

Lesson One Story

1 Listen and read. What are the children doing in picture 5?  59



1

Libby DSD Club was great today. I've always wanted to do a first aid course.

Kate Me too. The teacher said you were very good at it. Maybe you'll be a doctor one day.



2

Ed I don't think I'll be a doctor. I couldn't put on bandages very well!



3

Ed These first aid kits are really cool. We've got plasters and slings ...

Kate Put them away, Ed. We don't need them now.

Fin Yes, we do. Look!



4

Kate Oh no! He's fallen off his bike! Are you OK?

Man No. My leg really hurts!

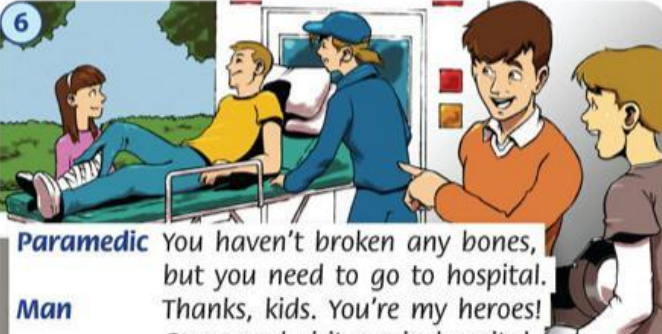
Ed It's OK. We know first aid.



5

Libby The teacher told us it was important to support a patient's head. Here, we can use my jumper.

Kate I've got my mobile phone. I'm calling an ambulance now.



6

Paramedic You haven't broken any bones, but you need to go to hospital.

Man Thanks, kids. You're my heroes! Come and visit me in hospital.

Fin Do you know who that is? It's Jim Fisher! He's the best footballer in town!

2 Listen to the story again and repeat. Act.

3 Read again and write the words. course hospital ambulance Libby

1 The children have just done a first aid course.

3 Kate calls an _____.

2 _____ was very good at first aid.

4 The man is going to _____.

1 Listen and repeat. 60



2 Write the words.

- 1 cut *noun* a hole in your skin, where you have hurt yourself
- 2 _____ *noun* a place where your skin is purple, blue or green, where you have hurt yourself
- 3 _____ *noun* a box with plasters and bandages in it, to help you when you hurt yourself
- 4 _____ *noun* a place where fire or heat has hurt your skin
- 5 _____ *noun* a piece of material you tie around your neck to hold your arm when you hurt it
- 6 _____ *noun* a person who sees a doctor because he / she is ill or hurt

Working with words

Phrasal verbs



put on



take off



put away



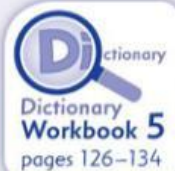
get out



put down



pick up



3 Listen and repeat. 61

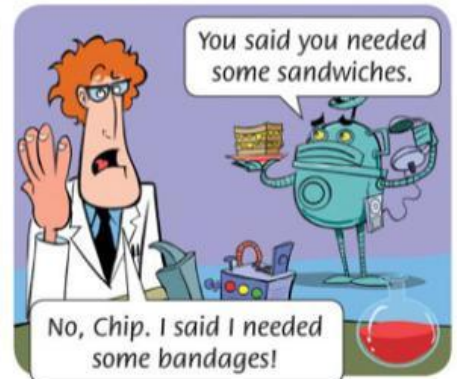
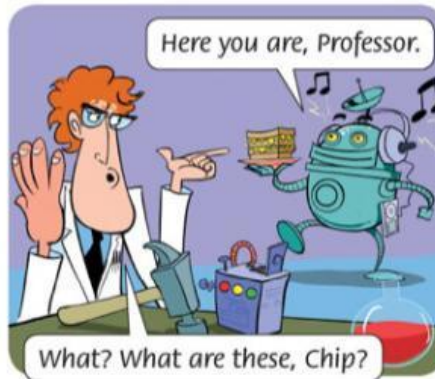
4 Read and circle.

- 1 Please pick on / up your clothes from the floor.
- 2 He put down / up the box because it was very heavy.
- 3 Please put on / away your toys now.
- 4 We put on / down sun cream so we don't get sunburn.

1 Listen and read. What does Chip do wrong? 62



PROFESSOR & CHIP



2 Read and learn.

Reported speech

Use **reported speech** to report what somebody else said.

Direct speech:

"I need some bandages."

Reported speech:

He **said** he **needed** some bandages.

In reported speech, we change the present to the past.

"I **need** some bandages."

He said he **needed** some bandages.

"We're **making** some sandwiches."

They said they **were making** some sandwiches.

3 Read and circle.

- 1 Julie is my best friend.
Karen said Julie is / was her best friend.

- 2 We want to stay at home.
The children said they want / wanted to stay at home.

- 3 I'm watching TV.
Helen said she was watching / watched TV.

- 4 We're going to a party.
The boys said they are / were going to a party.

4 Speaking What did they say? Ask and answer.

I'm calling an ambulance.

My arm hurts.

We know first aid.

I don't know what happened.



She said she was calling an ambulance.