

## LISTENING (approximately 40 minutes)

### Part 1

You will hear people talking in eight different situations.

For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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- 1** You hear two people talking about some music they're listening to.  
What does the man say about the song?

  - A** It cheers him up.
  - B** It reminds him of his family.
  - C** It inspired him to take up a musical instrument.
  
- 2** You hear part of a radio programme in which a teacher is talking about her own education.  
Why did she become a teacher?

  - A** She enjoyed her own time at school very much.
  - B** She was encouraged to do so by colleagues.
  - C** She wanted others to have the same opportunities as her.
  
- 3** You hear a woman telling a friend about a new job she has.  
What problem does she have with the job?

  - A** being asked to do tasks she's not suited for
  - B** being too busy at certain times of day
  - C** being disrespected by some customers
  
- 4** You hear two students talking about an architecture course.  
What do they agree about?

  - A** There is too much work on the course.
  - B** Their fellow students are creative people.
  - C** The course is taught in an interesting way.

- 5 You hear two students talking about the chemistry laboratories at their college.  
What does the woman say about the laboratories?
- A The equipment in them should be updated.
  - B They are not large enough.
  - C They need redecorating.
- 6 You hear a woman talking about a place she used to visit as a child.  
What point is she making?
- A She might be disappointed if she returned there.
  - B She prefers more sophisticated holidays now.
  - C The place appeals more to children than adults.
- 7 You hear a runner telling his friend about a sports injury he has.  
What did his doctor advise?
- A keep going with some training
  - B introduce other sports very gradually
  - C start running very slowly
- 8 You hear a woman talking about her favourite radio programme.  
What does she say about the stories in the programme?
- A The creative element in them is what makes them work.
  - B They tend to vary in how interesting they are.
  - C They contain messages we can all learn from.

**Part 2**

You will hear a man called Peter Green talking about a group expedition he went on to the South Pole for a TV documentary. For questions 9–18, complete the sentences with a word or short phrase.

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**Expedition to South Pole**

Peter was working as an  **9** when he applied to join the expedition.

On the expedition, Peter and his group went to the South Pole on  **10**  
instead of more typical means of transport.

Peter says that his greatest challenge was the  **11** he suffered.

Peter says that ensuring they could get enough  **12** took up a good  
deal of the group's time.

Peter was surprised at how quickly his  **13** decreased.

Peter's  **14** were affected by the cold during the expedition.

One of Peter's teammates had a chest infection and the lack of  **15**  
made it worse.

When they reached the  **16** point, Peter's team were given  
a medical check.

Peter felt a great sense of  **17** when he reached the pole.

Peter uses the word  **18** to describe the environment at the South Pole.

**Part 3**

You will hear five short extracts in which people are talking about how to give good presentations. For questions **19–23**, choose from the list (**A–H**) what advice each person gives. Use the letters only once. There are three extra letters which you do not need to use.

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**A** Keep your presentation short.

**B** Remember to repeat your main point.

Speaker 1

	<b>19</b>
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**C** Support your presentation with visuals.

Speaker 2

	<b>20</b>
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**D** Add some humour.

Speaker 3

	<b>21</b>
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**E** Practise giving your presentation.

Speaker 4

	<b>22</b>
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**F** Try to relax during your presentation.

Speaker 5

	<b>23</b>
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**G** Don't try to memorise every word.

**H** Find out about your audience.

**Part 4**

You will hear an interview with a woman called Maggie Wharton who is skilled in the sport of kitesurfing. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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- 24** Maggie says it took her a long time to learn to kitesurf because
- A** the equipment wasn't widely available.
  - B** it was hard to find the right assistance.
  - C** she needed to build up her strength.
- 25** In Maggie's opinion, since she began kitesurfing
- A** suitable locations have been more clearly identified.
  - B** attitudes to some aspects of safety have changed.
  - C** participants have become better informed about sea conditions.
- 26** Maggie hopes that by competing in Fiji, she will
- A** encourage others to take up the sport.
  - B** have the chance to pick up some new moves.
  - C** be invited to start organising future events.
- 27** During one distance event, Maggie became slightly worried when
- A** she had to switch to different equipment.
  - B** she experienced a great deal of pain.
  - C** she lost sight of the people helping her.

- 28** Maggie thinks her success is due to the fact that
- A** the sport suits her character very well.
  - B** her family have given her a lot of support.
  - C** she has the opportunity to practise regularly.
- 29** Maggie says that some new kitesurfers she's met
- A** are likely to develop the sport in interesting ways.
  - B** are unwilling to focus on basic techniques first of all.
  - C** are too worried about the rules of the sport.
- 30** What does Maggie hope to do in the future?
- A** find sources of investment for her sport
  - B** continue to compete at a high level
  - C** set up a kitesurfing school