








## A conversation



2.  **4**  **★★ Listen to Melanie and David talking about Alma Deutscher, a young musician. Answer the questions.**  
2.01 
- 1 How does Melanie feel about Alma at the beginning of the conversation? \_\_\_\_\_
  - 2 Does she feel differently at the end? \_\_\_\_\_
3.  **5**  **★★ Listen again and answer the questions.**  
2.01 
- 1 How does David know so much about Alma Deutscher?  
*He watched a programme about her on YouTube.* \_\_\_\_\_
  - 2 What art form is Alma's *Cinderella*?  
\_\_\_\_\_
  - 3 What musical instruments does Alma play?  
\_\_\_\_\_
  - 4 Where was the performance of *Cinderella*?  
\_\_\_\_\_
  - 5 How does Alma get some of her ideas and melodies?  
\_\_\_\_\_
  - 6 What activity is a waste of time, according to Alma?  
\_\_\_\_\_
4. **6**  **★★★ Find out about another talented young person like Alma Deutscher. Write a short paragraph about their life and achievements in your notebook.**