

1

021



Can you remember? Listen and circle.



(1) Give me a piece of food / **wood**,

Let's see what I can do.

(2) Let's **cut** / **cook** and paint  
and make

Some furniture for you.

Take that piece of wood,

(3) **Chop** / **Cut** it and paint it red.

Put it all together now.

(4) Wow! I like this **bread** / **bed**.

Take that piece of wood,

(5) **Cut** it and **paint** some **squares** /  
**eat** some **pears**.

Put it all together now.

(6) Wow! I like these **stairs** / **chairs**.



2



Draw and write a new verse.

Take that piece of \_\_\_\_\_

\_\_\_\_\_ it and \_\_\_\_\_

Put it all together now.

Wow! \_\_\_\_\_.

60 Song practice

### 1 Look and circle.

(1) Whose shoes are **these** / **this**? (3) Whose hat is **these** / **this**?

(2) **It's** / **They're** Penny's shoes. (4) **It's** / **They're** Penny's hat.



### 2 Follow the lines and write.



Whose baseball  
cap is this?  
It's Sam's.



Whose socks  
are these?  
\_\_\_\_\_



Whose jumper  
is this?  
\_\_\_\_\_



Whose jacket  
is this?  
\_\_\_\_\_



Whose football boots  
are these?  
\_\_\_\_\_



Whose bag  
is this?  
\_\_\_\_\_

### 3 Look and match.



1 Whose boots are these?

It's my pen.



2 Whose pen is this?

No, it's not Jane's. It's mine.



3 Whose bike is this? Is it Jane's?

They're Jane's boots.

Whose ... this / these ... ? 61