

Classroom expressions

1 Put the words in order to make classroom expressions.



1 does / What / mean / 'pencil' / ?

2 say / you / How / do / *libreta* / English / in / ?

3 spell / How / do / that / you / ?

4 please / you / that, / Can / repeat / ?

5 sorry, / don't / I'm / understand / I / .

2 Choose the correct answers to the questions in 1.

1 a Yes, of course. It's P-E-N-C-I-L.
b You write with it.

2 a It's 'notebook' in English.
b It's *libreta* in Spanish.

3 a No problem!

b It's O-T-T-A-W-A.

4 a No, thank you.

b Yes, of course. 'Go to page 8'.

5 a Yes, of course.

b No problem!

3 Put the conversation in the correct order.

a Sorry, can you repeat that, please?
b My name's Mushtaq.
c Hi! What's your name?
d It's M-U-S-H-T-A-Q.
e How do you spell that?
f Yes, of course, it's M-U-S-H-T-A-Q.

Saying hello

4 Match the halves to make phrases.



1 How old a meet you.

2 Nice to b are you?

3 How are c English?

4 How do you d spell it?

5 Are you e your name?

6 What's f you?

5 Choose the correct alternative.

Emma: Hello! (a) How are you? / Nice to meet you.

Anya: I'm fine, thanks.

Emma: I'm Emma. (b) How old are you? / What's your name?

Anya: I'm Anya.

Emma: (c) How do you spell that? / Are you English?

Anya: It's A-N-Y-A. (d) How old are you? / Nice to meet you!

Emma: Nice to meet you, too! Are you new here?

Anya: Yes, I am. Today's my first day.

Emma: (e) How are you? / How old are you?

Anya: I'm 14. What about you?

Emma: I'm 14, too! (f) How do you spell it? / Are you Irish?

Anya: No, I'm not. I'm British.
I'm from Liverpool.

