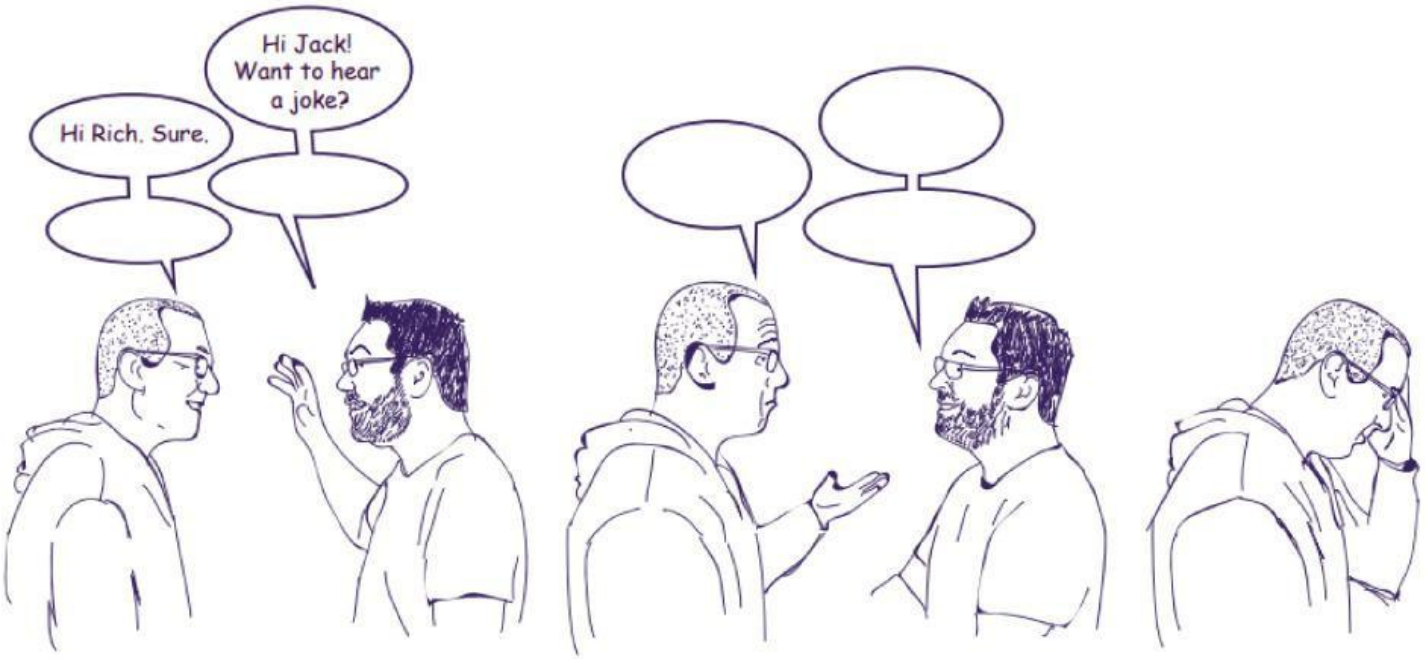
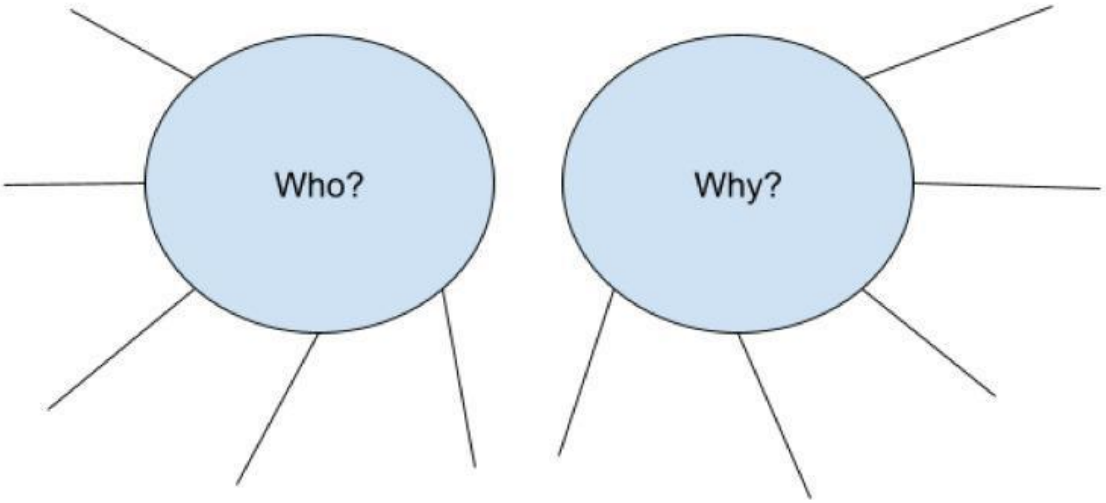
1.



2. INTERRUPT



3. Listen to the next part of the podcast - 02:00 > 05:04.
In this section, Jack interrupts Rich a lot. What topic was Rich talking about and why was Jack interrupting?

4. What would the speaker use the phrases below?

Sorry for interrupting *but why didn't you invite me to the match?*

Not far from Madrid, yes. ***Anyway***, ***as I was saying***, *they're Real Madrid fans so didn't ...*

LIVEWORKSHEETS

5. Listen to the podcast from 02:00 > 05:04 and tick the phrases that you hear. After you have finished listening to the podcast, look up the phrases and fill in the gaps.

Phrases for interrupting

- Excuse me, _____ I just say ...
- Sorry, I didn't _____that, can you _____ me that again.
- I'm _____ to interrupt, but ...
- Do you mind if I cut ___ for a moment?
- Sorry for _____ in, but I'd just like to say ...

Phrases for getting back to your topic

- _____ was I?
- Anyway ...
- As I was _____ ...
- I was just _____ to that.
- Can I get _____ to what I was talking about?

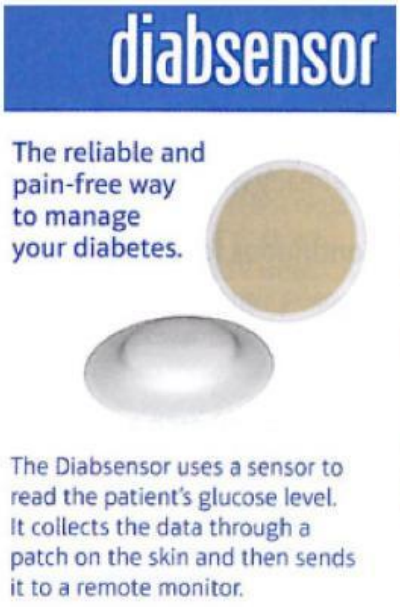
Dealing with interruptions

1A **Think about meetings in your country. Is interrupting a speaker during a meeting considered positively or negatively? Explain your thoughts to a partner.**

B **Work in pairs and discuss the statements. Do you agree or disagree? Why / Why not?**

To participate effectively in a meeting you need to:

1. listen to others.
2. ask questions to be sure you have understood.
3. prepare your contribution in advance.
4. never interrupt someone even if you disagree with him/her.
5. be respectful even if you disagree with someone.



The Diabsensor uses a sensor to read the patient's glucose level. It collects the data through a patch on the skin and then sends it to a remote monitor.

2A 2.3.1 **Watch the video as Beata prepares for an induction meeting with the CEO of Evromed. Choose the correct option in italics to complete the information about Evromed.**

1. Evromed is a *multinational / global player / family business.*
2. Evromed currently employs *more than 145 / fewer than 145 / 145* people.
3. Evromed is successful in *Europe / Eastern Europe / China.*
4. Evromed recently won a contract to supply a *hospital / children's home / chain of drugstores* in Brazil with a device for diabetes patients.

B **Jessica invites the audience to ask questions 'as we go along'. Work in pairs and discuss the questions.**

1. What does she mean?
2. What might happen as a result of this invitation?

LIVEWORKSHEETS

3A **In small groups, discuss which is the best approach (Option A or B) for Beata to take as she participates in Jessica's induction presentation. As a class, decide which video to watch first.**

Option A – Beata should ask lots of questions to show she is motivated and enthusiastic.

Option B – Beata should listen carefully and only ask questions when it is really necessary.

B **Watch the videos in the sequence the class has decided and answer the questions for both videos.**

1 How did Beata show enthusiasm and motivation during the presentation?
2 How did the other trainees react to Beata?
3 How did Jessica react to Beata?
4 How does Beata feel at the end of the meeting?

LIVEWORKSHEETS

4 In pairs, discuss which approach seems more effective. Why?

6 Think about how you participate in meetings. Then work in pairs and discuss the questions.

1 How comfortable are you interrupting during a meeting or class discussion in your own language?
2 What strategies would you use to interrupt during a meeting or class discussion?

Interrupting and dealing with interruptions

7A Look at this extract from the video. Which phrases in bold are a) accepting an interruption, b) asking permission to interrupt, c) going back to an earlier point?

Beata: **Sorry to interrupt**, Jessica.
Jessica: That's OK. **Please go ahead**.
Beata: When you say 'blood sugar', do you mean 'glucose'?
Jessica: Glucose. Exactly, yes.
Graduate 2: Ah, good, thanks. I was wondering about that, too.
Jessica: **So, as I was saying**, ... no more pricking of fingers.

B How does Jessica prevent Beata's final interruption in Option A?

C Match the expressions (1–10) with the correct category (a–d).

1 What did you want to say? __
2 Sure, please continue. __
3 Excuse me for interrupting. __
4 Can I just finish (my point)? __
5 Sorry, I just have one more thing to say. __
6 Can I just say something here? __
7 Before you speak, let me just say ... __
8 The point I was making was ... __
9 Going back to what I was saying ... __
10 If I could just ask you ... __

a Asking permission to interrupt
b Accepting an interruption
c Preventing an interruption
d Going back to an earlier point

LIVEWORKSHEETS

1 **Complete the phrases using the words in the box. There is one extra word.**

ahead	as	continue	excuse	finish	interrupt	just
making	say	saying	something	speak	thing	

1 Please go _____ .
2 Sure, please _____ .
3 Going back to what I was _____ ...
4 Sorry to _____ .
5 So, _____ I was saying, ...
6 _____ me for interrupting.
7 Sorry, I just have one more _____ to say.
8 What did you want to _____ ?
9 Can I just say _____ here?
10 The point I was _____ was ...
11 Can I just _____ my point?
12 Before you _____ , let me just say ...

8 **Work in small groups. Choose a situation and roleplay the conversation using phrases from Exercise 7. Students offering advice: interrupt the conversation several times.**

1 Student A asks for directions to the nearest restaurant. Students B and C have different directions.
2 Student B wants to know how to make an omelette. Students A and C have different instructions.
3 Student C wants advice on the best way to study English. Students A and B have different pieces of advice.

1. Play the podcast from - 07:15 > 09:48.
Listen to a game about interrupting. How to play the game?

The objective of the game is for one person to speak for a minute about one of the topics in the table below. The other person needs to interrupt the speaker with relevant questions using some phrases. The speaker then needs to answer the questions and use the phrases to return to the topic.

Here are some topics to speak about:

Handguns should be legal for everyone	Something in the news	Without technology, society is ruined
Without AI there'll be no future	The more you earn, the more taxes you should pay	The last party you went to
A place you've visited recently	Someone in your company	The best event you've ever been to

LIVEWORKSHEETS

9A **Work in groups. Choose one of the scenarios or think of one of your own.**

Your company or place of study wants to:

1 introduce a compulsory system of car sharing for anyone using the car park.
2 close the onsite company restaurant.
3 relocate your department to cheaper premises several kilometres away.

Think of arguments for and against the scenario.

Hold a meeting to discuss your scenario.

LIVEWORKSHEETS