

## EVALUATING MY PROGRESS (UNIT 5 & 6) – FINAL EXAM: INTERMEDIATE III

### Planned or spontaneous?

Complete the conversations with *will* or *going to* and the verb in brackets. Use the most natural form.

- 1 A Why are you wearing your old clothes?  
B Because I 'm going to wash (wash) the car.
- 2 A I've got a headache. Have you got any aspirin?  
B Yes, they're in the bathroom. I \_\_\_\_\_ (get) some for you.
- 3 A Don't forget to tell me if I can help you.  
B Thank you. I \_\_\_\_\_ (give) you a ring if I think of anything.
- 4 A Why are you making sandwiches?  
B Because we \_\_\_\_\_ (have) a picnic on the beach.  
A What a lovely idea! I \_\_\_\_\_ (get) the towels and the swimming costumes.
- 5 A I'm going now! Bye!  
B Bye! What time \_\_\_\_\_ you \_\_\_\_\_ (be) back tonight?  
A I don't know. I \_\_\_\_\_ (call) you later.
- 6 A You've still got my CD. Have you forgotten?  
B I'm sorry. Yes, I'd forgotten. I \_\_\_\_\_ (give) it back to you tomorrow.
- 7 A Dad, can you lend me £10, please?  
I \_\_\_\_\_ (give) it back tomorrow.  
B I don't know. What \_\_\_\_\_ you \_\_\_\_\_ (do)?  
A I \_\_\_\_\_ (see) a film with Tina and Mike.
- 8 A Your exams start in two weeks' time. When \_\_\_\_\_ you \_\_\_\_\_ (start) revising?  
You haven't done any revision yet.  
B I know. I \_\_\_\_\_ (do) some tonight.  
A You're going out tonight.  
B I \_\_\_\_\_ (start) tomorrow night, then.

### *will, going to, or the Present Continuous?*

Choose the correct form of the verb.

- 1 A Have you got toothache again?  
B Oooh! It's agony! But I *see / 'm seeing* the dentist this afternoon.
- 2 A Have you booked your holiday?  
B Yes, we have. We *'re going / 'll go* to Italy.
- 3 A What a beautiful day! Not a cloud in the sky!  
B But the weather forecast says it's *raining / 's going to rain*.
- 4 A Please don't tell anyone. It's a secret.  
B Don't worry. We *won't tell / 're not telling* anybody.
- 5 A I haven't got enough money to pay for my ticket.  
B It's OK. I *'m going to lend / 'll lend* you some.
- 6 A You two look really shocked. What's the matter?  
B We've just learnt that we *'ll have / 're having* twins!
- 7 A I thought you'd just bought a new dishwasher?  
B We have. It's *being / will be delivered* tomorrow.
- 8 A Can you meet me after work?  
B I'd love to, but John's *taking / 'll take* me out for dinner tonight.

## Questions with *how*

Write a question with *how* + adjective / adverb.

- 1 'How wide is the English Channel?'  
'About twenty-five miles from Dover to Calais.'
- 2 '\_\_\_\_\_ is it from your house to school?'  
'About five kilometres.'
- 3 '\_\_\_\_\_ does it take you to get to school?'  
'Forty-five minutes if the traffic is OK.'
- 4 '\_\_\_\_\_ can your car go?'  
'The top speed is 240 kph.'
- 5 '\_\_\_\_\_ time do you spend watching TV?'  
'I guess about four hours a day.'
- 6 '\_\_\_\_\_ times have you been in a plane?'  
'Three.'
- 7 '\_\_\_\_\_ do you go to the dentist?'  
'Three or four times a year.'
- 8 '\_\_\_\_\_ have you known your girlfriend?'  
'We were at school together, so all my life.'
- 9 '\_\_\_\_\_ are you?'  
'I'm 1 metre 75.'
- 10 '\_\_\_\_\_ did your baby weigh when she was born?'  
'3.2 kilos.'

Match a question in **A** with an answer in **B**.

### A

- 1 ☒ What does this button do?
- 2 ☐ What is this remote control for?
- 3 ☐ What are your parents like?
- 4 ☐ How are your parents?
- 5 ☐ What are tennis rackets made of these days?
- 6 ☐ You shouted at him? What did you do that for?
- 7 ☐ How many of you are there?
- 8 ☐ What have you done to your leg?

### B

- a Graphite and titanium.
- ☒ It sets the timer.
- c If you count the kids, there are ten of us.
- d They're fine, thanks.
- e I twisted my ankle playing football.
- f Because he was really annoying me!
- g It controls the stereo system.
- h They're great fun. Not too embarrassing.

## -ed/-ing adjectives

Complete the story about Contented Cate. Use the words in brackets. Add *-ed* or *-ing*. Sometimes the spelling changes.

### Contented Cate

Contented Cate thinks her job is (1) exciting (excite) because it's very varied. It isn't easy, and she has to work hard, but she likes it, so it's (2) \_\_\_\_\_ (reward) as well.

If her clients are (3) \_\_\_\_\_ (satisfy) with the service they get from her, Cate is happy. When she meets her targets, and her boss tells her she's wonderful, she's (4) \_\_\_\_\_ (delight), obviously.

Cate has a flat with (5) \_\_\_\_\_ (stun) views over the city. Her boyfriend, Freddy, who has a (6) \_\_\_\_\_ (challenge) job in the City, is (7) \_\_\_\_\_ (overwhelm) by her beauty and totally in love with her. She is (8) \_\_\_\_\_ (amuse) by him because he tells such funny stories.



Complete the story about Depressed Dave. Use the words from the box below. Add *-ed* or *-ing*. Sometimes the spelling changes.

confuse   terrify   worry   annoy   ~~disappoint~~   exhaust   impress

### Depressed Dave

Depressed Dave is (1) disappointed because he didn't get a pay rise. He's in a lot of debt, so he's very (2) \_\_\_\_\_ about money at the moment.

On top of all that, he isn't sleeping well, so he always arrives at work feeling (3) \_\_\_\_\_. As he's new at the job, there's a lot he doesn't understand. People tell him different information, he doesn't know what to do, which is very (4) \_\_\_\_\_ for him. And to make matters worse, his boss is a bit of a bully, so poor Dave is (5) \_\_\_\_\_ of her. She doesn't like Dave, the way he talks, and she isn't (6) \_\_\_\_\_ by the way he dresses, either. In fact, she is pretty (7) \_\_\_\_\_ by everything about him.



## Position of adverbs

Adverbs sound better in a certain position.

*I often get headaches.*

*I like modern art very much.*

Put the adverbs in the correct place in the sentence.

- 1 You'll succeed if you don't work hard.  
(never)  
\_\_\_\_\_
- 2 I've finished my homework, but not quite.  
(almost)  
\_\_\_\_\_
- 3 She's coming to the party. (definitely)  
\_\_\_\_\_
- 4 You behaved yesterday. I'm ashamed of you.  
(very badly)  
\_\_\_\_\_
- 5 They love each other. (passionately)  
\_\_\_\_\_
- 6 I don't like her. (really)  
\_\_\_\_\_
- 7 When did you see Peter? (last)  
\_\_\_\_\_



# Listening

## My favourite room

- 1 **T 6.4** Listen to Dan and Laura talking about their favourite room in their homes. Complete the chart.

|             | Dan                      | Laura                |
|-------------|--------------------------|----------------------|
| Room        | attic room               |                      |
| Size        |                          | quite big            |
| Flooring    | wooden, floorboards      |                      |
| Wall colour |                          | a warm shade of blue |
| Furniture   | coffee table, sofa, lamp |                      |
| Windows     |                          | huge bay window      |

- 2 Choose the correct answer.

- 1 It feels so *good* / *well* to have more space.
- 2 ... especially when the kids are being *noisy* / *noisily*.
- 3 That sounds *wonderful* / *wonderfully* old-fashioned!
- 4 ... when I want to read, or even to just sit *quiet* / *quietly* on my own for a while.
- 5 ... blues can be quite cold if you don't choose *careful* / *carefully*.
- 6 ... if you can't find anything you like in the shops, you have to get *creative* / *creatively*, don't you?
- 7 ... even in winter, especially in the morning when the sun shines *straight* / *straightly* into it.
- 8 I like to wake up *slow* / *slowly* as I watch the first people setting off for work.