II. Основна частина:

1. **Введення граматики:** T: We use (‘s) after singular nouns to show that something belongs to someone. For example:
   - "This is Anna's book."
   - When the noun is plural and ends in "s", we just add an apostrophe. For example:
   - "This is my parents’ house."
2. T: Now, let's look at some examples.
3. (Учитель наводить кілька прикладів на дошці або екрані: "John’s car", "the teachers’ lounge").
4. **Робота з прикладами:** T: Let's try it together. Look at the sentences and complete them using the correct possessive form.
   - This is my ____ (brother) bike.
   - The ____ (girls) books are on the table.
   - I saw ____ (Peter) cat yesterday.
   - These are my ____ (parents) friends.
5. (Учні відповідають усно або письмово, учитель перевіряє відповіді).
6. **Робота в парах:** T: Now, I want you to work in pairs. Ask your partner about their family and friends. Use possessive nouns. For example:
   - "What is your brother’s name?"
   - "Where is your parents’ house?"
   - You have 5 minutes to ask and answer.
7. (Учні працюють у парах, учитель моніторить та допомагає).

Колективне обговорення: T: Let's share what we learned. Can anyone tell me something about their partner's family? For example:

- "Maria's brother is a doctor."
- "Ivan’s parents live in Kyiv."

LIVEWORKSHEETS