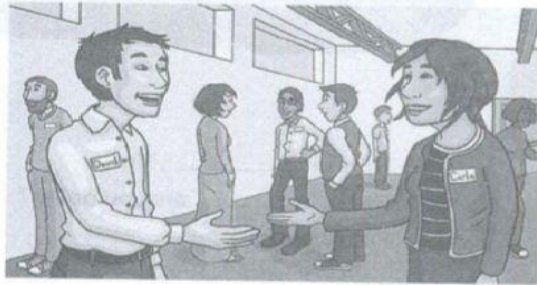


1. Complete the conversations. Use My, your, his, her.



1. A: Hi. What's your name?
B: My name is Carla. And what's your name?
A: My name is David.



2. A: What's your name?
B: My name is Michael.
A: And what's your name?
B: My name is Sarah.

2. Choose and rewrite exactly the correct responses in the blanks.

1. A: Hi, Daniel.
B: Hello.
• Hello.
• It's nice to meet you.
2. A: My name is Pam Walker.
B: It's Williams.
• It's Williams.
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
B: Fine, thanks.
• Fine, thanks.
• Nice to meet you, too.
4. A: How do you spell your last name?
B: R-O-G-E-R-S.
• R-O-G-E-R-S.
• It's Rogers.
5. A: I'm Bill Delgado.
B: Nice to meet you, too.
• Nice to meet you, too.
• It's nice to meet you.



3. Complete the conversations. Use the words in the box.

☐ am ☐ he's ☐ I'm not ☐ it's ☐ you
☐ are ☐ I'm ☐ is ☒ me ☐ you're

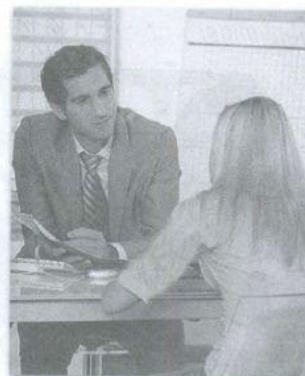
1. Debra: Excuse me. Are you James Lawson?
Kevin: No, I'm not. He's over there.
Debra: Oh, I'm sorry.
2. Debra: Excuse me. Are you James Lawson?
James: Yes, I am.
Debra: Hi, James. My name is Debra Marks.
James: Oh, it's nice to meet you.
Debra: That's right. My name is Debra Marks.
James: Nice to meet you, too.



4. Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| ☐ What's your name? | ☐ And what's your email address? |
| ☐ And how do you spell your last name? | ☐ What's your phone number? |
| ☒ Are you Ashley Nevins? | ☐ How do you spell your first name? |

A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. _____
 B: Kerry Moore.
 A: _____
 B: K-E-R-R-Y.
 A: _____
 B: M-O-O-R-E.
 A: _____
 B: It's 618-555-7120.
 A: _____
 B: It's kmoore19@cup.org.



5. Complete the conversation with the correct words in parentheses TO BE

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: (She's / I'm) fine, thanks.
 (I'm / It's) sorry – what's your name again?
 David: (He's / It's) David – David Medina.
 Jennifer: That's right! David, this (is / am) Sarah Conner.
 (She's / He's) in our math class.
 David: Hi, Sarah. (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I (are / am).

6. Complete with: a / an.

- | | |
|--|--|
| 1  orange | 13  igloo |
| 2  apple | 14  giraffe |
| 3  umbrella | 15  banana |
| 4  rabbit | 16  uncle |
| 5  bus | 17  flower |
| 6  university | 18  ear |

7. Complete using: This, that, These, Those.

- | | |
|----------------------------|---|
| 1. _____ are pears. |  |
| 2. _____ is a pomegranate. |  |
| 3. _____ are melons. |  |
| 4. _____ is a strawberry. |  |
| 5. _____ are tangerines. |  |
| 6. _____ are grapes. |  |
| 7. _____ is an apple. |  |

8. Drag the word and drop with the correct picture.

BOARD

WALLET

SUNGLASSES

TEACHER

KEYS

SCHOOLBAG



9. Write the plural form of each noun:

1. car _____

13. class _____

2. box _____

14. witch _____

3. shop _____

15. fly _____

4. lady _____

16. stair _____

5. watch _____

17. berry _____