



Grammar

and, or, but, because

1 Circle the correct option (a or b) to complete each sentence.

- Pablo can cook and _____.
a he can bake
b he doesn't enjoy it.
- Sara loves playing soccer, but _____.
a she likes playing tennis
b she's not very good at it
- I can't lift the box because _____.
a it's very heavy
b I can lift the chair
- We can see the black bears now, or _____.
a we can see the pandas
b they're cute and friendly

2 Match the sentence beginnings (1–4) with the endings (a–d).

- Elephants are big and _____ a it is very fast.
- The rabbit is small, but _____ b Tuesday.
- I want to work here _____ c strong.
because
- I can come on _____ d I'm good with
Monday or computers.

3 Circle the correct options to complete the text.

Sloths are amazing animals, ¹and / but / because it's not easy to see them. They sleep 15 hours a day. They usually sleep high up in the trees ²but / or / because it's a safe place for them. They are very slow walkers, ³but / or / because they are strong swimmers. They love being in the water ⁴and / but / or they can stay underwater for 40 minutes. Sloths live in Central and South America, ⁵but / or / because you can find them in many zoos.

Pronunciation

Saying the letter "g"

- 1  Listen and check (✓) the sound you hear.

	/g/ (go)	/dʒ/ (age)	/ŋ/ (sing)
1		✓	
2			
3			
4			
5			
6			

- 2  Listen again and repeat.

Writing

- 1 Match the sentences from application forms (a–h) with the tips for applying for a job (1–4).

- a I'm a hard worker.
 - b I can speak English.
 - c I can't speak Italian well.
 - d I want to work for you because ...
 - e I'm not good at using a computer.
 - f I always do a great job.
 - g I'm good at cooking burgers.
 - h I would like to work here because ...
- 1 Say why you want the job. _____
- 2 Say what you can do. _____
- 3 Don't say what you can't do. _____
- 4 Say what you are like as a person. _____

- 2 Choose one of the jobs below to apply for. Make notes about:

- which job you want and why you want it
- what skills are important for the job
- what you can do
- what you are like as a person

Jobs

tour guide receptionist baker
math teacher party planner waiter

- 3 Complete the extra information field of a job application. Write 40–50 words. Remember:

- Say what you can do
- Don't say what you can't do.

- 4 Check your application. Use the checklist.

- Are the spelling and punctuation correct?
- Are the grammar and vocabulary correct?
- Does your application include the information from your notes in Exercise 2?

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: MAKING GROUP PLANS

It's important to use English outside of the classroom. One option is to meet your classmates and speak English with them. You can have fun and practice your English at the same time. Here are some ideas for things you can do:

- Agree to read the same news article and then meet to discuss it.
- Go to the movie theater together and discuss the movie later.
- Go out for lunch and talk about different foods you like.
- Agree to watch the same TV show and then meet to discuss it.
- Bring a favorite thing or photo and discuss it.

Make plans to meet your classmates. Choose one of the activities above or think of your own.