

1



Can you remember? Listen and circle.



(1) Give me a piece of food / **wood**,

Let's see what I can do.

(2) Let's **cut** / **cook** and paint  
and make

Some furniture for you.

Take that piece of wood,

(3) **Chop** / **Cut** it and paint it red.

Put it all together now.

(4) Wow! I like this **bread** / **bed**.

Take that piece of wood,

(5) Cut it and **paint some squares** /  
**eat some pears**.

Put it all together now.

(6) Wow! I like these **stairs** / **chairs**.



2



Draw and write a new verse.

Take that piece of \_\_\_\_\_

\_\_\_\_\_ it and \_\_\_\_\_

Put it all together now.

Wow! \_\_\_\_\_.

60 Song practice

# 1 Look and circle.

(1) Whose shoes are these / this? (3) Whose hat is **these** / **this**?

(2) **It's** / **They're** Penny's shoes. (4) **It's** / **They're** Penny's hat.



## 2 Follow the lines and write.



Whose baseball cap is this?  
It's Sam's.



Whose socks are these?  
\_\_\_\_\_



Whose jumper is this?  
\_\_\_\_\_



Sam



Anna



Ben



Whose jacket is this?  
\_\_\_\_\_



Whose football boots are these?  
\_\_\_\_\_



Whose bag is this?  
\_\_\_\_\_

## 3 Look and match.

1 Whose boots are these?

☐ It's my pen.

2 Whose pen is this?

☐ No, it's not Jane's. It's mine.

3 Whose bike is this? Is it Jane's? ☒ They're Jane's boots.

Whose ... this / these ... ? (61)