Activity 1: Fill in the blanks with the appropriate intensifier to complete each sentence.

very	quite	extremely	really

1. The movie was _____ boring; I fell asleep.
2. I am _____ excited about the holiday to Disneyland.
3. The new roller coaster at the amusement park is _____ thrilling.
4. The chocolate cake was _____ delicious; I couldn't stop eating it.
5. The weather was _____ hot, so we went swimming to cool off.

Activity 2: Unscramble the sentences below.

1. students / very / are / the / visiting / excited / the / about / science / museum /.

   _____

2. delicious / dishes / is / the / chef / talented / quite / and / makes /.

   _____

3. soccer / after / felt / the / athletes / tired / extremely /.

   _____

4. fun / surprise / the / really / birthday / party / was /.

   _____

5. challenging / mountain / the / was / hike / quite /.

   _____

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Activity 3: Rewrite each sentence using a different intensifier while maintaining the original meaning.

very | quite | extremely | really

1. **The concert was extremely loud, and my ears were ringing afterward.**

   The concert was _____ loud; my ears were ringing afterward.

2. **The maths problem was very challenging, and I had to ask for help.**

   The maths problem was _____ challenging; I had to ask for help.

3. **The sunburn was quite painful, and I had trouble sleeping.**

   The sunburn was _____ painful; I had trouble sleeping.

4. **Going to the shops to buy a new toy makes me feel very excited.**

   Going to the shops to buy a new toy makes me feel _____ excited.

5. **The roller coaster ride was extremely fast.**

   The roller coaster ride was _____ fast.

Activity 4: Look at the faces in the image bank below. Write a sentence for each of them, making sure to use the intensifier below each image in your sentence.

very

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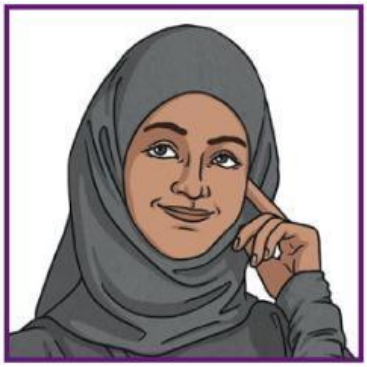
extremely

really



quite

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Activity 5: Look at the image below and write a paragraph using all four intensifiers.

very | quite | extremely | really

Disclaimer: This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at any age, so we try to keep these resources as general as possible. There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.

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