WRITING
A review



1 ☐ Have you seen **STOMP** yet? You haven't? Then what are you waiting for? **STOMP** is perfect for adults and kids – it's the best show I've ever seen.

2 ☐ **STOMP** isn't a musical or a dance show. It's a performance with a difference. The performers create powerful rhythms with objects like brushes and newspapers. There are no lines, singing or story, but the sounds and movements are amazing.

3 ☐ What I liked about it was that the performers were so talented. I've never seen anything like it before. It was a bit loud sometimes, but great fun really.

4 ☐ **STOMP** is on at a theatre near Broadway and tickets are a really good price. I recommend it because it's so creative and original.

1 Look at the photo and answer the questions.

1 What type of show is it?

2 Have you ever seen a similar performance?

2 Read Camila's review of the show. Did she enjoy it?

_____

3 Match information a–d with paragraphs 1–4.

a a description of the event

b what she liked / didn't like about it

c where you can see it

d who it is for

4 Complete the phrases in the *Useful language* box. Then check in the review.

Useful language

I [1] _____ it because …

It's the best show I'[2] _____ seen.

I've never [3] _____ anything like it before.

(STOMP) is [4] _____ at …

[5] _____ I liked / didn't like about it was …

School of Rock, the musical!

Great family entertainment!

Dewey Finn fails as a rock star! But can he become a good teacher and turn his students into an amazing rock group? Winter Garden Theater, Broadway, New York.

Write your own review of a performance

PLAN

5 Look at the *School of Rock* poster or think of a performance you have been to. Make notes.

Where did you see it? _____

Who was the performance for? _____

What was it like? _____

What did you like / not like about it? _____

6 Decide what information to include in each paragraph. Use the information in Exercise 3 to help you.

WRITE

7 Write your review. Remember to include four paragraphs, the present perfect and phrases from the *Useful language* box.

CHECK

8 Do you …

- describe the event?
- say who it is for?
- say what you liked / didn't like about it?

Finished? p119 Ex 4

LIVEWORKSHEETS