

# THE THIRSTY CROW

Task 1. Drag & drop the words



jug

crow

hot

beak

pebbles

water

rise

fly

thirsty

clever

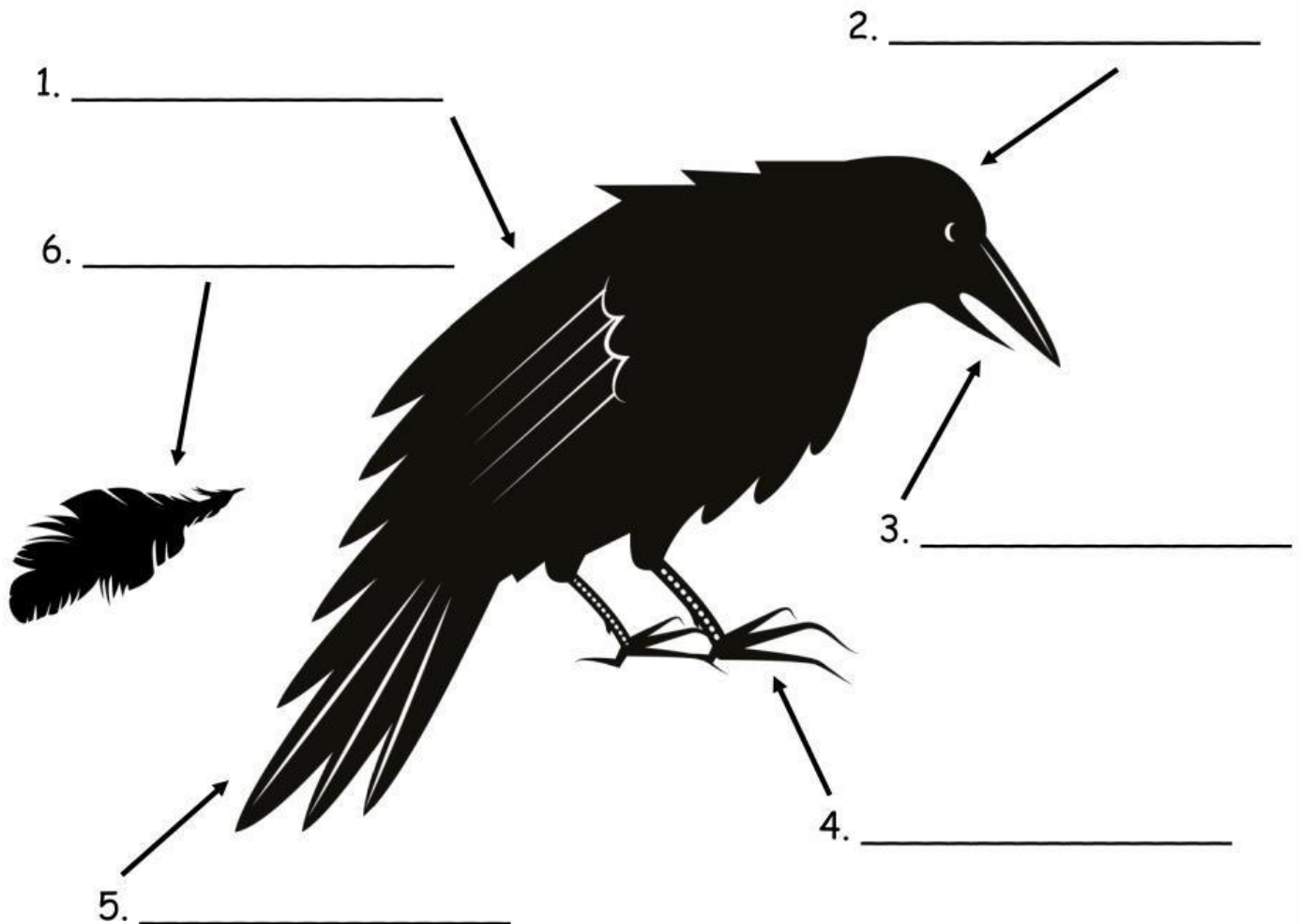


Task 2. Connect the words with their antonyms.

- |            |                 |
|------------|-----------------|
| 1. thirsty | A decrease      |
| 2. hot     | B quenched      |
| 3. rise    | C empty         |
| 4. clever  | D cold          |
| 5. full    | E unimaginative |



Task 3. Write in the crow's body parts using this Word bank: head, feather, beak, claw, tail, wing



Task 4. "I SPY" Count and write the numbers:

crows \_\_\_\_\_ jugs \_\_\_\_\_ pebbles \_\_\_\_\_



Task 5. Write the number of the events in the order they happened.

- \_\_\_ The crow couldn't tip the jug over.
- \_\_\_ The crow began to drop pebbles into the jug.
- 1 A crow was flying for a long time and became thirsty.
- \_\_\_ The pebbles made the water in the jug rise.
- \_\_\_ The crow saw a jug of water that was half full.
- \_\_\_ The crow drank the water.
- \_\_\_ The crow couldn't reach the water in the jug.

