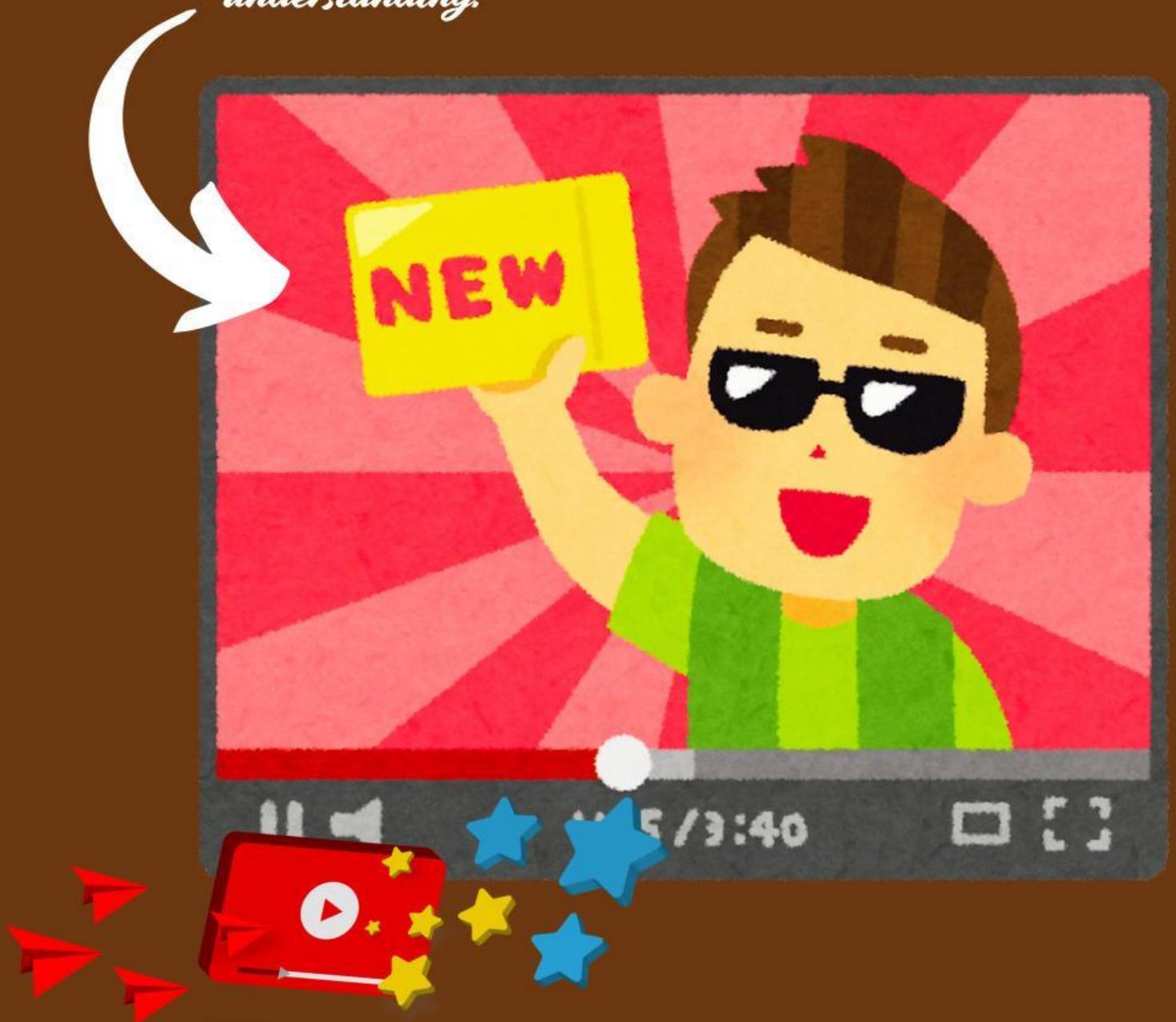# Writing and listening to a discussion text

Please, watch this video to up level your understanding!

LISTENING AND WRITING TEST-ACTIVITY 6

Please complete the fill-in-the-blanks exercise below by first listening to the audio, then write what you hear in the answer columns carefully and correctly. Pay attention to the structure, such as the "argument for," "argument against," and other relevant structures that might be used in the discussion text!

- **The narrator emphasizes that online interactions should reflect the same _____ we give to others in person.**

- **ARGUMENT "FOR"**

- *It's important to always check the _____ settings on your social media accounts to protect your privacy.*

- ARGUMENT "AGAINST"

- *Opponents of the ban believe that banning plastic bottles would create a major _____ for consumers and businesses.*
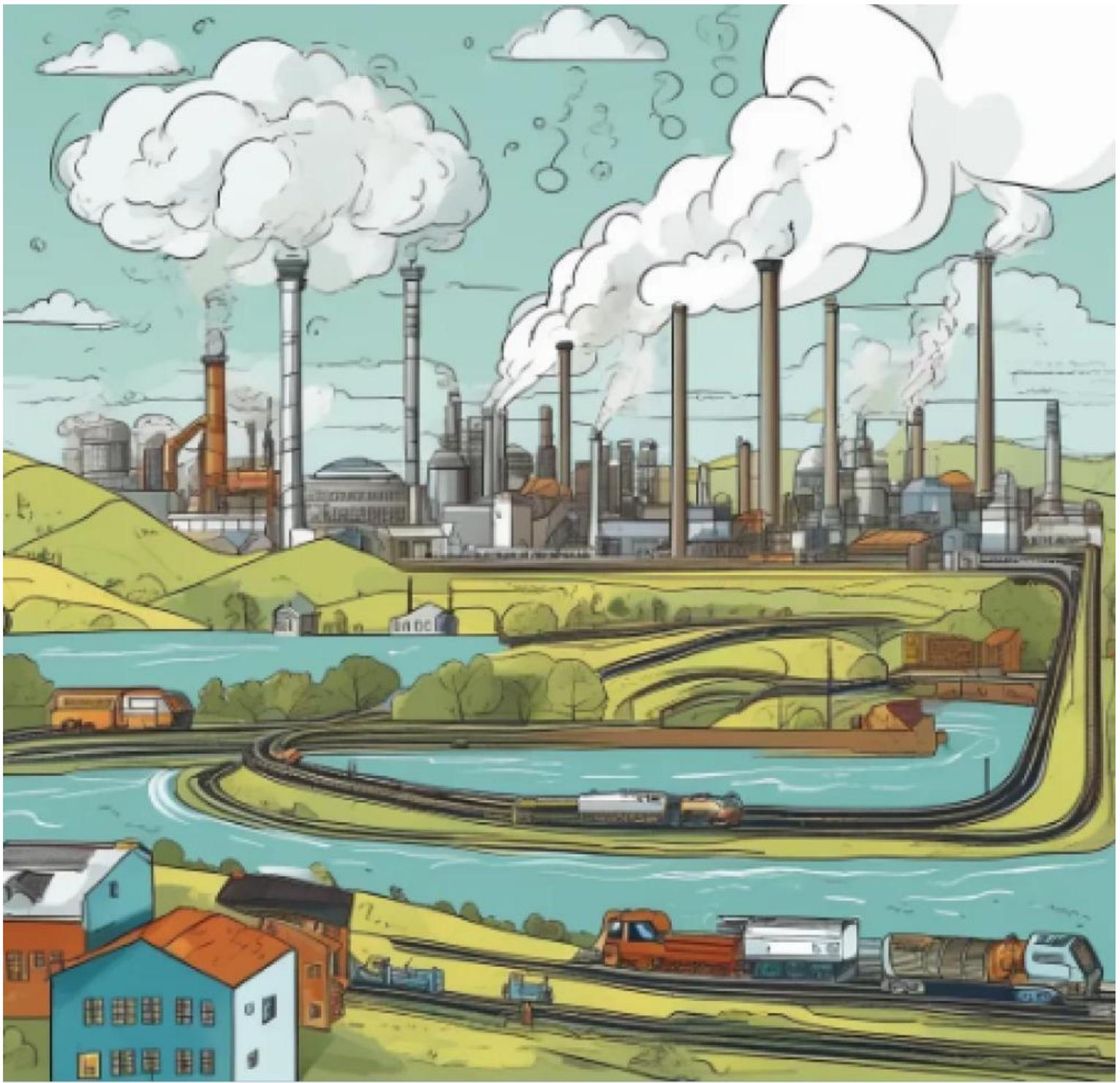
- **ISSUE**

- *Advocates of school uniforms argue that they promote _____ by reducing the visible differences between students of different social backgrounds.*

- **CONCLUSION**

- *Recycling helps reduce the need for raw materials and _____ used in manufacturing new products.*

- ARGUMENT "FOR"

- *Human activities, such as burning fossil fuels for energy and transportation, have significantly _ _ _ _ _ _ _ _ _ _ CO2 levels in the atmosphere.*
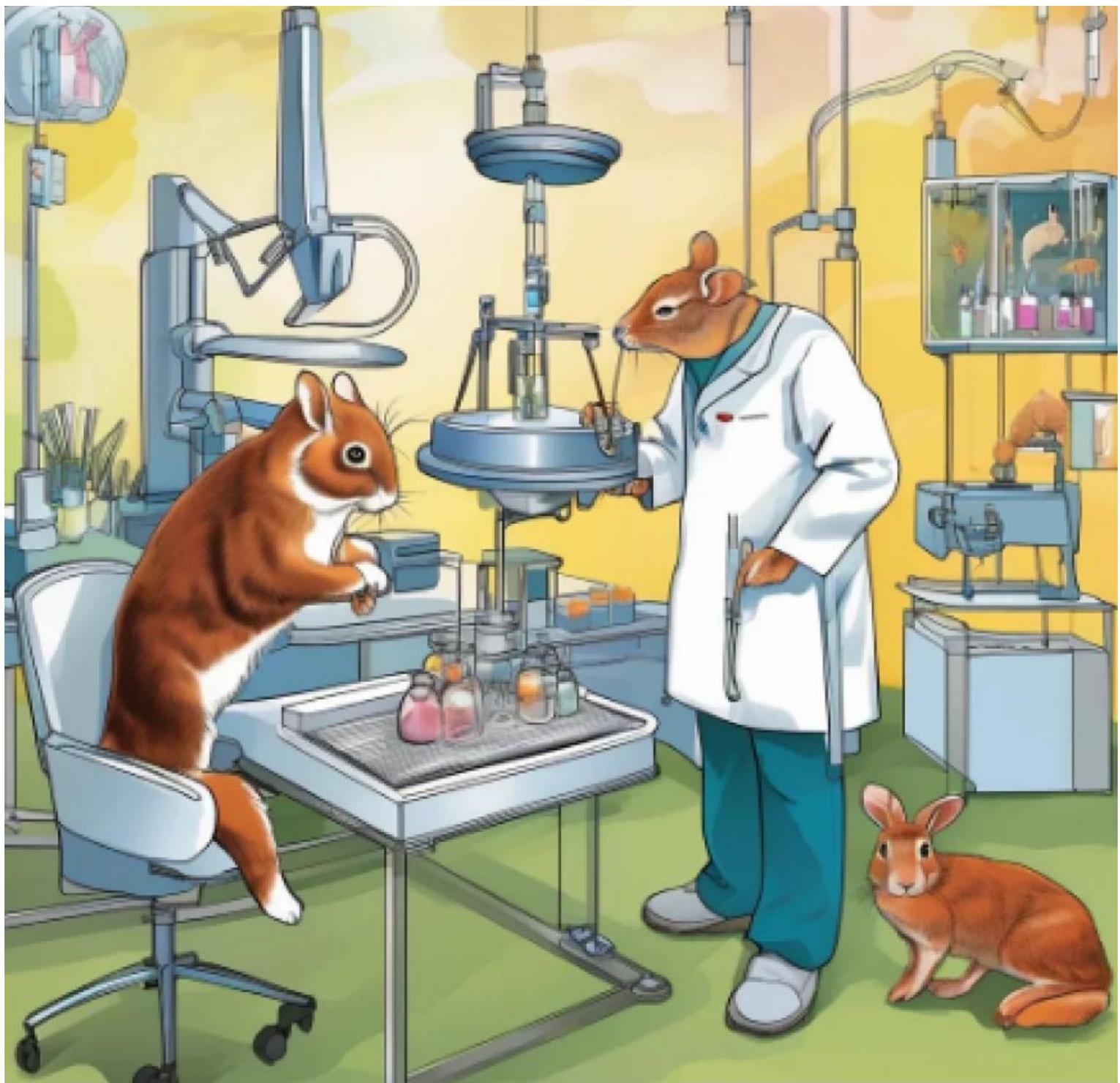
- ARGUMENT "AGAINST"

- *Critics argue that renewable energy is _ _ _ _ _ _ _ _ _ _ _ and not yet widely available.*

- CONCLUSION

- *Supporters of the ban believe that removing junk food from school cafeterias will encourage students to make _ _ _ _ _ _ _ _ _ _ choices.*

- ARGUMENT "AGAINST"

- *Supporters of animal testing argue that it is _ _ _ _ _ _ _ _ _ _ _ for scientific and medical progress.*

- **CONCLUSION**

- *Supporters of telecommuting believe that remote work can _____ productivity by allowing employees to design their own work environment.*

- **ARGUMENT "FOR"**