

**Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.**

**THIRD TRIMESTER EXAM.**

**1. Informative Data:**

<b>STUDENT'S NAME</b>		<b>CLASS:</b>	8 <sup>th</sup>	<b>PARALLEL</b>	" "
<b>TEACHER</b>	Lic. Libia Eufemia Cuenca Cevallos	<b>YOUR SCORE:</b>	___ /50 = ___/10		
<b>AREA</b>	English as a Foreign Language	<b>DATE:</b>	_____ del 2025.		
<b>SUBJECT</b>	English	<b>SCHOOL YEAR</b>	2024 – 2025.		

**Assessment of levels of learning achievement Indicators**

*Learners can grasp the general meaning of spoken texts set in familiar everybody contexts EFL.4.6.1  *Learners can use simple language to describe, compare routines in short, structured situations. IEFL.4.9.1	Cuantitative Quilificación	<b>X</b>
Instructions: • Read the instructions correctly and solve the following exercises. • The evaluation consists of 5 items with some items • You have 60 minutes to solve the evaluation. • Maintain a culture of order, avoid making erasures and mistakes. • Practice the value of academic honesty. • Successes in the Evaluation development	Cualitative Qualification	
<b>Activities in which the level of learning achievement is assessed (20%)</b>		

**1. LISTENING:**

(Marks 7 points, 1 each)

**FAMILY: Listening and watch the video, then select if is True or False.**



a. There are 12 people in this family.	TRUE	FALSE
b. He has got two sisters.	TRUE	FALSE
c. They live in an apartment in the city.	TRUE	FALSE
d. His father is a doctor.	TRUE	FALSE
e. His mother is a housewife.	TRUE	FALSE
f. His sister's names are Bianca and Laura.	TRUE	FALSE
g. They always have breakfast together.	TRUE	FALSE

## 2. READING

(Marks 10 points, 1 each)

### Moods or Feelings.

\*Read the paragraph and write the child's name next to the correct picture.

1. Hi, my name's Pedro. I'm very tired. I did a Lot of exercise in the sports class.

2. My name's Margarita, I'm in Acapulco, swimming and sunbathing. I'm hot

3. Hello, my name is Luis, I Live in Alaska, right now is winter. I'm cold.

4. Hi, my name is Sandra, I'm angry, my brother ate my cupcake!

5. My name's Fabian I'm very happy I got a 10 in my English exam!

6. I'm Laura. I'm scared I watched "Annabell" a horror movie.

7. My name is Nancy, I ate a big piece of cake, I have a stomachache, I'm sick

8. Hi, I'm Adrian my friends organized me a birthday party, I'm surprised!

9. My name is Paulina. My cellphone broke down. I'm so sad.

10. Hello, my name's Jonathan I forgot my Lunch at home. I'm hungry.

A. \_\_\_\_\_



B. \_\_\_\_\_



C. \_\_\_\_\_



D. \_\_\_\_\_



E. \_\_\_\_\_



F. \_\_\_\_\_



G. \_\_\_\_\_



H. \_\_\_\_\_



I. \_\_\_\_\_



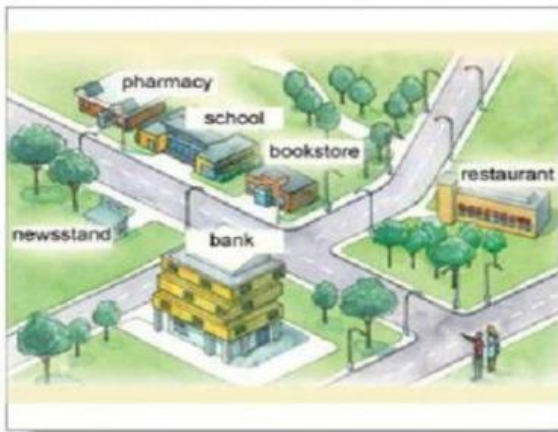
J. \_\_\_\_\_



### 3. GRAMMAR:

(Marks 12 points, 1 each)

A) Look at the picture about the **places** and read, then Select True or False.



1. The pharmacy is on the right.
2. The newsstand is down the street.
3. The restaurant is on the left.
4. The bookstore is on the right.
5. The bank is around the corner.
6. The school is on the left.

True False

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

B) Look at the picture and select the correct option. (Recognizes parts of the house and uses the verb be correctly)

**SHE IS IN THE KITCHEN**

**ARE**

**LIVING ROOM**



**HE IS IN THE BATHROOM**

**ARE**

**LIVING ROOM**



**THEY IS IN THE GARAGE**

**ARE**

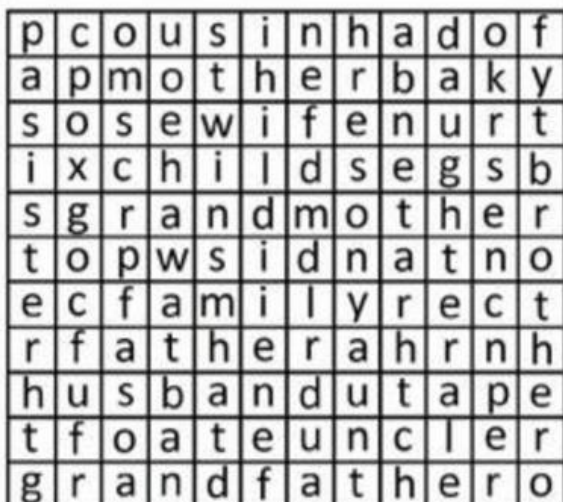
**GARDEN**



### 4. WRITING:

(Marks 8 points 1/each)

- Find eight family members from the puzzle and read to complete.



- My mom's dad is my.....
- My father's sister is my.....
- My uncle's child is my.....
- The woman who gave birth to me is my.....
- The man who is married to my mother is my.....
- The daughter of my parents is my.....
- The son of my parents is my.....
- My mother's mother is my.....

## 5. VOCABULARY:

( Mark 8 points 1/each)

**USING THESE WORDS:** Zebra crossing, Roundabout, Traffic Lights, Turn left, Turn right, Go straight on, Under, Next to, Between.

### a) Vocabulary:

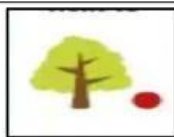
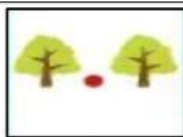


Zebra crossing

### b) VERBS



### c) PREPOSITIONS



## 6. SPEAKING:

( Mark 5 points 1/each)

**\* About your information.**

**USE THE QUESTIONS IN THE VIDEO TO TALK WITH YOUR CLASSMATES. WRITE DOWN THE INFORMATION.**

- What's your name?  
.....
- How old are you?  
.....
- How many people are there in your family?  
.....
- Do you have any siblings?  
.....
- What are their names?  
.....
- Are you the oldest or the youngest among them?  
.....
- Do you live in a house or in an apartment?  
.....
- Do you spend time together?  
.....
- What do you do?  
.....

**NOTE: You have one point more, if you write the date correctly.**

\_\_\_\_\_  
STUDENT'S SIGNATURE

L	.....	
R	.....	
G	.....	
W	.....	
V	.....	
S	.....	
OVERALL		
	50	

ELABORATED BY	REVIEWED BY	APPROVED BY
Lic. Libia Cuenca Cevallos.	Lic. Edulfo Colón Peña.	Mgs. Darwin Fabricio Costa.
ENGLISH TEACHER	AREA COORDINATOR	VICE-PRINCIPAL
Date: 01-30-2025	Date: 01-30-2025	Date: 02-11-2025