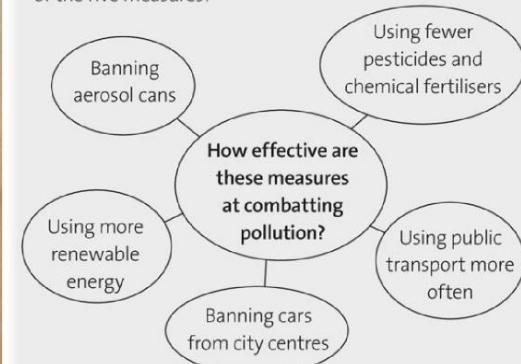


Imagine that you are discussing practical ways in which people can help to combat pollution. How effective is each of the five measures?



2.18 Read the task above and listen to two students doing the task. Answer the questions. Which three measures do the students agree will be particularly effective?

**KEY PHRASES** Match the sentence halves in each group below to make phrases.

Starting a discussion

- 1 Shall we  a with ... , shall we?
- 2 Let's begin  b by talking about ...
- 3 We could start  c start with ... ?

Expressing an opinion

- 4 I'm of the  d chief consideration is ...
- 5 For me, the  e strongly that ...
- 6 Personally, I'd  f say that ...
- 7 I feel quite  g opinion that ...

Adding an opinion

- 8 Not  h only that, ...
- 9 Yes, and another  i also believe that ...
- 10 Good point. And I  j thing, ...

Agreeing and disagreeing

- 11 Absolutely. I couldn't  k some extent. However, ...
- 12 I'm with  l agree more.
- 13 Yes, I think  m you on that.
- 14 That's true to  n you're right.
- 15 I'm not sure I  o different view on that.
- 16 I take a rather  p how I see it.
- 17 That's not quite  q agree.

2.18 Listen again and tick the phrases in exercise 2 that you hear.

Choose the correct words to complete the sentences.

- 1 We're having our dog **looked** / **looking** after by a neighbour.
- 2 I've left the keys **hidden** / **hiding** under the mat.
- 3 The film will keep you **guessing** / **guessed** to the end!
- 4 Don't leave that candle **burning** / **burned** when you go to bed.
- 5 They got their house **painted** / **painting** by a friend.
- 6 I don't want that painting **throwing** / **thrown** away.
- 7 I've finally got my tablet **working** / **worked** again!
- 8 Rob found his sister **waited** / **waiting** outside.