1 021 Can you remember? Listen and circle.



(1) Give me a piece of **food** / **wood**,
Let's see what I can do.
(2) Let's **cut** / **cook** and paint
and make
Some furniture for you.

Take that piece of wood,
(3) **Chop** / **Cut** it and paint it red.
Put it all together now.
(4) Wow! I like this **bread** / **bed**.

Take that piece of wood,
(5) Cut it and **paint some squares** / **eat some pears**.
Put it all together now.
(6) Wow! I like these **stairs** / **chairs**.

2 Draw and write a new verse.

Take that piece of _____

_____ it and _____

Put it all together now.

Wow! _____.

60 Song practice

LIVEWORKSHEETS

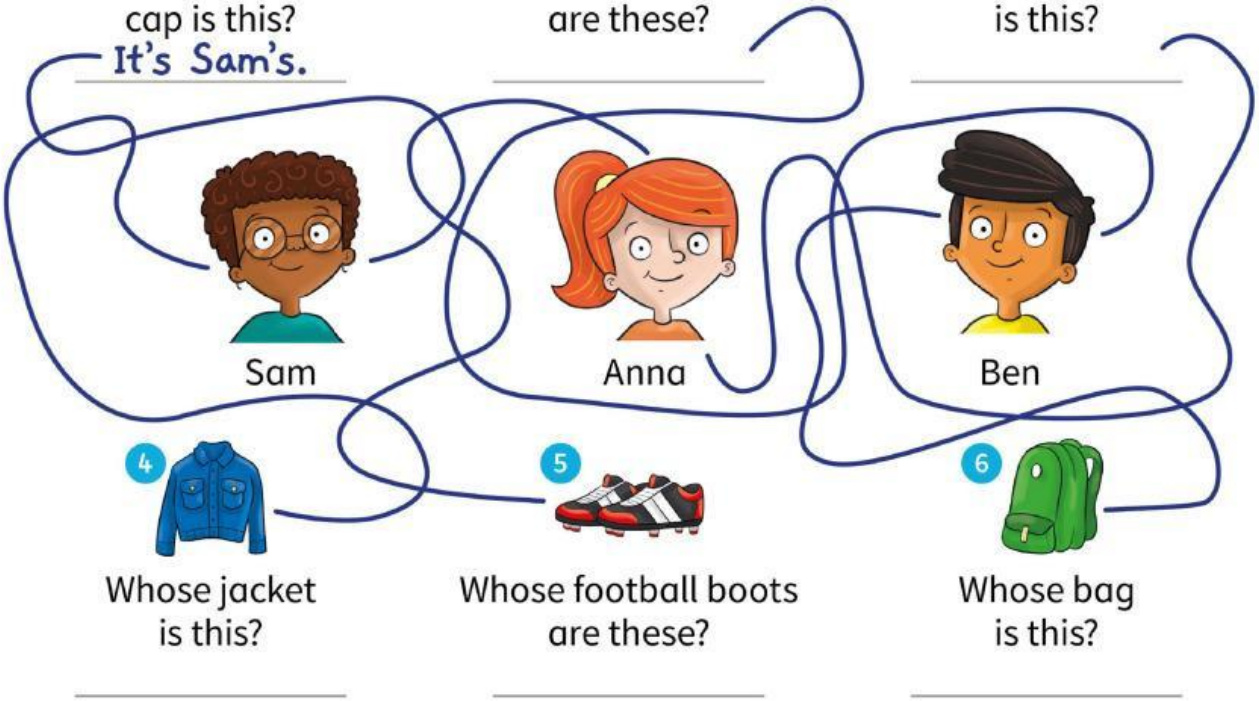
1 Look and circle.



(1) Whose shoes are **these** / **this**? (3) Whose hat is **these** / **this**?

(2) **It's** / **They're** Penny's shoes. (4) **It's** / **They're** Penny's hat.

2 Follow the lines and write.



3 Look and match.

1  Whose boots are these? ☐ It's my pen.

2  Whose pen is this? ☐ No, it's not Jane's. It's mine.

3  Whose bike is this? Is it Jane's? [1] They're Jane's boots.

LIVEWORKSHEETS