

Chapter 4

My School Activities



LIVE **LIVEWORKSHEETS**

Name : _____
Class : _____

Days of the week

Time

School Subject

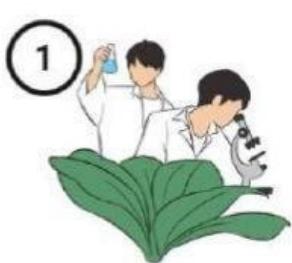
Indonesian
Language,
Social Science,
ICT, English,
Natural Science,
Mathematics.

Monday, tuesday,
wednesday,
thursday, friday,
saturday.

AM, PM,
o' clock, morning,
afternoon, noon,
midnight.

Worksheet 4.1

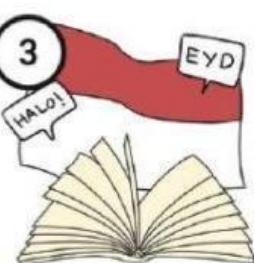
Name : _____
Class : _____



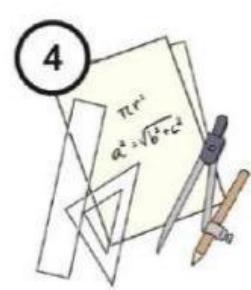
Natural Science



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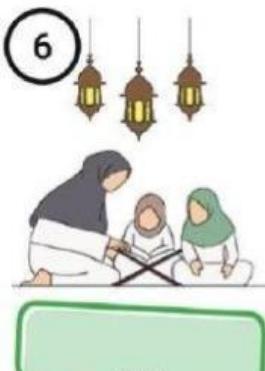
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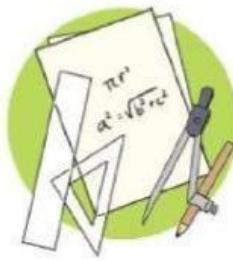
Worksheet 4.2

Name : _____
Class : _____

Monday

Tuesday

Wednesday



Worksheet 4.3

Name : _____
Class : _____

1. Sinta wants to borrow Galang's dictionary.

2. Galang has English on Tuesday.

3. Sinta has English once a week.

4. Galang has English twice a week.

5. Galang can use the dictionary only on Tuesday.

Name : _____
Class : _____



Dialogue

Dialogue

Dialogue

Name : _____
Class : _____

1. A : When do you have  ?

B : I have  on Tuesday.

2. A : When do you have  ?

B : I have  on Friday.

3. A : When do you have  ?

B : I have  on Wednesday.

4. A : What time do you have  ?

B : I have  at .

5. A : What time does he have  ?

B : I have  at .

Name : _____
Class : _____

Listen again to [Audio 4.7](#). Answer the following questions.
Number one has been done for you.

1. When does Monita have a Flag Ceremony?

She has a Flag Ceremony on Monday.

2. What time does she usually go home from school?

3. When does Monita have English?

4. When does Monita have Natural Sciences?

5. When does Monita have Art and Culture?

Name : _____
Class : _____

1. She has Natural Sciences on **Monday** and _____.
2. She has PE on _____ at _____.
3. She has English on _____ and _____.
4. She doesn't have Indonesian Language on _____ and _____.
5. Does she have Religious Education on Wednesday?
6. Yes, she _____. She has _____ on Wednesday at _____.
7. Does she have Civic Education on Thursday?
8. No, she doesn't. She has _____ on _____.

Name : _____
Class : _____

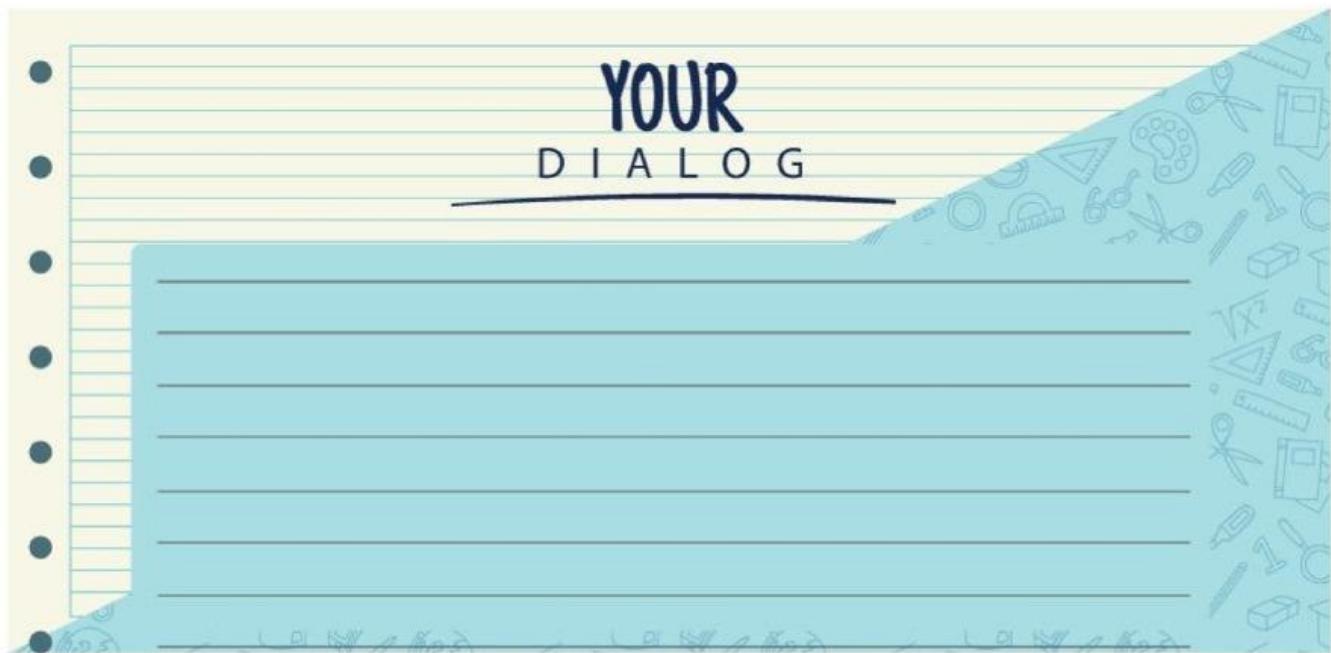
Situation 1	The school subjects you have on Wednesday are Religious Education, Indonesian Language, and Social Sciences.
Situation 2	The school subjects you have on Friday are ICT and Civic Education.
Situation 3	You don't have Maths on Thursday at 8 o'clock. You have it at 10:20.
Situation 4	You don't have Social Sciences on Monday at 12:50. You have it at 01:30.

Name : _____
Class : _____

Work in a group of four. Practice describing your class schedule based on the following situations.

1. Every week you have Maths on Monday and Wednesday.
2. You have English on Tuesday at 10:20 and on Thursday at 08:40.
3. You don't have Guidance and Counselling on Thursday. You have it on Friday.

Name : _____
Class : _____



Worksheet 4.11

Name : _____
Class : _____



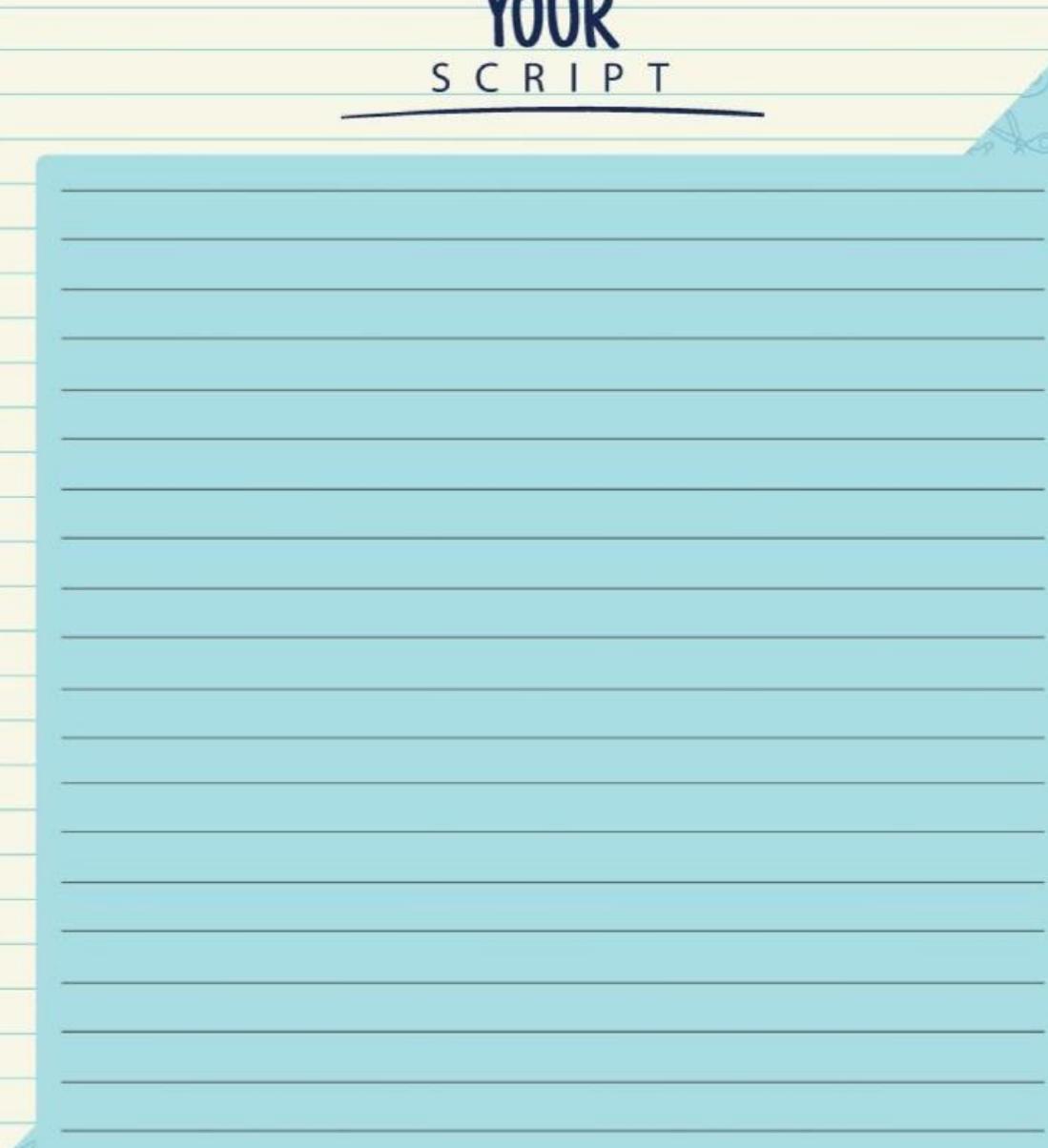
A worksheet titled "MY CLASS SCHEDULE" designed for students. The title is at the top center, with "MY CLASS" in a large, bold, blue font and "SCHEDULE" in a smaller, bold, black font. Below the title is a 7x6 grid for scheduling. The columns are labeled "TIME" (orange) and "MONDAY" through "SATURDAY" (teal). The rows are divided by horizontal lines. To the left of the grid, there is a vertical list of seven dots and a "Name:" label with a dotted line for writing. Below the grid is a "NOTE" section with a dotted line for writing. The entire worksheet is set against a background of a blue notepad with various school-related icons like a graduation cap, ruler, and pencil.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

Worksheet 4.12

Name : _____
Class : _____

YOUR
S C R I P T



Handwriting practice lines for the word 'YOUR' and 'SCRIPT'. The lines are arranged in a grid pattern, with a yellow border on the left and a blue border on the right. The word 'YOUR' is written in a large, bold, blue font, and 'SCRIPT' is written in a smaller, black font below it. There are 10 rows of handwriting lines, each consisting of a solid top line, a dashed midline, and a solid bottom line.



Name : _____
Class : _____



Raise hand

Pay attention

Take note

Turn on the camera

Mute the microphone

Share screen

