

Classroom expressions

- 1 Put the words in order to make classroom expressions.



- 1 does / What / mean / 'pencil' / ?
.....
- 2 say / you / How / do / libreta / English / in / ?
.....
- 3 spell / How / do / that / you / ?
.....
- 4 please / you / that, / Can / repeat / ?
.....
- 5 sorry, / don't / I'm / understand / I / .
.....

- 2 Choose the correct answers to the questions in 1.

- 1 a Yes, of course. It's P-E-N-C-I-L.
b You write with it.
- 2 a It's 'notebook' in English.
b It's *libreta* in Spanish.
- 3 a No problem!
b It's O-T-T-A-W-A.
- 4 a No, thank you.
b Yes, of course. 'Go to page 8'.
- 5 a Yes, of course.
b No problem!

- 3 Put the conversation in the correct order.

- a Sorry, can you repeat that, please? ☐
- b My name's Mushtaq. ☐
- c Hi! What's your name? ☐
- d It's M-U-S-H-T-A-Q. ☐
- e How do you spell that? ☐
- f Yes, of course, it's M-U-S-H-T-A-Q. ☐

Saying hello

- 4 Match the halves to make phrases.



- | | | |
|--------------|-------|--------------|
| 1 How old | | a meet you. |
| 2 Nice to | | b are you? |
| 3 How are | | c English? |
| 4 How do you | | d spell it? |
| 5 Are you | | e your name? |
| 6 What's | | f you? |

- 5 Choose the correct alternative.

Emma: Hello! (a) How are you?/Nice to meet you.

Anya: I'm fine, thanks.

Emma: I'm Emma. (b) How old are you?/What's your name?

Anya: I'm Anya.

Emma: (c) How do you spell that?/Are you English?

Anya: It's A-N-Y-A. (d) How old are you?/Nice to meet you!

Emma: Nice to meet you, too! Are you new here?

Anya: Yes, I am. Today's my first day.

Emma: (e) How are you?/How old are you?

Anya: I'm 14. What about you?

Emma: I'm 14, too! (f) How do you spell it?/Are you Irish?

Anya: No, I'm not. I'm British.
I'm from Liverpool.

