



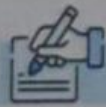
READING

Exercise 1. Read the following text and choose the best answer for each numbered blank.

Yellowstone National Park, (1) _____ in Idaho, Montana, and Wyoming, was established as the first national park in the United States. The park is a popular (2) _____ for visitors who enjoy ecological tourism as it offers forests, mountains, and abundant ecosystems to explore. Visitors to Yellowstone can (3) _____ a wide variety of wildlife, including bison, elk, wolves, and grizzly bears, in their natural habitats. The park also boasts picturesque landscapes, from dramatic canyons and lush forests to serene lakes and meadows. Yellowstone is home to a (4) _____ range of geothermal wonders, such as hot springs, geysers, mud pots. The thermal activity creates unique and impressive natural formations, (5) _____ the multi-hued Grand Prismatic Spring.

Preserving the delicate ecosystem of Yellowstone is of great importance. Visitors are encouraged (6) _____ Leave No Trace principles, respecting wildlife and staying on designated trails. The park also offers educational programs to help visitors understand and appreciate the natural wonders and conservation efforts.

- | | | | | |
|----|----------------|--------------|---------------|--------------|
| 1. | A. located | B. lied | C. lived | D. inhabited |
| 2. | A. destination | B. resort | C. direction | D. station |
| 3. | A. try | B. witness | C. experience | D. mark |
| 4. | A. diversity | B. diversify | C. diverse | D. diversely |
| 5. | A. like | B. alike | C. unlike | D. likely |
| 6. | A. follow | B. following | C. to follow | D. followed |



WRITING

Exercise 1. Put the words in the correct order to make complete sentences.

1. lower/ Saving electricity/ the/ can/ and/ help/ environment./ our energy bills

2. should/ We/ make/ to save/ natural resources/ for/ future generations./ an effort

3. Exercising regularly/ improve/ and/ overall well-being./ our health/ can

4. home/ The forest/ is/ to/ _____
5. play/ Bees/ a key role/ in/ pollinating plants/ ensuring/ and/ our food supply.

6. raise/ We/ need to/ of local residents/ proper waste disposal./ the awareness/ about

7. is/ The cheetah/ at a high risk/ due to/ and/ poaching./ of extinction/ habitat loss

8. made/ Thomas Edison/ a successful/ that revolutionized/ light bulb invention/ lighting.



PHONETICS

Exercise 1. Choose the word with the underlined part which is differently pronounced from the others.

- | | | | |
|----------------------------------|-----------------------------------|-------------------------------------|--------------------------------------|
| 1. A. <u>m</u> arket | B. <u>f</u> armer | C. <u>b</u> argain | D. <u>a</u> ccess |
| 2. A. <u>s</u> ale | B. <u>r</u> ange | C. <u>w</u> ander | D. <u>n</u> ame |
| 3. A. <u>s</u> imilar | B. <u>s</u> upermarket | C. <u>d</u> isplay | D. <u>b</u> rowse |
| 4. A. <u>c</u> omplaint <u>s</u> | B. <u>i</u> tem <u>s</u> | C. <u>f</u> arm <u>e</u> r <u>s</u> | D. <u>s</u> hopp <u>e</u> r <u>s</u> |
| 5. A. <u>l</u> esson | B. <u>a</u> ccess | C. <u>a</u> ssistant | D. <u>p</u> ress <u>u</u> re |
| 6. A. <u>d</u> isplay | B. <u>s</u> peciality | C. <u>u</u> se | D. <u>r</u> espect |
| 7. A. <u>a</u> lmo <u>s</u> t | B. <u>c</u> o <u>s</u> tume | C. <u>h</u> ou <u>s</u> ing | D. <u>r</u> estaur <u>a</u> nt |
| 8. A. <u>r</u> igh <u>t</u> | B. <u>n</u> eigh <u>b</u> ourhood | C. <u>b</u> ough <u>t</u> | D. enoug <u>h</u> |
| 9. A. <u>f</u> eath <u>e</u> r | B. <u>w</u> ea <u>t</u> her | C. <u>c</u> lo <u>t</u> hes | D. <u>h</u> ealth <u>y</u> |
| 10. A. <u>c</u> haracteristic | B. <u>s</u> chedule | C. <u>w</u> atch | D. <u>s</u> chool |

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