

Questions with *who* and *what*; Answers

A Complete the sentences with 's, are, and like.

A: What _____ your hometown _____?
1. 2.

B: It _____ very beautiful.
3.

A: What _____ the restaurants _____?
4. 5.

B: They _____ excellent.
6.

A: What _____ the weather _____?
7. 8.

B: It _____ OK. The summers _____ a little hot.
9. 10.

B Write questions for the answers. Use *what + be + like* or *who + be + that*.

A: _____?
1.

B: The tall guy? That's my boss.

A: _____?
2.

B: My boss? He's OK—not bad.

A: You live in Mexico City, right?

B: I do.

A: _____?
3.

B: Mexico City? It's very big and busy.

A: _____?
4.

B: The restaurants in Mexico City are excellent.

A: _____?
5.

B: The weather is usually warm. It rains a lot in the summer.

A: _____ today?
6.

B: Today, the weather will be hot and sunny.

A: Check out this picture of my family.

B: Nice! _____ on the left? She looks happy.
7.

A: That's my sister.

B: _____?
8.

A: She's really nice and usually happy.

StartUp Level 2 Activities Unit 2, Lesson 2, Page 20

Be vs. have for description

A Rewrite each sentence with *have* or *has*.Ex. His hair is long and brown. He has long, brown hair.

1. Her hair is short and white. _____
2. His eyes are green. _____
3. Their hair is curly and black. _____
4. His hair is straight and brown. _____
5. My sister's eyes are blue. _____
6. My legs are long. _____
7. His father's hair is short and curly. _____
8. Her mother's hair is straight and dark. _____

2 GRAMMAR Questions with *who* and *what*; Answers

Questions with <i>who</i>					Answers	
Who	Be	Subject	Subject	Be	Note	
Who	is	that?	That	is	my cousin.	We almost always use contractions with question words + <i>is</i> and pronouns + <i>am</i> , <i>is</i> , and <i>are</i> in speaking and informal writing.
	she?		She			• Who's that?
	are	they?	They	are	my cousins.	• That's my cousin. • She's nice.

Questions with <i>what</i> + <i>be</i> like				Answers with <i>seem</i> / <i>look</i> / <i>be</i> + adjective		
What	Be	Subject	Like?	Subject	Seem / Look / Be	Adjective
What	is	he	like?	He	seems / looks / is	nice.
	are	they		They	seem / look / are	serious.

[>> FOR PRACTICE, GO TO PAGE 128](#)**2 GRAMMAR** Be vs. have for description

Questions with <i>How tall</i> / <i>How old</i>					Descriptions with <i>be</i>		
How	Adjective	Be	Subject	Subject	Be		
How	tall	is	he?	He	is	average height.	
	old					five years old.	
Questions with <i>look like</i>					Descriptions with <i>be</i>		
What	Do / does	Subject	Look like	Subject	Be		
				She	is	tall and heavy.	
				Her hair	is	long and straight.	
				Her eyes	are	blue.	
What					Descriptions with <i>have</i>		
does	she	look like?			Subject	Have	
					She	has	green eyes.
							curly, brown hair.

[>> FOR PRACTICE, GO TO PAGE 129](#)

Can for ability

A Read each sentence. Then write a new sentence. Use *can* or *can't* and the verbs in the box. You may use some verbs more than once.

cook dance draw drive fix paint play sew sing

1. Luis is a very good cook, but he's not good with machines.

Luis _____, but he _____ things.

2. Marta is a bad painter, but she sews beautiful clothes.

Marta _____, but she _____.

3. I'm a terrible baseball player, but I'm a good soccer player.

I _____ baseball, but I _____ soccer.

4. My sister doesn't sing very well, but she's a good dancer.

My sister _____, but she _____.

5. Jake is a talented artist, but he's a terrible driver.

Jake _____, but he _____ very well.

B Complete the conversations. Put the words in the correct order. Write questions with *can*. Then complete the answers.

1. A: _____
(Manny / work on Sundays)
B: No, _____.
2. A: _____
(you / cook Italian food)
B: Yes, _____.
3. A: _____
(Ms. Ramirez / drive a car)
B: Yes, _____.
4. A: _____
(they / take care of animals)
B: Yes, _____.
5. A: _____
(you / start work tonight)
B: No, _____.
6. A: _____
(the students / fix computers)
B: No, _____.
7. A: _____
(I / study in here)
B: No, _____.
8. A: _____
(Jane / come with us)
B: Yes, _____.