

**VOICES** INTERMEDIATE**UNIT 2 Assessment****VOCABULARY**

**1 Complete the words. The first and last letters are given.**

- I work s\_\_\_\_\_s – sometimes at night and sometimes during the day. It isn't always easy!
- When I get a bit more experience, I would like to go f\_\_\_\_\_e, and choose which companies I want to work for.
- I'm not sure we can meet our d\_\_\_\_\_e of next Friday – we might need more time.
- My mother started to run her own c\_\_\_\_\_y five years ago.
- If you feel bad, you should call in s\_\_\_\_\_k and then rest at home.

SCORE:  /5

**2 Complete the email. Write one word in each gap.**

Dear Ms Clarke,

I am writing to apply <sup>1</sup>\_\_\_\_\_ the position of Project Manager at your company.

At the moment, I am working full-<sup>2</sup>\_\_\_\_\_ and I have been with my present employer for five years. I have a lot of experience of managing teams, as my CV shows, and as part of that role I often have to <sup>3</sup>\_\_\_\_\_ difficult deadlines. However, I would like the chance to take <sup>4</sup>\_\_\_\_\_ more responsibilities. I believe that working <sup>5</sup>\_\_\_\_\_ your company would be the perfect opportunity for me to do that.

I am attaching my CV, and I hope that you will consider me for this position.

I look forward to hearing from you.

Sincerely,

Michelle Pereira

SCORE:  /5**GRAMMAR**

**3 Choose the correct options to complete the email.**

Hi Cecilia,

Guess what! I've had some great news! As you know, I <sup>1</sup>*wasn't / haven't been* very lucky with driving tests recently. I <sup>2</sup>*failed / have failed* my first two. Well, I <sup>3</sup>*took / have taken* my third driving test last week. And, at the end, I <sup>4</sup>*found out / have found out* that I passed it! I <sup>5</sup>*was never / have never been* so happy! I'll never have to take another driving test or driving lesson again!

Speak soon,

Mazhar

SCORE:  /5

**4 Choose the correct option to complete the sentences.**

**1** I \_\_\_\_\_ wear a uniform at work – I can wear any clothes I like.

- |           |                 |
|-----------|-----------------|
| a must    | c mustn't       |
| b have to | d don't have to |

**2** You \_\_\_\_\_ be late tomorrow – we have a very important meeting.

- |           |                 |
|-----------|-----------------|
| a must    | c mustn't       |
| b have to | d don't have to |

**3** When do I \_\_\_\_\_ finish this project?

- |           |                 |
|-----------|-----------------|
| a must    | c mustn't       |
| b have to | d don't have to |

**4** You \_\_\_\_\_ see this film – it's absolutely amazing.

- |        |                 |
|--------|-----------------|
| a must | c mustn't       |
| b have | d don't have to |

**5** Ava \_\_\_\_\_ do much work today, so she might go home early.

- |          |                   |
|----------|-------------------|
| a must   | c mustn't         |
| b has to | d doesn't have to |

SCORE:  /5

### READING

#### My 15 minutes of fame

by Anouk | 15 September

Hi, everyone. In my post last week, I briefly mentioned that I once had some experience of being famous. Since then, I've had lots of comments asking me to say more about this. So, that's what today's blog will be about!

When I was 17, I applied to be on a TV show. It was a quiz show, and all the people **who took** part were teenagers. However, I didn't hear from the TV company until about a year later, when I suddenly got a letter, inviting me to the studio.

The quiz was fun. I wasn't at all shy in front of the cameras. Some of the questions were quite difficult, so I was **completely delighted** when I came second. My prize was a dictionary!

I couldn't wait to tell all my friends about it, but surprisingly, no one at my school was really interested. Some people didn't even believe I was on a TV show. Actually, the show I was on didn't appear on TV until months later. When that happened, things changed. Lots of people at my school saw the show. Some of them thought I was cool and wanted to ask me about the experience. But I noticed that other people were just looking at me all the time. I became known as 'that girl on the TV show'. I think a small number of people were even jealous of me, **up to a point**. One person called me 'big-headed' – saying I thought I was more important than everyone else. That wasn't nice at all.

The experience taught me that being famous – even in a small way – has **advantages and disadvantages**. But, I don't think I want to be famous again at any time in my life. Of course, I'd like to be successful in what I do. But I don't care about being **rich and famous**, and I definitely don't want lots of people talking about me!

#### 5 Read the blog post. Choose the correct option.

- 1 The topic of Anouk's blog post is something that ...
  - a people have shown an interest in.
  - b she has already written a lot about.
  - c she is mentioning for the first time.
- 2 What does Anouk say about her experience of being on a TV show?
  - a She was surprised at how fast everything was.
  - b She was upset about not winning.
  - c She felt confident about taking part.
- 3 What does Anouk say about her friends' attitude?
  - a No one was interested in her experiences at any point.
  - b Some of them thought she was lying about her experiences.
  - c They were very excited to hear her news at first.

- 4 Anouk says that she disliked it when people ...
  - a started talking about her.
  - b thought she was too pleased with herself.
  - c asked her lots of questions.
- 5 How does Anouk summarize her experience?
  - a She is not interested in becoming famous in the future.
  - b She didn't like being famous at all.
  - c She only wants people to say nice things about her.

SCORE:  /5



**6** Read the blog post again. Match the chunks in bold (1–5) with the structures (a–e).

- |                                       |   |
|---------------------------------------|---|
| <b>1</b> took part                    | <b>a</b> preposition + noun phrase      |
| <b>2</b> completely delighted         | <b>b</b> verb + particle                |
| <b>3</b> up to a point                | <b>c</b> adjective <i>and</i> adjective |
| <b>4</b> advantages and disadvantages | <b>d</b> adverb + adjective             |
| <b>5</b> rich and famous              | <b>e</b> noun <i>and</i> noun           |

SCORE:  /5

### LISTENING

**7** **A 2.1** Listen to a radio interview. Are the statements true or false?

- |   |      |       |
|---|------|-------|
| <b>1</b> Sofia is not an experienced runner.                    | True | False |
| <b>2</b> Sofia helps people who have problems with their sight. | True | False |
| <b>3</b> Sofia helps to organize marathons.                     | True | False |
| <b>4</b> Sofia helped Olivia prepare for a marathon.            | True | False |
| <b>5</b> Sofia recommends that other people try guide running.  | True | False |

SCORE:  /5

**8** **A 2.1** Listen to the radio interview again. Complete the sentences with one or two words from the interview.

- 1** Sofia has been a runner since she was \_\_\_\_\_.
- 2** She now helps people who aren't able \_\_\_\_\_.
- 3** She has a friend who helps to organize \_\_\_\_\_.
- 4** Her work as a guide runner involves \_\_\_\_\_ with the people she is helping and running with them for the whole race – staying connected to them.
- 5** Sofia suggests watching other guide runners to learn their \_\_\_\_\_.

SCORE:  /5



