2 Classroom language

Close your books.	Work in pairs.
Listen (*to the story*).	Write (*your name*).
Look (*at the photo*).	
Open your books.	Can you help me?
Read (*the text*).	Can you repeat (that)?
Sit down.	I'm ready.
Stand up.	What's *kredka* in English?

LOOK! Can you help me, please?
Stand up, please!

6 Read the expressions. Who usually says them? Circle T (teacher) or S (student).

1 Open your books. (T) / S
2 Can you help me, please? T / S
3 Stand up. T / S
4 Work in pairs. T / S
5 What's *elefante* in English? T / S
6 Write your name. T / S

7 Put the dialogue in the correct order.

a ☐ Can you repeat that, please?
b ☐ What does *brilliant* mean?
c ☐ It means very good.
d [1] Hello, Mrs Gold. Can you help me, please?
e ☐ Yes, Tom. How can I help?
f ☐ Yes. It means very good.

LIVEWORKSHEETS