

Вариант 1

Раздел 1. Аудирование¹

1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. Many people understand the importance of healthy eating.
2. Some children know very little about food and cooking.
3. Good food is very expensive nowadays.
4. You can improve your eating habits by growing food yourself.
5. Local food is tastier and better for your health.
6. People have lost the tradition of family meals.
7. For many people the quality of food is less important than other things.

Ответ:	Говорящий	A	B	C	D	E	F
	Утверждение						

2

Вы услышите диалог. Определите, какие из приведённых утверждений A–G соответствуют содержанию текста (1 — **True**), какие не соответствуют (2 — **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — **Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

- A John is going to send a Valentine to one person.
- B Math teachers receive the most Valentines.
- C People generally send more Christmas cards than Valentines.
- D There is a survey about selling Valentines.
- E The most typical Valentine's Day presents are flowers and sweets.
- F Mary knows about some Valentine's Day traditions in a foreign country.
- G John considers colours when buying a bouquet.

Ответ:	Утверждение	A	B	C	D	E	F	G
	Соответствие диалогу							

¹ Файлы с аудиозаписями можно скачать по следующему адресу: <http://nabr.ru/files/ege-2020-2>

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3 In his course Steven Roberts uses original films with

- 1) original subtitles. 2) no subtitles. 3) English subtitles.

Ответ: ☐

4 What language input does Steven's course comprise?

- 1) Slang free language. 2) Modern language. 3) Traditional word lists.

Ответ: ☐

5 Steven designed his film-based course because

- 1) people have problems watching TV abroad.
2) films reflect real life communication.
3) watching films is the most popular hobby.

Ответ: ☐

6 What activity does Steven NOT mention as a part of his course?

- 1) Grammar exercises. 2) Audio tasks. 3) Essay writing.

Ответ: ☐

7 What kind of learners does Steven aim his course at?

- 1) Any level. 2) Top level. 3) Lower level.

Ответ: ☐

8 How can one get Steven's book on his film-based course?

- 1) Order by post.
2) Download for free from the Internet.
3) Buy in a book shop.

Ответ: ☐

9 One of the advantages of a movie club, according to Steven, is that it

- 1) helps one find new friends.
2) gives a chance to watch new films.
3) is not expensive.

Ответ: ☐

По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2. Чтение

10

Установите соответствие между текстами А-Г и заголовками 1-8. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

1. A road to the sky
2. A castle of childhood
3. A trip back in time
4. An immortal combat

5. An official street name
6. A park of sealed affection
7. A mechanical wonder
8. Time travel confirmed

- A. Miniature Moscow is a very detailed depiction of the USSR's capital. 300 workers created it in 1977 for the 60th anniversary of the Bolshevik Revolution. A complicated lighting system makes the 122-meter model very realistic. There are lighting variations between daylight and nighttime. Every window shines with different lights. Even the windows of the boat on the river are brightened. The model is on display in the elegant Hotel Ukraina and is still enjoyed by curious tourists who want a peek of the Soviet Moscow.
- B. Dozens of trees adorned with hundreds if not thousands of padlocks decorate the banks of the Moscow River. Some padlocks are often made in the shape of a heart, and each tree symbolises a couple's eternal love in marriage. When two people get married, they write their names on a padlock, lock it to some free space on one of the metal trees, and toss the key into the river. Although the practice is common in many other countries, the iron trees with lovers' locks make Moscow's bridge of love a unique and romantic site.
- C. The earliest mystery of Golosov Ravine in Kolomenskoye Park dates back to 1621 when part of a Tatar cavalry turned up at the walls of the Tsar's palace. They claimed to be part of the army that had attacked Moscow in 1571. Sensing defeat they fled into Golosov Ravine where they got lost in a thick green mist. They spend what seemed like only a few minutes finding their way through the fog, but emerged 50 years later. They carried outdated equipment, and an inquiry formed by the Tsar found that the men "probably told the truth."
- D. A lot of arcades have their special tokens for their games. But few have Soviet-era 15-kopek coins complete with a hammer and sickle. A few Russian students in the basement of a technical school preserve the Museum of Soviet Arcade Games. There are about 60 machines from the Soviet era, including video games, pinball machines, and collaborative hockey football. Although only 50 to 55 of the games are playable, each of the machines paints a picture of life and entertainment behind the Iron Curtain.
- E. Although there isn't currently a Disneyland in Russia, the next closest thing lies on the far outskirts of Moscow. This giant, six-story medieval palace coloured in shades of orange, green, and pink appears to be one of Moscow's most magical amusement parks. In reality, the towering chateau is a lavish kindergarten for 150 children. Pavel Grudinin, the architect of the building, wanted to share magic and fun with the kids of the area so they were always inspired and never bored.

- F. The elegant clock dates to 1777 when a noted automaton builder James Cox created it. It arrived in Russia in 1797 and was for a time owned by Prince Grigory Potemkin. Since the 18th century visitors have enjoyed the singing of three birds — an owl, a peacock, and a rooster. A squirrel, a fox, and other creatures can also be seen among the metal foliage. The actual dial of the clock is hidden in a mushroom. The clock is now the only large example of 18th-century robotics to have survived unchanged into the 21st century.
- G. On a bright and colourful archway in the courtyard of a contemporary art complex hangs a simple sign denoting "John Lennon Street", with a big blue arrow pointing up. A devoted Beatles fan started this unique little spot. He had wanted to turn one of Saint Petersburg's real streets into a monument to the beloved band, but city authorities refused this idea. So, he designed a street sign and added an arrow pointing up. But now the street does not go along the ground and thus does not fall under the jurisdiction of officials.

Ответ:

A	B	C	D	E	F	G

11

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Palace Square

The magnificent Palace Square forms the heart of historic St. Petersburg. Surrounded by some of the city's most magnificent buildings, it is an architectural showcase and one of the main tourist attractions in the city.

Palace Square was laid out in 1819–1829 by Carlo Rossi, a neoclassicist architect A _____. He was also responsible for one of the most monumental buildings along the square, the General Staff Building.

The star attraction of the square is the immense column in its centre. Known B _____ to Russia's victory over Napoleonic France. The column was designed, ironically, by the French-born architect A. de Montferrand and built between 1830 and 1834. It stands at 47.4 metres or almost 156 feet and is topped with an angel C _____. Emperor Alexander I. The monument, D _____, weighs six hundred tons. No cranes were used to place it in the square.

The buildings around Palace Square exhibit a variety of architectural styles. They serve various purposes. On the northern side is the grand Baroque-style Winter Palace, built between 1754 and 1762. The main residence of the Russian Tsars, this palace serves E _____. The Hermitage houses several millions of objects F _____. On the southern side is a yellow and white building that was the former home of the Imperial Army General Staff. The building now houses government offices.

1. whose face is said to resemble that of
2. which were founded by Russian emperors
3. as the Alexander Column, it is a monument
4. and it would take years to see everything there
5. as the main building for the Hermitage Museum
6. which is considered a great feat of engineering
7. who designed many streets and squares in the city

Ответ:

A	B	C	D	E	F

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Leadership in college

Everyone says it's important to get involved in college. Joining organizations and clubs helps college students feel more connected to their schools, build résumés, learn important life skills that may not be gleaned in lecture halls, and potentially meet some of their best friends.

The minute I walked on campus to begin my freshman year, I knew I had to get involved in as many organizations as I could. In January, I began my position as a sisterhood director, which entailed planning events for my chapter, whether that is at our own chapter or out in the city community. I've hosted events such as essential-oil DIY parties, yoga classes, movie nights and senior send-off celebrations for our chapter members. I was very excited about the opportunity, and I knew that my previous leadership experiences would help me out. However, my perspective on what it means to be a leader among my peers has definitely changed after a semester of holding the position.

There are three main components that I have learned through leadership: communication, organization, and delegation. I've learned that no matter how many times or in how many different ways you communicate a message, it will not get across to everyone, and that is OK.

People value transparency and sometimes need to be told exactly what you expect of them. Some people are so on top of schedules that they could tell you what's going on six months from now, but some people need constant reminders and do not keep track of their schedules. There is a gap in communication between these two types of people that can lead to frustration and disorganization on both ends.

This past semester I have worked to bridge that gap between types of communicators, and that is one of the most valuable things I have learned from my position.

It's important to appreciate the time it takes for every aspect of an event to plan and to take place; some tasks can take months to put together, and those should not involve procrastination. But some are OK to sort out the day of. Some of my best work was done with hours to spare, and if that's when you work best, why avoid it? Procrastination, when paired with an organized plan, can turn out to be successful.

One of the strongest qualities a good leader can have is the ability to delegate. It's a misconception that as a leader, you must do and be a part of every step of a project. Delegating tasks to members of a committee, in my case, was a lifesaver and what made my job so worthwhile. I got to work with so many different talents, and this way, they all feel as if they're contributing in a way that is specific to their talents.

What I've learned through mistakes and successes in my position has led me to be more knowledgeable, not only about planning events and about the members of my chapter but about communicating, organizing, modeling roles, and involving the community.

I feel so grateful to be in a position that has encouraged me to learn more about myself and the skills that I've had to acquire. I feel so fortunate to have had this position so far, and it has made me reflect on the kind of leader I hope to be in my future career. Having a leadership position in college is vital to be able to discover how you communicate with others and what skills you have and lack before you go off into the real world.

12 According to the author, taking an active part in the college life...

- 1) has a good effect on studies.
- 2) is the only way to make friends.
- 3) is useless for a future career.
- 4) enlarges your social network.

Ответ: ☐

13 It is implied that the author...

- 1) lacked leadership experience before college.
- 2) welcomed an opportunity to be a leader.
- 3) got tired of being a director for a semester.
- 4) joined too many organizations on campus.

Ответ: ☐

14 What did the author learn about communication while being a leader?

- 1) It is impossible to get everybody to understand the task.
- 2) Different ways of communication increase understanding.
- 3) It is easier to deal with people who follow the schedule.
- 4) Disorganized people often get upset about the schedule.

Ответ: ☐

15 The author thinks the most useful thing she has learned is...

- 1) relying on a schedule.
- 2) being organized.
- 3) valuing your time.
- 4) uniting different people.

Ответ: ☐

16 "It" in paragraph 5 ("...why avoid it?") most probably refers to...

- 1) doing work.
- 2) an organized plan.
- 3) delaying work.
- 4) free time.

Ответ: ☐

17 According to the author, delegating tasks...

- 1) prevents you from being part of the project.
- 2) makes a leader's work more specific.
- 3) is necessary and useful for a leader.
- 4) is a common myth leaders should accept.

Ответ: ☐

18 What is the author's overall attitude to her leadership experience in college?

- 1) It enables you to learn about your strengths and weaknesses.
- 2) She finds her leadership experience rather challenging.
- 3) She was lucky to find people easy to communicate with.
- 4) It is better to learn to communicate before a leadership position.

Ответ: ☐

По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3. Грамматика и лексика

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–25.

To eat or not to eat meat?

19 The vegetarian movement started in the 19th century. Why do more and more people join it? Some think that it is _____ HEALTHY not to eat meat.

- 20 Others believe that it is cruel to eat animals. The famous writer George Bernard Shaw once said, "Animals are my friends — and I _____ my friends." NOT EAT

- 21 Finally there are some people who think that _____ food for cows and pigs to eat is not very economical. GROW

A special day

- 22 March 8 is a very special day. It is a global day celebrating the social, economic, cultural and political achievements of _____. WOMAN

- 23 It _____ to appreciate and acknowledge the contribution of all special females in our life. MEAN

- 24 She can be a mom who balances work and home beautifully or grandma who amazes us with her spirit and courage or might be a sister, daughter, wife or a special friend who brings love and cheer in our _____. LIFE

- 25 It is perfect time to express your feelings and send warm wishes to all _____ females close to your heart. THAT

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26–31.

The Hancock Observatory

- 26 The Hancock Observatory has been recently opened following a multimillion-dollar renovation. The new Observatory is surprising hundreds of _____ with Chicago's best views, high-tech features and the city's highest open-air Skywalk atop the John Hancock Centre. VISIT

- 27 Skywalk is Chicago's highest open-air viewing area like no other. It is 1,000 feet in the air! Everyone here can feel the strong wind and hear the dynamic buzz of the city below. The friendly staff will _____ tell the real story behind Chicago's "Windy City" CERTAIN nickname.
- 28 For those who feel _____ about such a great height COMFORTABLE more relaxing indoor audio Sky Tours are offered. The tours that soar above all others!
- 29 These 30-minute personal audio tours give a unique "overview" of Chicago's incredible sights and _____ history with some REMARK "inside" information that has surprised even the most seasoned Chicagoans! Sky Tours are available in English, Spanish, and German.
- 30 History Wall is another popular _____. More than 100 ATTRACT photos on a giant 80-foot display trace Chicago's rise from marsh to metropolis.
- 31 Everyone can see the city's history stretch out before his eyes, from the _____ Chicago fire to the first skyscraper, from FURY 1893 World's Columbian Exposition to 1933 World's Fair.

Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Hitchhiking in Iceland

The wind was rushing in off the ocean and the purple flowers swayed. Small white clouds floated across the bright blue sky, which made the day seem warmer than it was. I shivered, breathing in the clean air and the scent of the ocean as I wandered the path over to the lighthouse. My phone rang. "Hello?" "Hi, sweetie, I was just calling to see how you were doing?" my mom [32] _____, pretending not to be worried. "Where are you?" I hesitated. "Um, just on the side of the [33] _____." She laughed nervously. "I hope you're not hitchhiking!"

That was exactly what I was doing — hitchhiking in Iceland. I had two weeks off, nine days of which were set aside to [34] _____ my way around the Ring Road, starting and ending in Reykjavik.

Over five days I rode in twelve different vehicles, with twenty different people to thank for not leaving me on the side of the road in the cold and wet. The longest I had to wait for a ride was maybe an hour and a half, and even then I had the company of a hitchhiker trying to [35] _____ a ride in the opposite direction. People picked me [36] _____ and gave me snapshots of their lives, why they were there, what they had loved most.