UNITS 1–4 Progress Test A

Imię i nazwisko: _____

Klasa: _____

Listening

1 3.49 **Usłyszysz dwukrotnie fragment programu radiowego na temat parku narodowego. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–5 w poniższej notatce. Luki należy uzupełnić w języku angielskim.**

Ideas for a weekend trip

John Forrest National Park

- One of the [1] _____ parks in Australia.
- A good place for a [2] _____ or a picnic.
- You can see kangaroos and different species of [3] _____ .
- A [4] _____ near the middle of the park.
- You need a [5] _____ to use your car in the park.

___ / 10

Vocabulary

2 W każdej linijce wykreśl wyraz, który nie pasuje do podanej kategorii.

1 **JOBS**
nurse lawyer heater cashier

2 **ANIMAL BODY PARTS**
fin sink paw wing

3 **THINGS IN THE HOUSE**
beaver shelf shower basin

4 **ANIMALS**
ostrich bat rug bear

___ / 4

3 Zakreśl wyrazy, które poprawnie uzupełniają poniższe zdania.

1 I always **give / pay** attention in class.
2 Many animals are **poisonous / endangered**. We have to protect them.
3 At the end of the film, they **get / fall** in love and get married.
4 We should call a plumber because there's something wrong with the **tap / blinds**.

___ / 4

4 Uzupełnij dialogi wyrażeniami a–e. Dwa wyrażenia nie pasują do żadnej luki.

1 **A:** I feel really bad. I have to stay at home.
B: [1] _____ I'm so sorry to hear that.
2 **A:** Sorry, we can't talk at the moment. [2] _____
B: No problem. See you later.
3 **A:** I think I'll talk to Peter again.
B: [3] _____ He will not agree, I'm sure of that.

a Spot on!
b What's the point?
c Poor little thing.
d That's very good of you.
e We're in a rush.

___ / 3

Functions

5 Zaznacz poprawną odpowiedź: a lub b.

1 Do you want a _____ ?
a hand **b** help
2 I don't _____ to be rude, but are you sure that's right?
a mind **b** mean
3 _____ I walk the dog every day?
a Should **b** How

___ / 3

Grammar

6 Zakreśl wyrazy i wyrażenia, które poprawnie uzupełniają poniższe zdania.

1 My brother has **to get / getting** up early every morning.
2 In my opinion, cats aren't **as friendly / friendlier** as dogs.
3 I don't mind **to study / studying** late in the evening.
4 It's **more exciting / the most exciting** holiday in my life!
5 Where are Peter and John? I can't see **him / them**.
6 Is this Paula's bag? Yes, it's **her / hers**.

___ / 6

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LIVEWORKSHEETS

UNITS 1–4 Progress Test A

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Klasa: _____

7 Uzupełnij zdania czasownikami w nawiasach w poprawnej formie.

1 We _____ (**paint**) the kitchen this week.

2 I'm afraid I _____ (**not have**) much free time next weekend.

3 My sister _____ (**not go**) to school anymore. She works for an IT company.

4 Tom hopes he _____ (**get**) a place at university next year.

5 I can help you if you like. I _____ (**not do**) anything right now.

___ / 5

Reading

8 Przeczytaj tekst. Odpowiedz na pytania 1–5 zgodnie z treścią tekstu.

From: Juliette
To: Angela

Hi Angela,

Thanks for your letter. I'm glad you're enjoying the last days of your holiday in Spain.

Now, it's only a few days before my family move to a new house. My younger brother is quite unhappy about this change, but I feel excited. I'll finally have my own room! In fact, there'll be even more changes in family life. My brother starts school this September and he's a little afraid. He's not sure he'll make new friends easily. My older sister, Susan, won't live with us anymore. She's going to university in Manchester in October, so she'll live there. My parents want her to stay with our aunt, but Susan plans to live with her friends. At the moment, she's having an argument with my parents about that. I think they'll agree to give her the money to live with her friends. My mum says that she's tired of staying at home. She's a nurse and she hopes she'll get a job in the big hospital near our new house.

OK, I have to finish now.

Write back soon,

Juliette

1 Where is Angela staying at the moment?
She's staying _____ .

2 How does Juliette feel about moving house?
She's _____ .

3 What's Juliette's brother afraid of?
He's afraid that he won't _____ .

4 Where will Susan live from October?
She'll live _____ .

5 What does Juliette's mum want to do?
She hopes she'll work _____ .

___ / 5

LIVEWORKSHEETS

UNITS 1–4 Progress Test A

Imię i nazwisko: _____

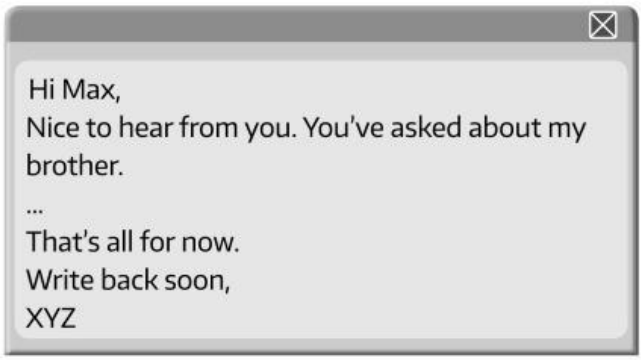
Klasa: _____

Writing

9 Twój starszy brat niedługo kończy szkołę. Uczy się do egzaminów, a od czasu do czasu także pracuje. W e-mailu do kolegi z Irlandii napisz:

- na czym polega praca twojego brata i jak często ją wykonuje,
- co twój brat chciałby robić po skończeniu szkoły,
- jak razem z bratem spędzacie czas wolny.

Użyj maksymalnie 120 słów.



___ / 10

Total: ____ / 50

Extra task

10 ★ Przetłumacz fragmenty podane w nawiasach na język angielski.

1 Let's not take a bus. (**Nie mam nic przeciwko**) _____ walking to the shopping centre.
2 (**Czy musisz**) _____ to walk your dog every day?
3 We (**nie wyjeżdżamy**) _____ away next weekend.
4 Do you think (**będziesz mieć**) _____ some time to help me later?
5 I (**nie mogę uwierzyć**) _____ that! Are you sure it's true?

___ / 5

Total ★: ____ / 55

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LIVEWORKSHEETS