

English 10- Unit 7- Reading

Task 2: Read the text and circle the correct meaning of the highlighted words. Page 79

Since UNICEF set up an office in 1975 in Viet Nam, it has run projects in various fields to provide the highest possible support for children in our country. The organisation particularly aims to **create** opportunities for all children in Viet Nam to attend school, learn and succeed. The following programmes help achieve the UNICEF's education aims for Viet Nam.

Education for Disadvantaged Young People

UNICEF helps disadvantaged teenagers continue their education by offering them job training and career advice. They are also taught **essential** skills for the job market.

Providing Education Opportunities for Children with Disabilities

This programme gives children with disabilities a chance to get access to and benefit from a quality education. It also helps promote equal participation in society and a culture in which people **respect** each other.

Improving Learning Achievements

This is another **practical** programme supported by UNICEF. The aim is to better prepare children for the challenges in the future. UNICEF helps Viet Nam in joining regional educational programmes to improve children's learning achievements. When they leave school, they should have the necessary skills and knowledge to work in a fast-changing world.

1. create

- a. make something happen b. increase something c. refuse something

2. essential

- a. usual b. necessary c. successful

3. respect

- a. have a good opinion of somebody
b. look down on somebody
c. get on well with somebody

4. practical

- a. connected with organisations
b. connected with ideas
c. connected with real situations

3 Read the text again and answer the following questions.

1. What does UNICEF particularly aim to do for children in Viet Nam?
2. Which programme helps disadvantaged teenagers continue their education?
3. Which programme supports disabled teenagers?
4. What is the aim of the *Improving Learning Achievements* programme?