



Name: _____

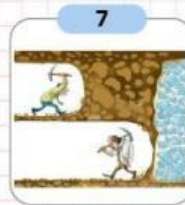
Class: _____

Number: _____

PHRASAL VERBS

A: Match the numbers of the images to their corresponding phrasal verbs.

- | | |
|------------|----------------------|
| take up | <input type="text"/> |
| give up | <input type="text"/> |
| keep up | <input type="text"/> |
| blow up | <input type="text"/> |
| break down | <input type="text"/> |
| play down | <input type="text"/> |
| set down | <input type="text"/> |
| wear down | <input type="text"/> |
| take off | <input type="text"/> |



B: Match the words with the definitions.

- | | | |
|---|----------------------|------------------------------|
| 1 | <input type="text"/> | To be successful in the work |
| 2 | <input type="text"/> | Abandon, devote |
| 3 | <input type="text"/> | To write on a paper |
| 4 | <input type="text"/> | Not vomit |
| 5 | <input type="text"/> | End a relationship |
| 6 | <input type="text"/> | To start a journey or trip |



C: Complete the sentences with the appropriate words from exercise A and B.

- The rest of the time was to playing cards.
- You are doing a great job! .
- I'm not very good at basketball. I only recently.
- Kylie will at work with this project.
- The rules of this place are in this handbook.

