UNIT 6 NATURAL WONDERS REVISION

1. **Rewrite the sentences using the PHRASAL VERBS you've learned in Unit 6:**

Simon and his sister **fought** over a slice of pizza. => Simon _____ a fight with his sister over a slice of pizza.

I don't think I can **do** well at school. => I don't think I can _____well at school.

Jenny is **not as good at maths as her classmates**. => Jenny finds it hard to_____ her new classmates in maths.

I can't **approach** Lisa and say I've broken her new laptop. => I don't think I can _____Lisa and say I've broken her new laptop.

I think I **need** a few days off work. I've been feeling exhausted. . => I think I could_____ a few days off work.

Jason and his sister are **not in a harmonious relationship**. => Jason doesn't _____his sister.

My parents **scolded** me as I got home late last night. My parents _____me_____ as I got home late last night.

We don't want the children to **start the habit of** watching YouTube videos while eating.

We don't want the children to_____ the habit of watching YouTube videos while eating.

2. **Rewrite COMPARATIVE and SUPERLATIVE sentences using the words given:**

John speaks English more fluently than all the others. (**of all**)

John speaks English _____.

John can speak English more fluently than everyone in his class. (**less**)

John's classmates _____.

He is driving more carefully than any other drivers on the road. (**careful**)

He is _____.

My brother cooks better than me. (**as**)

I can't _____.

Living in rural areas is less convenient than living in urban areas. (**more**)

Living in urban areas _____.

People with university degrees find jobs more easily than those without degrees. (**as**)

People without university degrees can't _____.

LIVEWORKSHEETS

3. **Read and choose the correct answer:**

Mark Charles: Extreme Weather Photographer

Mark Charles is a storm chaser and a weather photographer. During his career, he's taken photos of all kinds of amazing weather, including tornadoes, thunderstorms, and hurricanes. His photos have appeared in many scientific magazines. Mark has also successfully appeared in documentaries on American TV to discuss severe weather, storm chasing and global warming. He's an energetic and keen speaker. He's written fascinating articles about our changing weather and is the author of a very popular blog about extreme weather and several books. So how did Mark begin his career? Mark grew up in Wisconsin in the USA, where ice storms, blizzards, floods and tornadoes are common. When he was six years old, he saw his first hurricane at close hand and he never forgot the experience. A few years later, his mother bought him a camera. Mark was more interested in recording the sound effects of weather than taking photographs. He used to spend hours recording sound outdoors. He did it as a hobby when he was a little boy, but he soon became very interested in extreme weather. He has journals with notes and some pictures that he collected. He discovered how some weather factors interacted and when you could expect to have a thunderstorm or ice storms. He was just an observer but that was enough to teach him quite a lot about the world around him. When he was a teenager, he used to read about all sorts of extreme weather events in the newspaper and he sometimes went to the library to look for scientific magazines on specific topics. He even joined an after school club that organized trips to observe weather patterns.

Mark studied journalism, not photography, at university and began his career as a writer working on local newspapers. He was good at his job and he never regretted that he'd become a journalist, but he kept his childhood interest in storms and when, in his late twenties, he saw an advert for a storm-chasing holiday in Tornado Alley, he joined the group and took his camera with him. Eventually, Mark's photography took over from journalism and he became the artist he is today.

1 What does the writer say about Mark's photos?

A They show a lot of incredible weather conditions.

B They have been published in many important books.

C They have been the subject of several popular documentaries.

D They have changed a surprising amount over time.

2 What does the writer say about Mark?

A He can't share his knowledge about extreme weather on the Internet.

B He's good at talking about weather.

C He dislikes writing about extreme weather events.

D He isn't keen on appearing in the media.

3 What do we learn about Mark's childhood?

A He enjoyed taking photographs of hurricanes.

B He became interested in extreme weather.

C He was afraid of severe storms.

D He got hurt during a hurricane.

4 What does the writer say about Mark's early career?

A He wished he had studied photography at university.

B He was good at writing about the news.

C He took excellent photographs of local events.

D He was better at art than at journalism.

5 **What is the writer's main aim in writing the text?**

A to give advice on becoming a photographer

B to encourage people to take up photography

C to describe the career of one photographer

D to explain how to take photos of extreme weather

LIVEWORKSHEETS

LIVEWORKSHEETS