

## Technical English Level 1 (Elementary)

### Progress Test 1 (CB1 Units 1 – 2)

Try to answer all 60 questions.

#### SECTION 1: VOCABULARY

- 1 Write instructions for the opposite actions. Use the words in the bottom box to replace the words in italics.**

For example:

*Take off* your coat. Put on your coat.

push, lower, tighten, off, closed, pick up, down, from

- 1 *Raise* the temperature to 30 °C. \_\_\_\_\_
- 2 *Put down* your tools. \_\_\_\_\_
- 3 *Pull* the handle *up*. \_\_\_\_\_
- 4 *Loosen* the nuts. \_\_\_\_\_
- 5 Switch *on* the electricity. \_\_\_\_\_

- 2 Underline the correct word in brackets.**

- 6 The front of the aeroplane is called the (*nose/ tail*).
- 7 Please stand on the (*truck/ deck*) of the boat.
- 8 The speed of the engine is 5000 (*rpm/ kW*).
- 9 Please cut that wood. Use the (*spanner/ chisel*).

- 3 Delete one wrong word from each list:**

- 10 Fixings: *nails, bolts, nuts, screwdrivers, washers, staples, screws*
- 11 Hand tools: *spanners, screwdrivers, chisels, hammers, axles*
- 12 Parts of a skateboard: *wheels, axles, deck, nose, tail, helmet, truck*

#### SECTION 2: GRAMMAR

- 4 Rearrange the word order. Write correctly.**

- 13 Where you are from? \_\_\_\_\_
- 14 Take off the tyre the bicycle. \_\_\_\_\_
- 15 What this is called? \_\_\_\_\_
- 16 Put on the table the spanner. \_\_\_\_\_

**5 Add a word in one of the spaces.**

do are is

- 17 What ( ) her name?  
18 What ( ) you do?  
19 What colour ( ) you want?  
20 What ( ) those called in English?  
21 How ( ) you spell your name?

**6 Insert the correct question word.**

What What's How Where

- 22 \_\_\_\_\_ your phone number?  
23 \_\_\_\_\_ size do you want?  
24 \_\_\_\_\_ many nails do you need?  
25 \_\_\_\_\_ is Jamal from?  
26 \_\_\_\_\_ are these called?

**7 Put two words in each gap. Use one from each box.**

For example:

Q: Am I correct? A: Yes, you are.

I, you, he, they, it

am, are, is, aren't, isn't

- 27 Q: Are you an electrician? A: Yes, \_\_\_\_\_.  
28 Q: Is Luis from France? A: No, \_\_\_\_\_.  
29 Q: Are the switches on? A: No, \_\_\_\_\_.  
30 Q: Is the hammer on the table? A: Yes, \_\_\_\_\_.

**SECTION 3: READING**

**8 Complete the sentences. Write a letter from A-J in each space.**

- 31 Put the hammer \_\_\_\_\_  
32 Take the hammer \_\_\_\_\_  
33 Put the wheels \_\_\_\_\_  
34 Take the wheels \_\_\_\_\_  
35 Tighten the nuts. \_\_\_\_\_  
36 Loosen the screws. \_\_\_\_\_  
37 What size \_\_\_\_\_  
38 I need \_\_\_\_\_  
39 What are these called \_\_\_\_\_

- 40 Hammer the nails \_\_\_\_\_
- A off the axle.
- B Use the spanner.
- C do you need?
- D in English?
- E into the wood.
- F Use the screwdriver.
- G on the table.
- H some bolts, please.
- I off the table.
- J on the axle.

## SECTION 4: WRITING

### 9 Write these out in words.

- 41 15 km/h \_\_\_\_\_
- 42 MON 30<sup>th</sup> AUG at 14.45 \_\_\_\_\_

### 10 Write eight instructions: How to change a wheel on a small toy

- 43 spanner – off – table \_\_\_\_\_
- 44 loosen – nuts \_\_\_\_\_
- 45 nuts – off – old wheel \_\_\_\_\_
- 46 old wheel – off – axle \_\_\_\_\_
- 47 new wheel – on – axle \_\_\_\_\_
- 48 nuts – on – new wheel \_\_\_\_\_
- 49 tighten – nuts \_\_\_\_\_
- 50 spanner – on – table \_\_\_\_\_

## SECTION 5: LISTENING

### Track 2

### 11 Listen and complete this conversation in a shop. A is the customer. B is the shopkeeper. Write 1 or 2 words in each gap.

A: Hello.

B: Good morning. What can I (51) \_\_\_\_\_ for you?

A: (52) \_\_\_\_\_ a spanner, please.

B: What size do you need?

A: Erm, I think it's 10 millimetres.

B: OK. Here you are. One (53) \_\_\_\_\_ spanner.

A: Thanks. And I need (54) \_\_\_\_\_, please.

B: Some nuts, did you say? OK, what size do you need?

A: Erm ... 7 mil.

B: Right. And (55) \_\_\_\_\_ do you need?

A: Four.

B: Right. Here (56) \_\_\_\_\_. Anything else?

A: Yes, I need (57) \_\_\_\_\_, please.

B: (58) \_\_\_\_\_ ?

A: M5.

B: And (59) \_\_\_\_\_ M5 bolts do you think you need?

A: Eight, (60) \_\_\_\_\_.

B: OK, here you are.

A: Thanks.