



## 2 Classroom language

Close your books.	Work in pairs.
Listen (to the story).	Write (your name).
Look (at the photo).	
Open your books.	Can you help me?
Read (the text).	Can you repeat (that)?
Sit down.	I'm ready.
Stand up.	What's <i>kredka</i> in English?

### LOOK!

Can you help me, **please**?  
Stand up, **please**!

**6** Read the expressions. Who usually says them?  
Circle T (teacher) or S (student).

- |                                      |              |
|--------------------------------------|--------------|
| 1 Open your books.                   | <b>T</b> / S |
| 2 Can you help me, please?           | T / <b>S</b> |
| 3 Stand up.                          | T / <b>S</b> |
| 4 Work in pairs.                     | T / <b>S</b> |
| 5 What's <i>elefante</i> in English? | T / <b>S</b> |
| 6 Write your name.                   | T / <b>S</b> |

**7** Put the dialogue in the correct order.

- a ☐ Can you repeat that, please?
- b ☐ What does *brilliant* mean?
- c ☐ It means very good.
- d ☒ Hello, Mrs Gold. Can you help me, please?
- e ☐ Yes, Tom. How can I help?
- f ☐ Yes. It means very good.