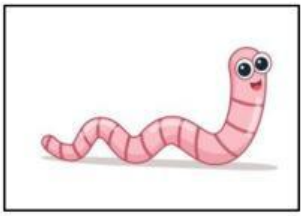
# WORKSHEET

| Date: 11/02/2025<br>FFs3 – Unit 5 | Teacher's feedbacks |
|---|---|

## Task 1: Look and write the correct words.

| | | | |
|---|---|---|---|
| turtle | tortoise | worm | mosquito |
| ladybug | toad | peacock | grasshopper |
| lizard | dragonfly | salamander | seagull |

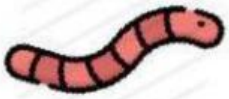


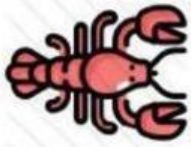
LIVEWORKSHEETS

**<u>Task 2</u>: Classify the following animals into *vertebrates* or *invertebrates*.**

Vertebrates all have a skeleton

Invertebrates do not have a skeleton





LIVEWORKSHEETS

## Task 3: Choose the correct answer.

1 *Which of the following is a BIRD?*

A. PENGUIN B. BAT C. BUTTERFLY

2

*Mammals have--*

A. *feathers &wings* B. *fur or hair* C. *scales*

3.

*These are animals wherein babies are born as live young and mommies provide milk for their young*

A. FISH B. MAMMALS C. REPTILES

4.

*Fish breathe through*

A. GILLS B. LUNGS

5.

*They have DRY , SCALY SKIN.*

A. FISH B. BIRDS C. REPTILES

6. *They have 2 legs , 2 wings and feathers as body covering*

A. FISH B. AMPHIBIANS C. BIRDS

7.

*They don't have bones but have 6 legs and antennae*

A. BIRDS B. MAMMALS C. INSECTS

8.

*They have 2 kinds of life, one in water with gills when they are young, and the other, on land with lungs to breathe*

A. FISH B. MAMMALS C. AMPHIBIANS



LIVEWORKSHEETS

**Task 4: Listen and write.**

**Helping Grandma in the garden**

Peter and Grandma want to: plant .....flowers.....

Grandma tells Peter to get: a .....

Name of white flower: .....

Number of yellow flowers they planted: .....

Food for lunch: .....

Peter's favourite cake: .....



LIVEWORKSHEETS