


NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

SCORE: \_\_\_\_\_ /50

**A**  Listen to the conversation between Jessica and Ruben. Then read the statements and decide if the information is True, False, or Not Given.

- |   |            |
|---|------------|
| 1 Jessica hasn't checked the information about vacations yet.         | T / F / NG |
| 2 Jessica's first choice is less expensive than her second.           | T / F / NG |
| 3 Ruben has been to Costa Rica a few times.                           | T / F / NG |
| 4 Ruben would prefer to go to Brazil rather than to Malawi.           | T / F / NG |
| 5 Jessica and Ruben agreed to volunteer for an environmental project. | T / F / NG |

\_\_\_\_\_ / 10 (2 points each)

**B** Choose the correct answer.

EXAMPLE We should be careful with the world's natural resources / *species*, such as wood and water.

- 1 The scientists wanted to *launch* / *observe* the spacecraft into space, but it was not ready.
- 2 We should *preserve* / *use up* some animals and plants; otherwise, they may disappear.
- 3 Unfortunately, they didn't *use up* / *come across* anything new while doing the experiment.
- 4 Today in class we looked at *species* / *satellite* images of the Earth.
- 5 Part of the sun's energy is absorbed by the Earth's *atmosphere* / *investigation*.
- 6 The *atmosphere* / *surface* of Mars is covered with rocks.
- 7 Biologists are now *launching* / *observing* the plants and animals in this part of the ocean.
- 8 Scientists are carrying out an *investigation* / *species* to find out why this river is so polluted.

\_\_\_\_\_ / 8 (1 points each)

**C** Choose the correct answer.

EXAMPLE This \_\_\_\_ is a great place for studying frogs and some types of fish.

- A volcano      **B pond**      C sea life

1 Recycling is just one way to care for the \_\_\_\_.

- A origin      B environment      C plant life

2 You need to be careful because there are some \_\_\_\_ plants, spiders, and snakes in this area.

- A survivor      B adaptable      C poisonous

3 Plastic pollution has been a serious problem for \_\_\_\_ in all of the oceans.

- A sea life      B territories      C survivors

4 Some birds, like crows and sparrows, can live either in the country or in the city. They are real \_\_\_\_.

- A creatures      B territory      C survivors

5 Some animals are more \_\_\_\_ than others to extreme temperatures.

- A endangered      B poisonous      C adaptable

6 There used to be other forms of \_\_\_\_ in this forest, before they cut the trees down.

- A animal life      B environment      C sea life

7 As a biologist, I study a variety of \_\_\_\_ – not only plants.

- A survivors      B forms of life      C environments

\_\_\_\_ / 7 (1 point each)

**D** Complete the sentences with *enough*, *fewer*, *less*, *rather*, *rather than*, *than* or *to*.

EXAMPLE I want to study biology in college rather than physics.

1 There are \_\_\_\_\_ fish in this lake than there were last year.

2 It's better to take a backpack \_\_\_\_\_ a suitcase when you are traveling to different places.

3 Is there another room available? I'd prefer a mountain view \_\_\_\_\_ an ocean view.

4 She prefers sitting at the back of the class \_\_\_\_\_ sitting at the front.

5 The researcher seemed to know \_\_\_\_\_ about animal life than plant life.

6 They say the water here is not safe \_\_\_\_\_ to drink.

7 It's quicker to travel by plane \_\_\_\_\_ train.

8 There is \_\_\_\_\_ oxygen in the air in higher places.

\_\_\_\_ / 8 (1 point each)

**E** Choose the correct sentence.

EXAMPLE

- A This is the less interesting vacation I have ever been on.  
**B** This is the least interesting vacation I have ever been on.

1

- A One of the best way to reduce pollution is with electric cars.  
B One of best ways to reduce pollution is with electric cars.

2

- A Namibia was the most exotic place that we visited.  
B Namibia was the more exotic place than we visited.

3

- A Of the three mountains, that one is the highest.  
B Of the three, that one is the higher mountain.

4

- A Don't go see the movie! It's absolutely awful.  
B Don't go see the movie! It's very awful.

5

- A Some totally colorful fish can be seen in this area.  
B Some of the most colorful fish can be seen in this area.

6

- A These are the most male animals the scientists found.  
B These are the male animals the scientists found.

7

- A The director was really worried when she heard that the animals had escaped.  
B The director was completely worried when she heard that the animals had escaped.

\_\_\_\_\_ / 7 (1 point each)

**F** Read the webpage. Then read the questions and choose the correct answers.

### Balinese Cooking School

Although Bali isn't one of the five largest islands of Indonesia, it is one of the most popular with visitors from all over the world. Most of you already know about our fabulous beaches or our most active volcanoes, but few are aware of the rich flavors of our exciting cuisine.

Come to the Balinese Cooking School to learn more about it and explore some of the other unique resources of our wonderful island!

Where are we?

We are located about 5 km outside Ubud, which is one of the main cities in Bali. The school is in an area extremely popular among walkers, as it is surrounded by peaceful rice fields and beautiful, lush green trees. Since there is no public transportation to our school, we offer a bus service that can pick up students at the major hotels. Just provide us with the name of your hotel when you make the reservation.

What is the program?

- After the hotel pick-up at 7 a.m., we will go directly to one of the local markets. The locals in Bali shop early in the morning, and this is the best time to select good-quality, fresh ingredients and to taste and smell an astonishing variety of fruits and vegetables. The market is a fascinating experience and we guarantee it will be one of your most delicious memories!
- We will take you from the market to the school and, after a typical local breakfast of Balinese cakes, fried bananas, and other fresh fruit, you will be ready to begin the cooking classes.
- From 10 a.m. to 1 p.m., you will learn to cook a complete menu of about ten different dishes using noodles, rice, chicken, fish and, of course, lots of fresh vegetables. Working together in small groups of five people, you will receive individualized attention and useful tips.
- After that comes one of the best parts of our program: sitting together to enjoy the delicious food you prepared while listening to traditional Balinese music!

- 1 What does the text say about Balinese cooking?  
A It is completely unknown.  
B Not many foreigners know about it.  
C You can eat Balinese food on the main islands of Indonesia.
- 2 How do people get to the cooking school?  
A Walking from Ubud.  
B By public transportation.  
C On transportation run by the culinary school.
- 3 According to the text, when do students get to the market?  
A Before they start cooking.  
B Before seven o'clock in the morning.  
C After they have had breakfast at the school.
- 4 What is not included in the program?  
A Sharing two meals at the school.  
B Lessons on Balinese cooking tools.  
C Experiencing other cultural traditions of Bali.
- 5 How many dishes will the students prepare?  
A An average of eleven dishes.  
B More than a dozen.  
C Between nine and eleven dishes.

\_\_\_\_\_ / 10 (2 point each)