

# 1

## Progress test 1: Listening

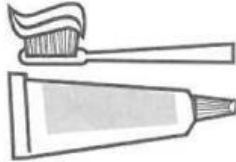
Name \_\_\_\_\_

1

CD 4

Listen and tick (✓) the correct picture.

1



a



b



2



a



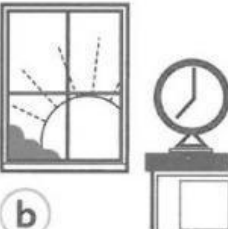
b



3



a

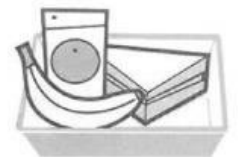


b

4



a



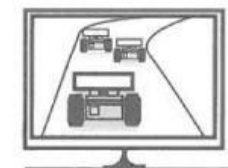
b



5



a



b



6



a



b



2

CD 5

Listen and complete.

eight ~~seven~~ ten | goes to school goes to bed gets up

- 1 It's seven o'clock.
- 2 Peter \_\_\_\_\_ at 7 o'clock.
- 3 It's \_\_\_\_\_ o'clock.
- 4 Peter \_\_\_\_\_ at 8 o'clock.
- 5 It's \_\_\_\_\_ o'clock.
- 6 Peter \_\_\_\_\_ at 10 o'clock.

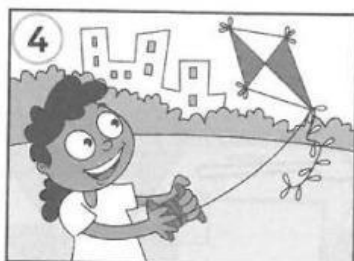
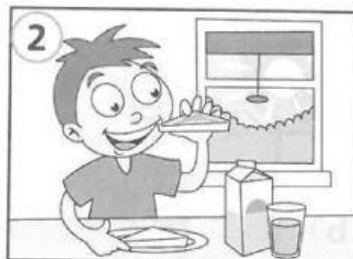


# 1

## Progress test 2: Reading and writing

Name \_\_\_\_\_

### 1 Read and circle.



1 get / go up

2 have / get breakfast

3 brush / have your teeth

4 go / play in the park

5 get / watch TV

6 drink / have dinner

### 2 Match the questions and answers.

- 1 Is it three o'clock?
- 2 What's the time?
- 3 When does he go to school?
- 4 When does she go to bed?
- 5 When do you get dressed?
- 6 Is it nine o'clock?

- a He goes to school at eight o'clock.
- b I get dressed at seven o'clock.
- c It's eleven o'clock.
- d Yes, it is. It's three o'clock!
- e No, it isn't. It's eight o'clock.
- f She goes to bed at nine o'clock.

# 1

# My day

Name: .....

Class: .....

## 1 Look and write the times.

Mark ..... /5

five eight nine six seven ten



1 It's seven o'clock.



2 It's \_\_\_\_\_ o'clock.



3 It's \_\_\_\_\_ o'clock.



4 It's \_\_\_\_\_ o'clock.



5 It's \_\_\_\_\_ o'clock.



6 It's \_\_\_\_\_ o'clock.

## 2 Write the words.

Mark ..... /5

goes gets has goes plays brushes



Shelley gets up at seven o'clock. She \_\_\_\_\_ breakfast at eight o'clock and she \_\_\_\_\_ her teeth. She \_\_\_\_\_ to school at nine o'clock. She \_\_\_\_\_ in the park at four o'clock. She \_\_\_\_\_ to bed at ten o'clock.

Total unit mark ..... /10