

Questions with *who* and *what*; Answers

**A** Complete the sentences with *'s*, *are*, and *like*.

A: What \_\_\_\_\_ your hometown \_\_\_\_\_?

B: It \_\_\_\_\_ very beautiful.

A: What \_\_\_\_\_ the restaurants \_\_\_\_\_?

B: They \_\_\_\_\_ excellent.

A: What \_\_\_\_\_ the weather \_\_\_\_\_?

B: It \_\_\_\_\_ OK. The summers \_\_\_\_\_ a little hot.

**B** Write questions for the answers. Use *what + be + like* or *who + be + that*.

A: \_\_\_\_\_?

B: The tall guy? That's my boss.

A: \_\_\_\_\_?

B: My boss? He's OK—not bad.

A: You live in Mexico City, right?

B: I do.

A: \_\_\_\_\_?

B: Mexico City? It's very big and busy.

A: \_\_\_\_\_?

B: The restaurants in Mexico City are excellent.

A: \_\_\_\_\_?

B: The weather is usually warm. It rains a lot in the summer.

A: \_\_\_\_\_ today?

B: Today, the weather will be hot and sunny.

A: Check out this picture of my family.

B: Nice! \_\_\_\_\_ on the left? She looks happy.

A: That's my sister.

B: \_\_\_\_\_?

A: She's really nice and usually happy.

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Be vs. have for description

**A** Rewrite each sentence with *have* or *has*.

Ex. His hair is long and brown. He has long, brown hair.

1. Her hair is short and white. \_\_\_\_\_
2. His eyes are green. \_\_\_\_\_
3. Their hair is curly and black. \_\_\_\_\_
4. His hair is straight and brown. \_\_\_\_\_
5. My sister's eyes are blue. \_\_\_\_\_
6. My legs are long. \_\_\_\_\_
7. His father's hair is short and curly. \_\_\_\_\_
8. Her mother's hair is straight and dark. \_\_\_\_\_

### 2 GRAMMAR Questions with *who* and *what*; Answers

Questions with <i>who</i>			Answers			<b>Note</b> We almost always use contractions with question words + <i>is</i> and pronouns + <i>am</i> , <i>is</i> , and <i>are</i> in speaking and informal writing. <ul style="list-style-type: none"><li>• Who's that?</li><li>• That's my cousin.</li><li>• She's nice.</li></ul>
Who	Be	Subject	Subject	Be		
Who	is	that?	That	is	my cousin.	
		she?	She			
	are	they?	They	are	my cousins.	

Questions with <i>what</i> + <i>be like</i>				Answers with <i>seem</i> / <i>look</i> / <i>be</i> + adjective		
What	Be	Subject	Like?	Subject	<i>Seem</i> / <i>Look</i> / <i>Be</i>	Adjective
What	is	he	like?	He	seems / looks / is	nice.
	are	they		They	seem / look / are	serious.

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### 2 GRAMMAR Be vs. have for description

Questions with <i>How tall / How old</i>				Descriptions with <i>be</i>		
How	Adjective	Be	Subject	Subject	Be	
How	tall	is	he?	He	is	average height.
	old					five years old.

Questions with <i>look like</i>				Descriptions with <i>be</i>		
What	Do / does	Subject	Look like	Subject	Be	
What	does	she	look like?	She	is	tall and heavy.
				Her hair		long and straight.
				Her eyes		blue.
				Descriptions with <i>have</i>		
				Subject	Have	
				She	has	green eyes. curly, brown hair.

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## Can for ability

- A** Read each sentence. Then write a new sentence. Use *can* or *can't* and the verbs in the box. You may use some verbs more than once.

cook   dance   draw   drive   fix   paint   play   sew   sing

1. Luis is a very good cook, but he's not good with machines.  
Luis \_\_\_\_\_, but he \_\_\_\_\_ things.
2. Marta is a bad painter, but she sews beautiful clothes.  
Marta \_\_\_\_\_, but she \_\_\_\_\_.
3. I'm a terrible baseball player, but I'm a good soccer player.  
I \_\_\_\_\_ baseball, but I \_\_\_\_\_ soccer.
4. My sister doesn't sing very well, but she's a good dancer.  
My sister \_\_\_\_\_, but she \_\_\_\_\_.
5. Jake is a talented artist, but he's a terrible driver.  
Jake \_\_\_\_\_, but he \_\_\_\_\_ very well.

- B** Complete the conversations. Put the words in the correct order. Write questions with *can*. Then complete the answers.

1. A: \_\_\_\_\_  
(Manny / work on Sundays)  
B: No, \_\_\_\_\_.
2. A: \_\_\_\_\_  
(you / cook Italian food)  
B: Yes, \_\_\_\_\_.
3. A: \_\_\_\_\_  
(Ms. Ramirez / drive a car)  
B: Yes, \_\_\_\_\_.
4. A: \_\_\_\_\_  
(they / take care of animals)  
B: Yes, \_\_\_\_\_.
5. A: \_\_\_\_\_  
(you / start work tonight)  
B: No, \_\_\_\_\_.
6. A: \_\_\_\_\_  
(the students / fix computers)  
B: No, \_\_\_\_\_.
7. A: \_\_\_\_\_  
(I / study in here)  
B: No, \_\_\_\_\_.
8. A: \_\_\_\_\_  
(Jane / come with us)  
B: Yes, \_\_\_\_\_.