



<b>Estudiante:</b>		<b>Curso:</b>	Décimo
<b>Docente:</b>	Germania Ruilova Quezada	<b>Paralelo:</b>	
<b>Área:</b>	Lengua extranjera	<b>Fecha:</b>	
<b>Asignatura:</b>	Inglés	<b>Año lectivo:</b>	2024 - 2025

LECCIÓN:  EVALUACIÓN TRIMESTRAL: **3ERA** EVALUACIÓN SUPLETORIA:

**Indicadores:**

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)  
Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process. REF. (I.EFL.4.17.1.) (I.1, I.3, S.4, J.2, J.4)

**ESTUDIANTE CON NEE**

**PREGUNTAS:**

1. READ THE TEXT AND ANSWER THE QUESTIONS IN SHORT FORM. / LEA EL TEXTO Y RESPONDA LAS PREGUNTAS EN FORMA CORTA.

Hi, I'm George Smith. I'm fifteen years old. And I live in Barranquilla, Colombia. I'm a very active girl. I like skating and dancing, but my favorite hobby is riding a horse. I love animals.

I like play football in the afternoon, but I hate listening to music. I prefer outdoor activities.

- a) What's his name?
- b) How old is he?
- c) What hobby does he hate?
- d) What is his favorite hobby?
- e) Where does he live?

DE ACUERDO A LA LECTURA ESCOGE Y UBICA LAS OPCIONES EN LOS ESPACIOS EN BLANCO, SEGÚN CORRESPONDA

2. COMPLETE WITH IS OR ISN'T TO WRITE COMPARATIVE SENTENCES. USE THE INFORMATION IN THE TABLE. / COMPLETE CON IS O ISN'T PARA ESCRIBIR ORACIONES COMPARATIVAS. USE LA INFORMACIÓN DEL CUADRO.

NAMES	CARLOS	GRACIELA	PAULA	OSCAR
AGES	15	17	14	15
WEIGHT	61 KG	60 KG	57 KG	60 KG
HEIGHT	1.75 METERS	1.65 METERS	1.60 METERS	1.75 METERS

- a) Carlos \_\_\_\_\_ as Young as Oscar.
- b) Graciela \_\_\_\_\_ taller than Paula.
- c) Paula \_\_\_\_\_ as heavy as Graciela.
- d) Oscar \_\_\_\_\_ older than Paula.
- e) Graciela \_\_\_\_\_ as thin as Paula.

**Toma en cuenta las siguientes opciones, y ubicalas en los espacios en blanco**

↓



3. UNSCRAMBLE THE WORDS TO WRITE COMPARATIVE SENTENCES. / ORDENE LAS PALABRAS PARA ESCRIBIR ORACIONES COMPARATIVAS.

taller

am

My sister

than

I

a) taller / am / my sister / than / I

\_\_\_\_\_

newer

yours

My car

is

than

b) newer / yours / My car / is / than

\_\_\_\_\_

4. USE THE COMPARATIVE AND SUPERLATIVE FORM OF THE ADJECTIVES IN PARENTHESIS TO COMPLETE THE SENTENCES.

"FOR EACH SENTENCE, THERE ARE TWO OPTIONS; ONE IS CORRECT. PLACE IT IN THE BLANK SPACE." / FRENTE A CADA ORACIÓN EXISTEN DOS OPCIONES UNA ES LA CORRECTA, UBICALA EN EL ESPACIO EN BLANCO.

a) Marcela is \_\_\_\_\_ than Eduardo. (ugly)

uglier

uglie

b) It is the \_\_\_\_\_ shop in town. (large)

largier

largest

c) The blue shirt is \_\_\_\_\_ than the green shirt. (good)

beter

better

d) This jacket is \_\_\_\_\_ than that. (elegant)

elegantst

More elegant

e) Monday is the \_\_\_\_\_ day of the week. (bad)

badert

worst

f) Gabriel is \_\_\_\_\_ than Francisco. (thin)

thinst

thinner

g) Saul is the \_\_\_\_\_ in the class. (popular)

popularest

Most popular

h) Which is the \_\_\_\_\_ subject at school. (difficult)

Most difficult

difficulest

i) You are \_\_\_\_\_ than Xavier. (clever)

cleverer

cleverest

j) This dress is the \_\_\_\_\_ in the store. (pretty)

prettiest

pretyner