

LISTENING (approximately 40 minutes)

Part 1

You will hear people talking in eight different situations.

For questions **1–8**, choose the best answer (**A**, **B** or **C**).

- 1** You hear two friends talking about a laptop computer.
What is the woman doing?

 - A** persuading her friend to buy one like it
 - B** offering to lend it to her friend for a day
 - C** explaining why she needed a new one

- 2** You hear two students talking about a play they have just seen.
What do they agree was good about it?

 - A** the script
 - B** the set
 - C** the actors

- 3** You hear two people talking about a friend.
What do they agree about him?

 - A** He's very helpful.
 - B** He's easy to get to know.
 - C** He rarely complains about anything.

- 4** You hear a lecturer talking to some of his students about their history project.
What is he doing?

 - A** encouraging them to ask him questions about it
 - B** recommending some books that will help with it
 - C** advising them on how to organise their time

- 5 You hear two TV sports presenters talking about their work.
What do they agree about sports presenters?
- A They're generally more effective when using a script.
 - B They have to be able to relate well to their audience.
 - C They should adopt an attitude that isn't too serious.
- 6 You hear a woman talking about a radio programme.
What does she say about the programme?
- A It provided her with a lot of useful information.
 - B It was more interesting than she had expected.
 - C It made her want to find out about a place.
- 7 You hear two music students talking about an assignment they have to do.
What are they both unsure about?
- A what to include in the piece of writing
 - B how to organise the recording
 - C what kind of music they should perform
- 8 You hear a writer talking about a book she wrote which has been turned into a film.
How does the writer feel about the film director?
- A She thinks he has made a good film.
 - B She is upset because her opinion was ignored.
 - C She found him easy to work with.

Part 2

You will hear a woman called Anne Ruskin giving a talk about a one-day archery course, during which she learnt to use a bow to shoot arrows at a target. For questions 9–18, complete the sentences with a word or short phrase.

Archery

Anne used to shoot arrows from a bow made of **9** when she was a child.

Anne only had time to read about the **10** of archery before the beginner's archery course.

Anne's archery course took place in a **11** .

Anne was surprised that learning to **12** properly was so difficult.

The teacher told Anne she needed to relax her **13** .

One of Anne's arrows went into a **14** by accident.

During the breaks, Ann was happy to look at the **15** and talk to other people.

Some of the people on Anne's course said that a **16** had inspired them to try archery.

Anne was excited when the class were allowed to start **17** .

Anne is trying to persuade her **18** to do an archery course with her.

Part 3

You will hear five short extracts in which people are talking about when they moved their office from one building to another. For questions **19–23**, choose from the list (**A–H**) what each speaker says. Use the letters only once. There are three extra letters which you do not need to use.

A We were not allowed to do the packing ourselves.

B We decided not to blame the removal company for all the problems.

Speaker 1

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C We chose certain members of staff to take responsibility for the move.

Speaker 2

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D We chose a removal firm with a good reputation to avoid wasting time.

Speaker 3

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E We made sure our senior staff stayed with the company.

Speaker 4

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F We took advantage of the move to make additional necessary changes.

Speaker 5

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G We managed not to exceed our budget.

H We expressed our concerns about the move.

Part 4

You will hear part of a radio interview with someone called Jane Brown, who is a home economist working in the food industry. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** Why did Jane choose to study at Longley University?
- A** The location suited her.
 - B** She knew people there.
 - C** The quality of the accommodation was good.
- 25** What did Jane like about her course?
- A** She gained practical experience.
 - B** The teachers helped her a great deal.
 - C** She learned to work with other people.
- 26** What does Jane say about her food tasting training?
- A** It was a little boring.
 - B** It was rather time-consuming.
 - C** It was sometimes stressful.
- 27** How did Jane feel when she was offered her first job?
- A** excited to be involved in a challenging area
 - B** relieved to have been able to find employment
 - C** concerned she might not do her work well enough
- 28** Jane is proud that in her first job she
- A** came up with her own original idea for a product.
 - B** proved that she was capable of working independently.
 - C** succeeded in doing something nobody thought she could.

29 How did working in Denmark help Jane's career?

- A** She made useful contacts.
- B** She came across new recipes.
- C** She found a better job.

30 What aspect of her job does Jane enjoy?

- A** the wide variety of activities she does
- B** the opportunity to meet new people
- C** the experience of trying new foods