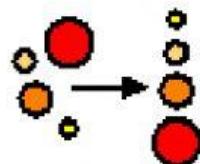
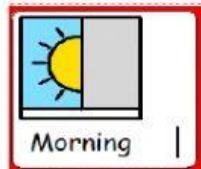


Name:
Date:

L.O. To be able to relate familiar events to times in a day. Stage 3



sort



Morning

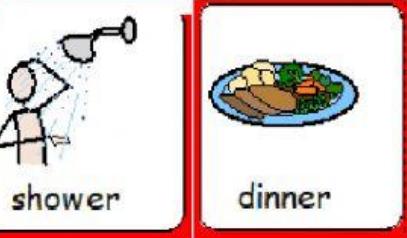
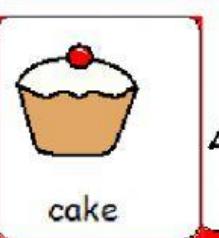
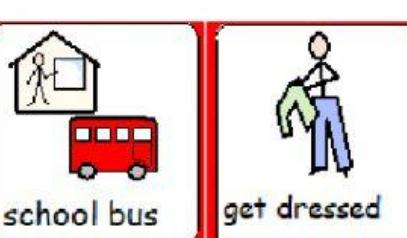


Afternoon



Night

Name: _____
Date: _____



Name:
Date:

L.O. To be able to relate familiar events to times in a day. Extension Step

8.00 in the morning	
10.00 in the morning	
10.45 in the morning	
12.30 in the morning	
3.00 in the afternoon	
4.00 in the afternoon	
7.00 in the evening	
7.30 in the evening	
9.00 in the evening	

Name:

Date:

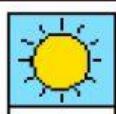


Name:
Date:

L.O. To be able to relate familiar events to times in a week. Stage 3



What



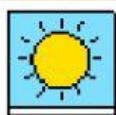
day



PE



what



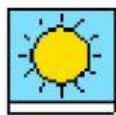
day



Catering



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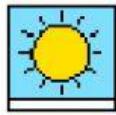
day



Litter



What



day



maths

Name: _____
Date: _____

L.O. To be able to relate familiar events to seasons in the year. Stage 1



What

season



Name:
Date:

L.O. To be able to relate familiar events to seasons in
the year. Stage 2



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Name:

Date:



spring

Name:

Date:



autumn