

LESSON PLAN

-Objectives:

+SS understand and remember 3 words: **kite, bike, train.**

+SS can sing and understand the song.

-Materials: FCs, letters, basketball,

-Procedure:

Unit 2: Playtime!

Lesson 3: SONG

I/ Greeting, take attendance:

II/Warm-up & Rules:

Dance: Walking walking

III/Review: (Vocabs: doll, ball, teddy, car, puzzle; Gram: your/my, yes/no question)

+Let SS sit on the floor

+T uses FC and ask some questions to review all Vocabs and Grammar for SS.

+Let SS pass the FCs and ask their friends.

Game: ORDER THE LETTERS:

+T divides class into 2 teams

+Let SS sit on the floor.

+T gives them the letters.

+T shows the picture.

+SS look at the picture and find the letters then order it become a correct word. Finally, SS have to read aloud the word.

+T will ask a question: Is this your...? And SS answer with Yes, it is or No, it isn't.

+If SS do all well, get 5 points. If SS cannot answer the question, get 3 points.

+Another gets 2 points.

(The winner team has 3 points, another gets 2 points)

BREAK TIME (5MINS)

IV/ Teaching:

1/Vocabulary:

+ Let SS sit on the floor

+T shows the picture and teaches the phrases for SS: red kite, blue bike, green train.

(Vocabs: kite-a red kite, bike-a blue bike, train-a green train)

+T reads and let SS repeat 3 times for each word.

+T will confirm if SS understand and remember the words by the question: What is this?

Game: Pass the ball

+Let SS make a circle.

+SS listen to music and pass the ball around the circle. When music stops, who is holding the ball, will read all the words and answer some questions from the T.

+Get point

2/ Listen and sing:

+T opens the audio for SS to listen.

+T shows them how to read the sing first.

+Sing together without music one by one sentence.

+Sing with music.

***Activity:** Let SS raise their hands to sing along the song.

T will give point for the person do it well.

V/Wrap-up:

VI/Clean-up and goodbye song: