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|  | INSTITUCIÓN EDUCATIVA DEPARTAMENTAL<br>ALFONSO LÓPEZ PUMAREJO | PROCESO<br>COMUNICACIÓN | Código: IEDALP_RGCOCN_2019<br>Versión 03 |
|                                                                                   | No Dane: 125123000134<br>Nit: 832003716-7                     | GUIA DE TRABAJO         | Cachipay Cundinamarca<br>Año 2021        |
| Aprobado por Resolución No 004574 de diciembre 29 de 2004                         |                                                               |                         |                                          |

| Grade | Subject | Topic                       | Term | WS # | Teacher                                                                                                    |
|-------|---------|-----------------------------|------|------|------------------------------------------------------------------------------------------------------------|
| 9th   | English | SIMPLE PAST TENSE WAS/ WERE | 1    | 4    | RUBY PÉREZ 901<br>DIANA GAMBA 902 <a href="mailto:alpumasolidaria@gmail.com">alpumasolidaria@gmail.com</a> |

**Objetivo:** Reconocer adecuadamente la estructura del pasado simple por medio de ejercicios cortos de escucha y habla.

## WAS - WERE TO BE - Past Tense



**AFFIRMATIVE**

I **was** happy.  
He **was** hungry.  
She **was** a nurse.  
It **was** big.

We **were** early.  
You **were** at school.  
They **were** quiet.

**NEGATIVE**

I **wasn't** sad.  
He **wasn't** thirsty.  
She **wasn't** a teacher.  
It **wasn't** small.

We **weren't** late.  
You **weren't** at home.  
They **weren't** noisy.

**wasn't = was not**

**weren't = were not**

**QUESTIONS**

**Affirmative** They **were** happy. She **was** rich.

**Question** **Were** they happy? **Was** she rich?

**Short Answer** Yes, they were / No, they weren't Yes, she was / No, she wasn't

**WH- Word** **Where** + **Verb** **was** + **Subject** **I / he / she / it** + **Complement** **sick ... ?**

**Why** + **were** + **we / you / they** + **tired ... ?**

**When** + **was** + **she** + **nervous ... ?**

**Where** + **were** + **you** + **yesterday ... ?**

**Who** + **were** + **those people** + **ready ... ?**

[www.grammar.cl](http://www.grammar.cl)
[www.woodwardenglish.com](http://www.woodwardenglish.com)
[www.vocabulary.cl](http://www.vocabulary.cl)

### WORKSHEET # 4 /

#### SIMPLE PAST TENSE VERB TO BE WAS - WERE

Analiza la estructura del verbo TO BE (ser/estar) en pasado simple WAS y WERE en el cuadro explicativo de al lado.

#### Activity # 1:

Completa las conversaciones conjugando el verbo **to be** en pasado simple: **was / were** y en su forma negativa **wasn't / weren't**.

Luego señala con diferentes colores las oraciones afirmativas, negativas e interrogativas. Tu docente te proporcionará el audio de apoyo de las conversaciones para completar los espacios en blanco y practicar las pronunciaciones, o puedes ingresar a este link

<https://vimeo.com/251286084>

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Conversation 1</b></p> <p>Man: How _____ the movie?</p> <p>Woman: It _____ really good.</p> <p>Man: _____ it scary?</p> <p>Woman: Yes, it _____ really scary.</p> <p>Man: Nice. _____ it crowded?</p> <p>Woman: No, it _____. There _____ many people there, surprisingly.</p>         | <p><b>Conversation 2</b></p> <p>Man: Where _____ you last night?</p> <p>Woman: I _____ at work.</p> <p>Man: Really? I _____ at your shop. You _____ there.</p> <p>Woman: No, I _____ in the back working.</p> <p>Man: You _____?</p> <p>Woman: Really! I _____ there.</p>                                        |
| <p><b>Conversation 3</b></p> <p>Man: How _____ the test?</p> <p>Woman: It _____ really hard.</p> <p>Man: How long _____ it?</p> <p>Woman: There _____ about 20 problems.</p> <p>Man: Yeah! What _____ your score?</p> <p>Woman: Let's just say, it _____ great, but it _____ bad either.</p> | <p><b>Conversation 4</b></p> <p>Man: Do you know who _____ at the party?</p> <p>Woman: Jason _____ there. So _____ Sue.</p> <p>Man: _____ Tom and Katie there?</p> <p>Woman: No, they _____ there, but their son _____.</p> <p>Man: Oh, I see. So, _____ it fun?</p> <p>Woman: Yeah, it _____ a fun evening.</p> |

Student's full name: \_\_\_\_\_ Group: \_\_\_\_\_ Page # \_\_\_\_\_

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**Activity # 2:** Luego de completar las conversaciones, envía a tu docente un audio mp3 donde inicias la grabación diciendo tu nombre completo, curso, guía y # de actividad en inglés, luego interpretas las conversaciones tipo monólogo o con acompañante. Recuerda, solo es **un (1)** audio que incluya las 3 conversaciones.

También debes enviar evidencia del desarrollo de las actividades donde has escrito. Marca esta hoja y envíala a tu docente.