

**Vocabulary****1 Rewrite the sentences with the words below.**

a centenarian an infant in (your) teens in (your) twenties  
middle-aged a toddler a young child

1 My niece is only four months old.

2 My little brother is six.

3 My great-grandfather is over a hundred.

4 My cousin Jack is fifteen.

5 My mother is fifty next year.

6 My nephew is two years old.

7 My sister was twenty-three on her last birthday.

Mark:  / 7

**2 Complete each pair of life events with a suitable verb.**

1	born / brought up
2	a flat / a house
3	home / school
4	married / engaged
5	a business / a family
6	a house / money

Mark:  / 6

**3 Complete the sentences with the correct form of the verbs below.**

emigrate grow up move pass away retire settle down

1 My grandfather is in his seventies, but he has no plans to \_\_\_\_\_ from his job.

2 I missed my friends terribly when we \_\_\_\_\_ house.

3 They're thinking of leaving the UK. They'd like to \_\_\_\_\_ to Australia.

4 My best friend \_\_\_\_\_ in France, so she's bilingual.

5 When I leave university, I want to go travelling before I \_\_\_\_\_ and have a family.

6 Tom's grandmother is ill in hospital. He'll be extremely upset if she \_\_\_\_\_.

Mark:  / 6

**Word Skills****4 Replace the underlined words with the correct form of the phrasal verbs below.**

catch up with fit in with get on with go through with  
live up to put up with run out of sign up for walk out on

1 Connor didn't fulfil his parents' expectations and failed to get a place at university.

2 After her father abandoned his job, the family moved house.

3 That child doesn't behave like the rest of the class because he prefers to play on his own.

4 When Amy agreed to do a job as a waitress, she didn't think it would be such hard work.

5 My brother is always making ambitious plans, but he never completes them.

6 He'll never succeed in reaching the other runners because he's much slower than they are.

7 I couldn't tolerate the heat any longer, so I went out and bought a fan.

8 She couldn't finish the exam because she had used all of the time.

9 My little brother and I don't have a good relationship with each other.

Mark:  / 9

**5 Complete the sentences with the correct form of the correct verb in brackets. Include a pronoun where necessary.**

- The room was full, so he needed to take a deep breath before he \_\_\_\_\_. (go in / go in for)
- The teacher didn't notice that we hadn't done the homework. We \_\_\_\_\_. (get away / get away with)
- The starter wasn't very tasty, but the main course \_\_\_\_\_. It was delicious! (make up / make up for)
- I didn't answer the phone because I \_\_\_\_\_. (get up / get up to)
- If you don't understand a word, \_\_\_\_\_. (look up / look up to)
- If you make a promise, you shouldn't \_\_\_\_\_. (go back / go back on)

Mark:  / 6

## Grammar

6 Complete the text with the correct past tense form of the verbs in brackets.

Fauja Singh used to take part in amateur races when he was younger, but he <sup>1</sup> \_\_\_\_\_ (not start) running marathons until he was in his eighties. He <sup>2</sup> \_\_\_\_\_ (not run) a race since 1947 when he joined his local running club at the age of 84. The coach nearly <sup>3</sup> \_\_\_\_\_ (send) him home on the first day because he <sup>4</sup> \_\_\_\_\_ (wear) a suit. Mr Singh's first race was the London Marathon, which he <sup>5</sup> \_\_\_\_\_ (complete) in six hours and 54 minutes, a new record for the over-nineties. The previous record holder <sup>6</sup> \_\_\_\_\_ (set) a time of seven hours and 52 minutes. Today, at the age of 103, Mr Singh is still running marathons.

Mark: \_\_\_\_\_ / 6

7 Complete the dialogues with the correct form of *used to* and the verbs in brackets.

1 A \_\_\_\_\_  
(you / watch) a lot of cartoons when you were a child?

B No, I \_\_\_\_\_ (not watch) much television.  
I \_\_\_\_\_ (play) outside with my friends when I could.

2 A My brother has got a new job in a shop.  
B Really? What \_\_\_\_\_? (he / do)  
A He \_\_\_\_\_ (work) in a factory, but  
he \_\_\_\_\_ (not like) it very much.

3 A Where \_\_\_\_\_ (you and your  
family / spend) the summer holidays?  
B We \_\_\_\_\_ (not have) a family  
holiday because my parents were working. But my  
brother and I \_\_\_\_\_ (go)  
and stay with my grandparents in the country.

Mark:  / 9

### 8 Complete the sentences with *used to* or *get used to*.

- 1 My sister \_\_\_\_\_ cry a lot when she was a baby.
- 2 Mike has just moved to the city from the country and he can't \_\_\_\_\_ the noise.
- 3 I'll never \_\_\_\_\_ wearing contact lenses.  
To be honest, I prefer my glasses.
- 4 We \_\_\_\_\_ live in a small flat, but we've recently moved to a house.
- 5 I \_\_\_\_\_ see my best friend every day, but now I'm too busy.
- 6 You'll have to \_\_\_\_\_ drinking tea if you go and live in the UK.

Mark: / 6

## Use of English

### 9 Circle the correct answers.

The film *Boyhood* follows the life of a boy called Mason as he is <sup>1</sup> up. Mason's parents are divorced, so he and his sister are <sup>2</sup> up by their mother, Olivia. Olivia eventually marries her university professor, but the children don't like him because they <sup>3</sup> used to his strict discipline. Finally, the couple <sup>4</sup> , but Olivia soon marries again. By this time, Mason is in his teens and he soon <sup>5</sup> in love himself. The film finishes when Mason <sup>6</sup> university and meets a new group of friends, who he accompanies on a trip to the desert. The thing that makes *Boyhood* remarkable is the fact that the director <sup>7</sup> nearly twelve years to make it. Once a year, he <sup>8</sup> meet up with the actors to develop the next part of the film. He wanted to know what <sup>9</sup> in their real lives in the previous months, especially in the case of the child actor who played Mason. As a result, the film succeeds in portraying what the boy <sup>10</sup> during each stage of his childhood.

1 a getting	b growing	c looking
2 a brought	b made	c signed
3 a aren't	b didn't	c don't
4 a pass away	b settle down	c split up
5 a falls	b gets	c goes
6 a goes	b goes to	c goes to the
7 a took	b was taking	c had taken
8 a got used to	b was used to	c used to
9 a happened	b was happening	c had happened
10 a thought	b was thinking	c had thought

Mark:  / 10

Total: / 65

### *I can ...*

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★ = No problem!

★★ = I sometimes find this difficult.

	★	★★	★★★
I can talk about the different stages of people's lives.			
I can talk about the past using a variety of past tenses.			
I can identify the attitude and intention of a speaker.			
I can talk about things that were different in the past.			
I can use three-part phrasal verbs.			
I can understand a text about a famous family.			
I can role-play a conversation about an exchange programme.			
I can write a message in response to an advertisement.			