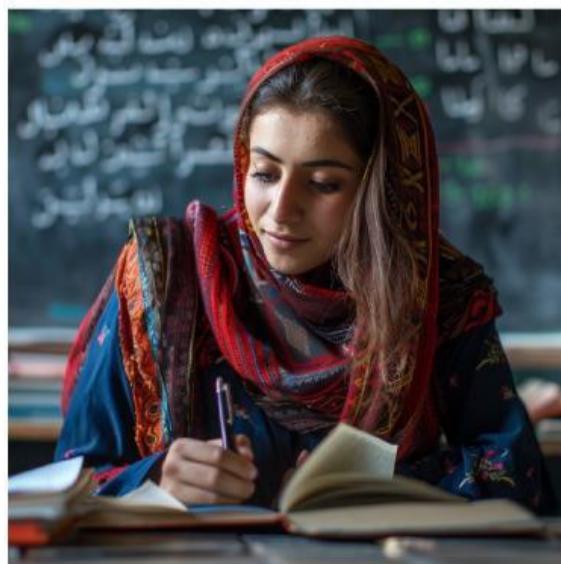


# PAST REVIEW



Scan to review worksheet

Expemo code:  
1FJD-G1L8-177



1

## Warm up

In pairs, decide if the following sentences are dramatically correct.

1. Last night, we were eating dinner at a fancy restaurant. \_\_\_\_\_
2. The students were talking loudly, so the teacher asked them to be quiet. \_\_\_\_\_
3. While she read a book, her brother was playing video games. \_\_\_\_\_



Expemo

Learn without forgetting!

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 LIVEWORKSHEETS



## 2 Language point: past review (theory)

Complete the review of the past tense with 'simple' or 'continuous'.

### Grammar review - simple or continuous?

- We use the past \_\_\_\_\_<sup>1</sup> to talk about completed events in the past:

*I woke up this morning at 8 o'clock.*

*Where did you go yesterday?*

- We use the past \_\_\_\_\_<sup>2</sup> to talk about unfinished activities that are in progress at a particular time in the past:

*I was sleeping at 7 o'clock this morning.*

*He wasn't working at 6 o'clock.*

- We use the past simple with the past \_\_\_\_\_<sup>3</sup> to talk about a finished action that happened while another activity was in progress:

*I was sleeping when you called me.*

*Were you having lunch when I arrived?*

- Remember that some verbs are **NEVER** used with the past \_\_\_\_<sup>4</sup>. These are called state verbs, e.g. love, like, know, need, want, hate, understand, etc

*I liked her very much. → (NOT I was-liking her.)*





### 3 Language point: past review (practice)

Part A: Match the verbs on the left with the nouns on the right.

1. play	a. in the sea
2. walk	b. a fruit shake
3. ride	c. a test
4. swim	d. the dog
5. take	e. a picture
6. drink	f. a bike
7. draw	g. some exercise
8. do	h. the piano

Part B: Now watch the video. Imagine that it was filmed yesterday. For each clip, ask and answer the questions like in the example. To access the video, scan the code on the right with your mobile device.

Group 1:

1. What was she doing at 1 pm?

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2. What were they doing at midday?

---

3. What was she doing at 8 am?

---

4. What was he doing at 10 pm?

---

5. What were they doing at 5 pm?

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## Group 2:

1. What was she doing at 4 pm?

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2. What were they doing at 9 am?

---

3. What was she doing at 6 pm?

---

4. What were they doing at 11 am?

---

5. What was she doing at 3 pm?

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## Part C: Complete the sentences with the verbs in the correct form.

## Group 1:

1. I \_\_\_\_\_ (eat) sushi for lunch yesterday.

2. I \_\_\_\_\_ (read) a really interesting book at 8.30 this morning.

3. She \_\_\_\_\_ (not / want) an ice-cream. It was too cold.

4. Alan \_\_\_\_\_ (not / go) on holiday last summer.

5. At 5 o'clock, the pupils \_\_\_\_\_ (wait) for their parents to pick them up.

## Group 2:

1. At 9 pm, Joe \_\_\_\_\_ (not / do) his homework. He \_\_\_\_\_ (play) computer games.

2. What \_\_\_\_\_ (you / do) when I \_\_\_\_\_ (call) you?

3. I \_\_\_\_\_ (not / hear) your sms. I \_\_\_\_\_ (sleep).

4. They \_\_\_\_\_ (wait) for me when I \_\_\_\_\_ (arrive).

5. When she \_\_\_\_\_ (leave) home, it \_\_\_\_\_ (rain).



**Part D: Make true sentences about you using the verbs below in the correct form. Compare with a partner.**

1. I ..... (go on holiday) last summer.
2. I ..... (have breakfast) at 8 o'clock this morning.
3. I ..... (have breakfast) yesterday.
4. I ..... (read) more than three books last year.
5. I ..... (read) a book 30 minutes ago.
6. I ..... (get up) early this morning.
7. I ..... (sleep) at 7 o'clock this morning.
8. I ..... (study for an exam) at midnight last night.
9. I ..... (go to the cinema) last night.

Now make questions about each sentence like in the example.

Ask and answer the questions with a partner like in the example below:

*Did you go on holiday last summer? → Yes, I did. / No, I didn't.*



## 4 Listening comprehension

### Part A: Choose the correct answer for each question based on the conversation

1. What did Mike do on Saturday?
  - a. He went to a picnic.
  - b. He cleaned his apartment.
  - c. He went hiking.
  - d. He stayed at home.
  
2. What did Sarah find while cleaning the kitchen?
  - a. deer
  - b. old photo album
  - c. frisbee
  - d. costume
  
3. What did Mike see while hiking?
  - a. rainbow
  - b. deer
  - c. bear
  - d. squirrel
  
4. What happened while Mike was taking pictures at the top of the trail?
  - a. A friend almost hit him with a frisbee.
  - b. A deer appeared.
  - c. His friends were taking pictures too.
  - d. They left for home.
  
5. How did Mike feel after the hike?
  - a. He was energetic.
  - b. He felt tired and fell asleep.
  - c. He was frustrated.
  - d. He went out for dinner.





**Part B: Listen carefully and fill in the blanks with the correct words from the conversation.**

1. Mike said, "I went hiking with some \_\_\_\_\_ on Saturday."
2. Sarah was \_\_\_\_\_ her apartment most of Sunday.
3. While Sarah was cleaning the kitchen, she found an old \_\_\_\_\_ album.
4. Mike mentioned that the weather was amazing, and the sun was \_\_\_\_\_.
5. While hiking, they saw a \_\_\_\_\_ standing close to them.
6. Mike said, "While I was taking pictures of the view, one of my friends was \_\_\_\_\_ with a frisbee."

## 5

### Speaking practice

Work in pairs or small groups read the prompt given by the teacher and finish the story.

## 6

### Talking point

In pairs, discuss the following questions.

1. Think about your last holiday. What happened that you didn't expect?
2. Can you remember a time when you were playing outside as a child, and something surprising happened?
3. Can you share a story where you were doing something normal, and suddenly everything went wrong?
4. If you were working on a school project and the power went out, how would you react?
5. Can you describe a day when everything seemed to go wrong? What were you doing when it all started?