TELLING THE TIME

Ex. 1. Match the time.

1. It's three o'clock.	j	a. 12.35
2. It's a quarter past eight.		b. 8.05
3. It's ten thirty.		c. 11.25
4. It's five to five.		d. 1.58
5. It's nine twenty five.		e. 8.15
6. It's twenty-five to eleven.		f. 4.55
7. It's two to two.		g. 10.35
8. It's eleven twenty-five.		h. 9. 25
9. It's five past eight.		i. 10.30
10. It's twelve thirty-five.		j. 3.00

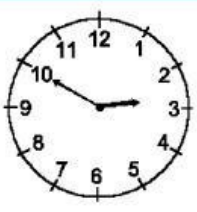
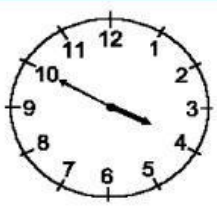
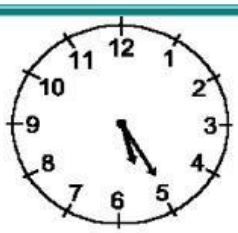
Ex. 2. What time is it? Write in numbers.

1. It's seven thirty - ……..
2. It's five to ten - ……..
3. It's one to one - …….
4. It's a quarter past three - …….
5. It's eight forty-five - ……
6. It's ten past eleven-…….
7. It's a quarter to three- ……
8. It's four thirty-five - …….
9. It's twelve o'clock - …….
10. It's two fifty-five. - ……

3. What's the time ? Write sentences.

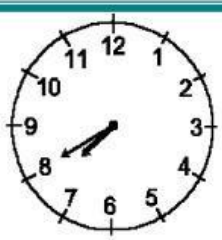
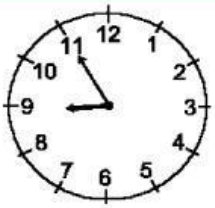
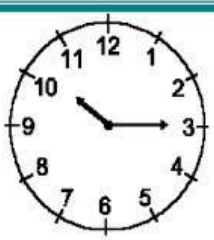
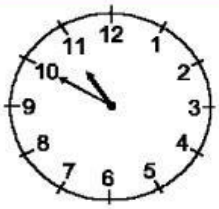
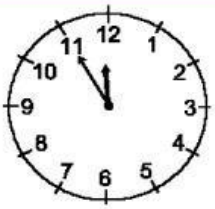
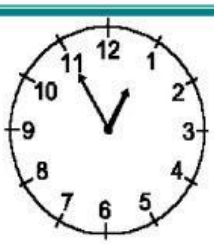
a. 1. 00 - ……
b. 2.05 - ……
c. 3.10 - ……
d. 4.15 - ……
e. 5. 20 - ……
f. 6.25 - ……
g. 7. 30 - ……
h. 8. 35 - ……
i. 9. 40 - ……
j. 10.50 - ……
k. 11.55 - ……
l. 12. 56 - ……
m. 1.58 - ……
o. 3.00 - ……

Ex. 4. Look at the clocks and write the time.

For example: It's ten to

LIVEWORKSHEETS

LIVEWORKSHEETS