

# THE THIRSTY CROW

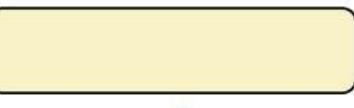
Task 1. Drag & drop the words



jug



crow



hot



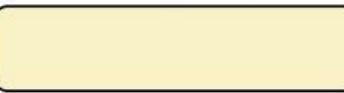
beak



pebbles



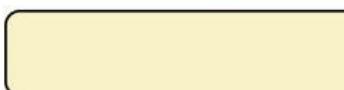
water



rise



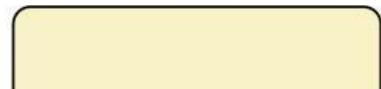
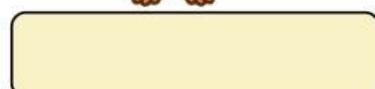
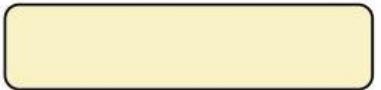
fly



thirsty



clever

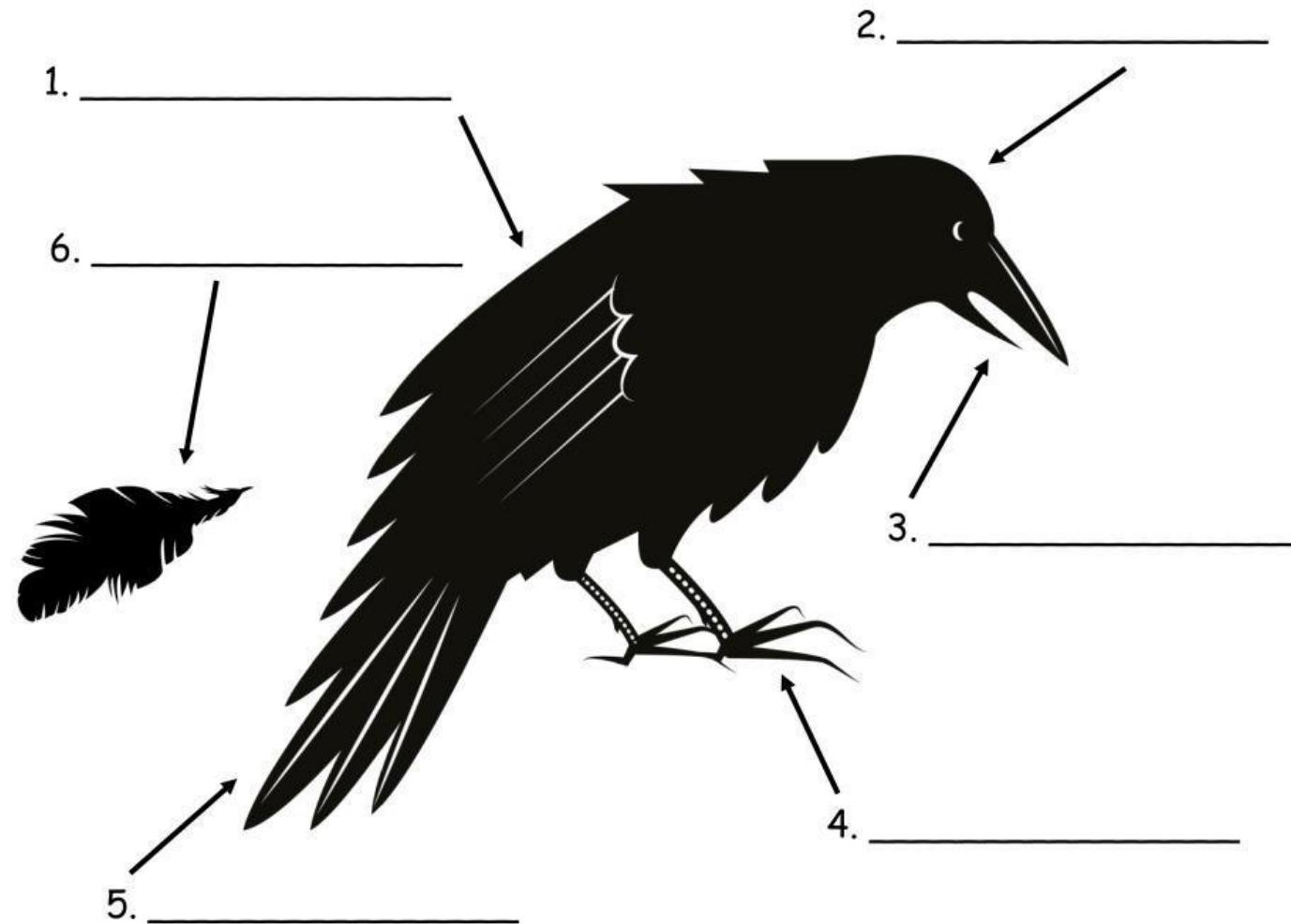


Task 2. Connect the words with their antonyms.

1. thirsty	A decrease
2. hot	B quenched
3. rise	C empty
4 clever	D cold
5 full	E unimaginative



Task 3. Write in the crow's body parts using this Word bank: head, feather, beak, claw, tail, wing



Task 4. "I SPY" Count and write the numbers:

crows \_\_\_\_\_ jugs \_\_\_\_\_ pebbles \_\_\_\_\_



Task 5. Write the number of the events in the order they happened.

- \_\_\_ The crow couldn't tip the jug over.
- \_\_\_ The crow began to drop pebbles into the jug.
- 1** A crow was flying for a long time and became thirsty.
- \_\_\_ The pebbles made the water in the jug rise.
- \_\_\_ The crow saw a jug of water that was half full.
- \_\_\_ The crow drank the water.
- \_\_\_ The crow couldn't reach the water in the jug.

