

## Getting Ready

## ► Task 1

Match each time with a picture.

1. twenty to two
2. three fifteen
3. ten after ten
4. two twenty
5. three fifty-five
6. six forty-five
7. two o'clock
8. five past ten

A. B. C. D. E. F. G. H. 

## ► Task 2

Say the times.



1.



2.



3.



4.

CD 1-18

## Listening 1

What time is each person saying? Listen and write the correct time on each clock.



1.



2.



3.



4.



5.



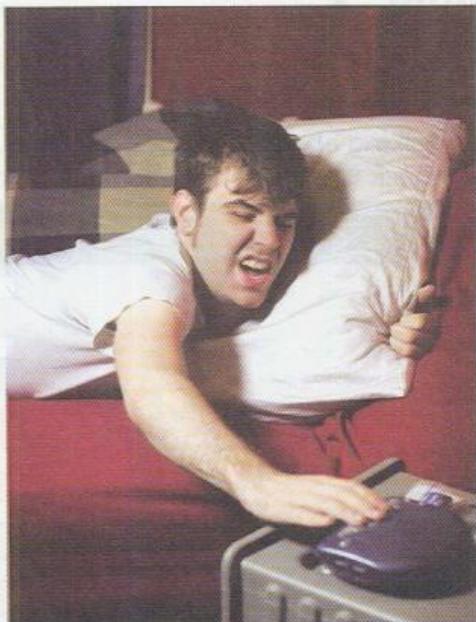
6.

## Listening 2

### CD 1-19 ► Task 1

What time does each person get up and go to bed? Listen and write the times.

	gets up	goes to bed
1. Sandra	5:00	
2. John		
3. Sam		
4. Grace		
5. Mia		
6. James		



### CD 1-19 ► Task 2

Listen again. Circle the correct statement.

1. a. Sandra studies before school.  
b. Sandra studies at night.
2. a. John looks happy.  
b. John looks tired.
3. a. Sam usually goes running in the morning.  
b. Sam usually sleeps late in the morning.
4. a. Grace is a night person.  
b. Grace is a morning person.
5. a. Mia gets up early to go to work.  
b. Mia gets up early to take a walk.
6. a. James likes his new job.  
b. James likes working at night.

## Listening 3

### CD 1-20 ► Task 1

People are talking about their daily routines.  
Listen and check (✓) the things each person does.

	Peter	Amelia	Charlie
1. gets up early	✓	□	□
2. goes running	□	□	□
3. has breakfast	□	□	□
4. takes the bus	□	□	□
5. takes the subway	□	□	□
6. texts friends	□	□	□
7. goes to work	□	□	□
8. plays video games	□	□	□
9. watches TV	□	□	□
10. hangs out with friends	□	□	□
11. reads	□	□	□



Peter



Amelia



Charlie

### CD 1-20 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. Peter has a big breakfast.	□	✓
b. Peter gets to work at 7:00 in the morning.	□	□
c. Peter reads the newspaper on the subway.	□	□
2. a. Amelia drinks tea with her breakfast.	□	□
b. While Amelia is on the bus, she texts her family.	□	□
c. Amelia plays video games for half an hour every day.	□	□
3. a. Charlie has a job.	□	□
b. Charlie eats a big lunch.	□	□
c. Charlie looks for jobs online.	□	□

## Conversation Corner

## Talking about routines

### Pronunciation

#### Syllable stress in numbers

##### CD 1-21 ► Task 1

Listen and repeat.

1. thirteen
2. fifteen
3. sixteen
4. thirty
5. fifty
6. sixty

##### CD 1-22 ► Task 2

Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.

1. forty
2. sixteen
3. eighty
4. seventeen
5. nineteen
6. fourteen

### Dictation

##### CD 1-23 ► Task 1

Listen to the conversation. Write the missing times.

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at \_\_\_\_\_ every day.

A: \_\_\_\_\_? Why so early?

B: Not \_\_\_\_\_, \_\_\_\_\_. Anyway, I go running before work, then I have to catch a \_\_\_\_\_ train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until \_\_\_\_\_.

A: That's not enough sleep, Jake! Maybe you should get a new job.

##### ► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

### Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.

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**TACTICS FOR TESTING**  
PAGE 98

 **LIVEWORKSHEETS**