ; somebody: ai đó; something: người nào đó.

B. EXTRA VOCABULARY

No.	Word	Meaning	No.	Word	Meaning
1	antique (n)	đồ cổ	5	surrounded by (phr.v)	được bao quanh bởi
2	on display (phr)	được trưng bày	6	tunnel (n)	đường hầm
3	atmosphere (n)	bầu không khí	7	portrait (n)	bức chân dung
4	typical (adj)	điển hình, tiêu biểu	8	tasty (adj)	ngon miệng

❖ **Note:** n = noun: danh từ, adj = adjective: tính từ, phr = phrase: cụm từ, phr.v = phrasal verb: cụm động từ.

* Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép vào vở mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK

Exercise 1: Circle the correct answer.

0. The fire _____ seen in Renton, a kilometer away.

☒ A. was

B. were

C. has

1. Most of the matches _____ by Indian teams.

A. was won

B. won

C. were won

2. These keys were _____ in the changing room – are they yours?

A. found

B. finding

C. find



3. We couldn't find the station, but we _____ helped by a very kind woman.
A. be B. was C. were
4. I was _____ by a policeman in Green Road this morning.
A. stopping B. stopped C. be stopped
5. Yesterday, a man _____ trying to burn down the Town Hall.
A. was catching B. was caught C. is caught

Exercise 2: Complete the sentences, using PAST SIMPLE ACTIVE or PASSIVE.

0. Our passports were taken (**take**) by a tall woman in a uniform.
1. These books _____ (**not leave**) in the classroom yesterday.
2. I don't think this room _____ (**clean**) yesterday.
3. We _____ (**celebrate**) my sister's graduation last night.
4. Nobody _____ (**tell**) what was happening.
5. He _____ (**send**) me a letter at the main office last week, then _____ (**go**) away.

Exercise 3: Match to make meaningful sentences.

0. Mark is friendly	a. to his colleagues, so everyone enjoys working with him.
1. Emma is capable	b. at mathematics, so he won a national competition.
2. Linda is frightened	c. in teaching, so he became a professor.
3. John is experienced	d. for young children, so she became a kindergarten teacher.
4. Tom is excellent	e. of solving problems, so her team relies on her.
5. This book is suitable	f. of heights, so she didn't go on the roller coaster.

0 - <u>a</u>	1 - _____	2 - _____	3 - _____	4 - _____	5 - _____
--------------	-----------	-----------	-----------	-----------	-----------

Exercise 4: Write the sentences based on the given prompts using PAST SIMPLE PASSIVE.

0. The cake / make / by my grandmother / yesterday

→ The cake was made by my grandmother yesterday.

1. The windows / clean / by the students / last night

→ _____.

2. The emails / send / to all students / this morning

→ _____.

3. The test results / announce / by the teacher / on Monday

→ _____.

3. The book / write / by a famous author / last year

→ _____.

Part 2: Questions 6-10

For each question, choose the correct answer.

The people below all want to find a castle to visit.

Decide which castle would be the most suitable for the people below.

6.	Alan is keen on history, and wants to visit a castle that was the site of well-known historical events. He'd like the castle to be near the coast, with tours led by a guide.	_____
7.	Yoshiko wants to see a castle that people are still living in. She loves visiting beautiful gardens, and would like to explore interesting places in the castle.	_____
8.	Paulo and Maria collect antiques, so want to visit a castle that still has some of its original furniture on display, and hear about the building's history. They also want something that's particularly suitable for young children.	_____
9.	Kerim wants somewhere with a great historical atmosphere, with typical food from the past to try, and people dressed in costume. He'd also like to see art that's been in the castle for centuries.	_____
10.	Jake and his brother have always wanted to visit the ruins of a castle surrounded by water, with great views. Jake also wants to learn about any wildlife living in and around the castle.	_____

Castle to visit

A. Durston Castle has a special art collection and secret tunnels - one goes to the beach. Visitors should not miss the unusual rooms deep under the castle. Some parts of the castle cannot be visited because the Durston family still lives there. But visitors can sit on the grass under the trees and enjoy the flowers and fountains. There is also a play area for children.	B. At Castle Woodward , visitors can see how people lived when the castle was built. The workers wear old-style clothes and give tasty snacks made from old recipes. Inside, the walls have old paintings of the families who lived in the castle long ago.
C. Castle Hemsworth's guides, dressed in historical costumes, give visitors information about the traditional castle building, towers, and gardens. Wild horses live nearby. Inside, the castle looks unchanged, with old furniture and portraits of people who've lived here.	D. Only a few parts of the ancient castle of Marlin are left, but you can still visit some underground rooms and see beautiful countryside from the high tower. The castle is in the middle of a lake and has lovely gardens. There are talks about the castle and the bats, birds, and butterflies that have made Marlin their home.
E. Chartsmouth Castle was once owned and lived in by kings. Visitors love exploring the rooms, some of which have hidden tunnels. You can see the sea from the top of the walls, and younger visitors will love the outdoor games.	F. Experts at the ruins of Carston Castle will show you around and give you information – and offer you 17th-century snacks! Hear how the building was once the scene of famous battles and is now home to a variety of wildlife. And from the south side, there are fantastic sea views.
G. Rushford is an old castle on the coast which is a popular local attraction. The Rushford Castle café in the walls serves food typical of the castle's history. Inside, there are beautiful rooms with antique tables and clocks. Outside, visitors can see a wide variety of wildlife.	H. Sawbridge Castle was built in 1712 on an island in a lake. Inside, you can see old beds, tables, and other things that families used a long time ago. You can wear headphones to listen to stories about the castle's history. People of all ages will enjoy the toy museum in the garden.

E. WRITING

TOPIC: Describe your favorite film/movie that you have seen.

- What is the name of the film, and what is it about?
- Who are the main characters, and what do you like about them?
- Why do you like this film, and would you recommend it to others?

Suggested Idea 1: The Avengers

- ❖ What is the name of the film, and what is it about?
 - Name: *The Avengers*
 - Type: Action, superhero, science fiction
 - Story: A group of superheroes work together to protect Earth from a powerful villain.
- ❖ Who are the main characters, and what do you like about them?
 - Iron Man – Smart, funny, has cool technology.
 - Captain America – Brave, strong, a true leader.
 - Thor – A powerful god with a magic hammer.
 - Hulk – Big, strong, and unstoppable.
 - Black Widow & Hawkeye – Skilled fighters and great teammates.
- ❖ Why do you like this film, and would you recommend it to others?
 - Amazing action scenes and teamwork.
 - Funny moments and great characters.
 - Teaches the importance of working together.
 - Highly recommended for superhero fans.

Suggested Idea 2: Cinderella

- ❖ What is the name of the film, and what is it about?
 - Name: *Cinderella*
 - Type: Fairy tale, fantasy, romance
 - Story: A kind girl, mistreated by her stepmother, gets help from a fairy godmother and finds happiness.
- ❖ Who are the main characters, and what do you like about them?
 - Cinderella – Kind, hardworking, and never loses hope.
 - Fairy Godmother – Magical, helps Cinderella go to the ball.
 - Prince Charming – Kind and falls in love with Cinderella.
 - Stepmother & Stepsisters – Mean and jealous, but Cinderella stays strong.
- ❖ Why do you like this film, and would you recommend it to others?
 - Beautiful animation and magical story.
 - Teaches kindness and patience.
 - Inspires people to believe in their dreams.
 - Great for children and fairy tale lovers.
