

## Vocabulary

- 1 Complete the sentences with the film and TV genres below. Use each genre only once.

action film animation chat show period drama  
documentary fantasy film game show horror film  
musical news bulletin romantic comedy talent show

- We watched a \_\_\_\_\_ on TV last night about climate change. It had a lot of new statistics and was quite scary.
- The final *Lord of the Rings* film is a good example of a well-made \_\_\_\_\_.
- That \_\_\_\_\_ was too much for me. When the ghost started killing everyone in the house, I couldn't watch any more.
- 'What's your favourite \_\_\_\_\_?' 'I absolutely love *The Sound of Music*.'
- In a modern \_\_\_\_\_ like *Guardians of the Galaxy*, it's difficult to tell which stunts are real and which are created on a computer.
- Frozen* is one of the most popular \_\_\_\_\_s of all time, among adults as well as children.
- There are so many great singers on this \_\_\_\_\_ that I can't guess who will win.
- They stopped the regular programme for a \_\_\_\_\_ about the earthquake.
- I enjoy this \_\_\_\_\_ because they interview interesting guests and talk about amusing topics.
- No one ever wins the whole million pound prize on this \_\_\_\_\_. I wonder if it's even possible.
- I don't want to watch another \_\_\_\_\_. It's always the same old story of a man and woman who fall in love even though they are a totally unlikely couple.
- Pride and Prejudice* is a \_\_\_\_\_ that takes place in the early 1800s, but it tells a love story that never gets old.

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- 2 Choose the correct words to complete the sentences.

- That vampire film was extremely \_\_\_\_\_. I had my eyes closed half of the time!  
a scary                      b unrealistic                      c moving
- It was an action film, but it was so \_\_\_\_\_ that I nearly fell asleep.  
a exciting                      b convincing                      c boring
- Reality shows can be so \_\_\_\_\_! People do such stupid things!  
a embarrassing                      b spectacular                      c gripping
- For a comedy, that film wasn't very \_\_\_\_\_. I didn't laugh once.  
a moving                      b interesting                      c funny

- The plot wasn't very interesting, but the special effects were \_\_\_\_\_.  
a unrealistic                      b spectacular                      c violent
- That thriller was so \_\_\_\_\_. I couldn't take my eyes off the screen for a second!  
a scary                      b gripping                      c confusing
- That film was so \_\_\_\_\_ I couldn't stop crying!  
a thrilling                      b moving                      c imaginative

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- 3 Complete the film review with the words below. Use each word only once.

acting actors characters ending plot  
scenes script soundtrack

This film has a lot of famous <sup>1</sup> \_\_\_\_\_ and the <sup>2</sup> \_\_\_\_\_ they play are really interesting, but unfortunately this isn't a good film. The <sup>3</sup> \_\_\_\_\_ – based on a story by Joseph Paul – isn't very exciting. The <sup>4</sup> \_\_\_\_\_ has some very unnatural lines and some of the <sup>5</sup> \_\_\_\_\_ are quite long and boring. Moreover, the <sup>6</sup> \_\_\_\_\_ of the film doesn't make sense! I'm sure there was a better way to finish the story. The <sup>7</sup> \_\_\_\_\_ is excellent, though; all of the actors do a very good job. But probably the best thing in the film is the <sup>8</sup> \_\_\_\_\_. It's a collection of great old songs and modern hits.

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## Word Skills

- 4 Complete the sentences choosing the correct word in brackets, using a negative prefix.

- I can't believe Sara was so \_\_\_\_\_ about her plans. I had no idea that she wanted to do that. (believable / honest)
- I'm sorry my handwriting is so \_\_\_\_\_. I'm the only one who can read it. (legible / possible)
- You can have strong opinions, but there's no need to be \_\_\_\_\_. (polite / legal)
- It was \_\_\_\_\_ of him to spend all the money in their bank account. (satisfied / responsible)
- It's \_\_\_\_\_ to cross the road here. (safe / visible)
- The director was so \_\_\_\_\_ with the actors that he fired all of them. (correct / satisfied)
- The film is about a man who becomes \_\_\_\_\_ to everyone but his cat. (visible / legible)
- It was totally \_\_\_\_\_ to criticise her work in front of everyone in the office. (appropriate / patient)
- Your bedroom is so \_\_\_\_\_. There are books and clothes all over the floor! (kind / tidy)

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## Grammar

5 Complete the dialogues with *how much*, *how many*, *much*, *many*, *not much*, *not many*, *a few*, *a little* or *a lot of*.

- 1 A <sup>1</sup> \_\_\_\_\_ people are invited to the party?  
B Kate said she didn't want <sup>2</sup> \_\_\_\_\_ people there, so I only invited <sup>3</sup> \_\_\_\_\_ of her close friends.
- 2 A <sup>4</sup> \_\_\_\_\_ did this cost? It looks expensive!  
B It didn't cost <sup>5</sup> \_\_\_\_\_ at all. The shop had so <sup>6</sup> \_\_\_\_\_, they were trying to sell them quickly.
- 3 A <sup>7</sup> \_\_\_\_\_ cheese do we have?  
B I'm afraid we only have <sup>8</sup> \_\_\_\_\_. There's <sup>9</sup> \_\_\_\_\_ pasta either, so maybe it's time to go shopping.
- 4 A We've got <sup>10</sup> \_\_\_\_\_ time before the film starts. Let's buy some sweets. What types do you like?  
B <sup>11</sup> \_\_\_\_\_, really. Only chocolates. Just buy <sup>12</sup> \_\_\_\_\_ sweets for yourself. I haven't got <sup>13</sup> \_\_\_\_\_ money anyway.
- 5 A <sup>14</sup> \_\_\_\_\_ money do you have on you?  
B Just <sup>15</sup> \_\_\_\_\_ coins. Why?  
A I need to buy milk. It probably won't cost <sup>16</sup> \_\_\_\_\_.

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6 Rewrite the underlined parts of the sentences with *must*, *have to*, *don't have to*, or *mustn't* and a subject.

- 1 To be an extra in the TV show, it is necessary to be in the studio before 7 a.m.  
*To be an extra in the TV show, you have to be in the studio before 7 a.m.*
- 2 You don't need to come to the meeting, but we'd like it if you did.  
\_\_\_\_\_
- 3 Do not enter this room under any circumstances.  
\_\_\_\_\_
- 4 It's really necessary for me to finish this homework before we go out.  
\_\_\_\_\_
- 5 It's a terrible idea to criticise people when you don't know all the facts.  
\_\_\_\_\_
- 6 There's no need for me to get up early tomorrow. We have a day off school.  
\_\_\_\_\_
- 7 Her agent says that it's necessary for her to audition for the part because it's a great opportunity.  
\_\_\_\_\_
- 8 Don't watch that film! It will upset you too much.  
\_\_\_\_\_

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## Use of English

7 Complete the text with the correct form of the words in brackets.

Did you see the new *Swedish* (SWEDEN) drama *The Black Rock* on Channel 6 last night? If not, then you absolutely *must* watch it when it's rerun. It was a <sup>1</sup> \_\_\_\_\_ (SPECTACLE) example of Scandinavian film-making at its very best, and I'm sure it will win plenty of awards next year. I was impressed from the beginning and I simply couldn't stop watching – even to answer the phone! The plot was very clever and <sup>2</sup> \_\_\_\_\_ (IMAGINE), without being too complicated. The story starts when a dead woman is found in a river after a music festival. I'm not going to say any more! Actor Stieg Martinsson was extremely <sup>3</sup> \_\_\_\_\_ (CONVINCE) as the detective who has to find the two murderers. He is an <sup>4</sup> \_\_\_\_\_ (LIKELY) hero who has problems with his marriage and his children. I should warn viewers that there is some <sup>5</sup> \_\_\_\_\_ (VIOLENT) in the drama, but it isn't excessive. You can see the second part of the series next Thursday. Don't miss it! It's <sup>6</sup> \_\_\_\_\_ (POSSIBLE) to stop watching once you start!

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## I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★ = No problem!

★★ = I sometimes find this difficult.

|                                                                     | ★ | ★★ | ★★★ |
|---------------------------------------------------------------------|---|----|-----|
| I can talk about films and TV programmes.                           |   |    |     |
| I can talk about quantities.                                        |   |    |     |
| I can predict what I'm going to hear.                               |   |    |     |
| I can talk about prohibition and necessity.                         |   |    |     |
| I can form and use adjectives with negative prefixes.               |   |    |     |
| I can understand a text about video games and their health effects. |   |    |     |
| I can role-play ideas for free-time activities.                     |   |    |     |
| I can write an informal letter.                                     |   |    |     |